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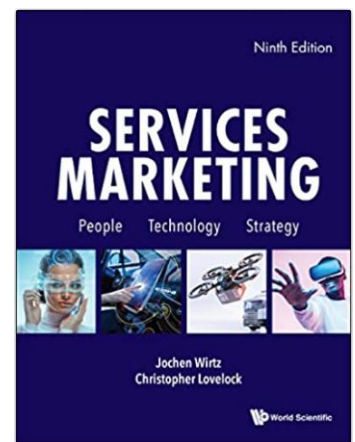
People Technology Strategy



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Services Marketing: People, Technology, Strategy

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About the Authors



Jochen Wirtz is Vice Dean MBA Programmes and Professor of Marketing at the National University of Singapore (NUS). He is also an international fellow of the Service Research Center at Karlstad University, Sweden, an Academic Scholar at the Cornell Institute for Healthy Futures (CIHF) at Cornell University, USA, and a Global Faculty of the Center for Services Leadership (CSL) at Arizona State University, USA. Previously, Professor Wirtz was the founding director of the dual degree UCLA–NUS Executive MBA Program from 2002 to 2014, an Associate Fellow at the Saïd Business School, University of Oxford from 2008 to 2013, and a founding member of the NUS Teaching Academy (the NUS think tank on education matters) from 2009 to 2015.

Professor Wirtz holds a PhD in services marketing from London Business School. His research focuses on services marketing and has been published in over 300 academic articles, book chapters, and industry reports. He is an author of more than 20 books, including *Services Marketing — People, Technology, Strategy* (World Scientific, 9th edition, 2022) and *Essentials of Services Marketing* (Prentice Hall, 4th edition, 2022), which have become two of the world's leading services marketing textbooks, translated and adapted for more than 26 countries and regions, and with combined sales of some 1 million copies. His other books include *Intelligent Automation: Learn How to Harness Artificial Intelligence to Boost Business & Make Our World More Human* (2021) and *Winning in Service Markets* (World Scientific, 2017).

In recognition of his excellence in teaching and research, Professor Wirtz has received more than 50 awards, including the prestigious Christopher Lovelock Career Contributions to the Services Discipline Award in 2019 (the highest recognition of the American Marketing Association (AMA) service community), the Academy of Marketing Science (AMS) 2012 Outstanding Marketing Teacher Award (the highest recognition of teaching excellence of AMS globally), and the top university-level Outstanding Educator Award at NUS. He was also the winner of the inaugural Outstanding Service Researcher Award 2010, and the Best Practical Implications Award 2009, both by Emerald Group Publications. He serves on the editorial review boards of more than 10 academic journals, including the *Journal of Service Management*, *Journal of Service Research*, and *Cornell Hospitality Quar-*

terly. Professor Wirtz hosted the American Marketing Association's Frontiers in Services Conference in 2019 and the SERVSIG Conference in 2005.

Professor Wirtz has been an active management consultant, working with international consulting firms including Accenture, Arthur D. Little, and KPMG, and major service firms in the areas of strategy, business development, and customer feedback systems. He has been involved in a number of start-ups including Accellion (Accellion.com; exit in 2020) and TranscribeMe (TranscribeMe.com). Originally from Germany, Professor Wirtz spent 7 years in London before moving to Asia. Today, he shuttles between Asia, the United States, and Europe. For further information, see JochenWirtz.com.



The late **Christopher Lovelock** was one of the pioneers of services marketing. He consulted and gave seminars and workshops for managers all around the world, with a particular focus on strategic planning in services and managing the customer experience.

He obtained a BCom and an MA in economics from the University of Edinburgh, an MBA from Harvard, and a PhD from Stanford. Professor Lovelock's distinguished academic career included 11 years on the faculty of Harvard Business School, and 2 years as a visiting professor at IMD in Switzerland. He has also held faculty appointments at Berkeley, Stanford, and the Sloan School at Massachusetts Institute of Technology (MIT), as well as visiting professorships at INSEAD in France and the University of Queensland in Australia. He was the author of more than 60 articles, 100 teaching cases, and 27 books. Widely acknowledged as a thought leader in services, Professor Lovelock was honored by the American Marketing Association's (AMA) prestigious Award for Career Contributions in the Services Discipline. This award has been renamed the Christopher Lovelock Career Contributions to the Services Discipline Award in his honor. His article with Evert Gummesson "Whither Services Marketing? In Search of a New Paradigm and Fresh Perspectives" won the AMA's Best Services Article Award in 2005. Earlier, he received a best article award from the *Journal of Marketing*. Recognized many times for excellence in case writing, he had twice won top honors in the *Business Week's* "European Case of the Year" Award.

Preface

Services dominate the expanding world economy like never before, and technology continues to evolve in dramatic ways. Established industries and their often famous and old companies decline, and may even disappear, as new business models and industries emerge. Competitive activity is fierce. This book has been written in response to the global transformation of our economies to services. Clearly, the skills in marketing and managing services have never been more important!

Creating and marketing value in today's increasingly service and knowledge-intensive economy requires an understanding of the powerful design and packaging of "intangible" benefits and products, high-quality service operations and enabling technologies, motivated and competent frontline employees, a loyal and profitable customer base, and the development and implementation of a coherent service strategy to transform these assets into improved business performance. This textbook provides this knowledge. Specifically, its main objectives are to:

1. Provide an appreciation and understanding of the unique challenges inherent in the marketing, management, and delivery of service excellence at a profit. Readers are introduced to and have the opportunity to work with tools and strategies that address these challenges.
2. Develop an understanding of the "state of the art" services marketing and management thinking.
3. Promote a customer service-oriented mindset.

As the field of services marketing has evolved, so too has this book, with each successive edition representing a significant revision over its predecessor. The new ninth edition is no exception. You can be confident that it captures the reality of today's world, incorporates recent academic and managerial thinking, and illustrates cutting-edge service concepts.

Preparing this new edition has been an exciting challenge. Services marketing, once a tiny academic niche championed by just a handful of pioneering professors, has become a thriving area of activity for both research and teaching. There's growing student interest in taking courses in this field, which makes good sense from a career standpoint as most business school graduates will be going to work in service industries.

WHAT'S NEW IN THIS EDITION?

The ninth edition represents a significant revision. Its contents reflect ongoing developments in the service economy, dramatic developments in technology, and new research findings.

New Topics, New Research

- Each of the 15 chapters has been revised. All chapters incorporate **new examples** and the **latest academic research**.
- Key topics have **Master Class Videos** linked to the respective chapters that are accessible via QR codes.
- New **applications of technology** are integrated throughout the text, ranging from service robots, artificial intelligence (AI), and intelligent automation (IA), to peer-to-peer sharing platforms and digital business models.
- Chapter 3 "Positioning Services in Competitive Markets" has a new section on digital services and platform business models.
- Chapter 4 "Developing Service Products and Brands" has now a tighter focus on productizing services, an expanded section on branding of services, and a new section on service design thinking.
- Chapter 8 "Designing Service Processes" has a new in-depth coverage of service robots and AI-powered self-service technologies (SSTs).
- Chapter 14 "Improving Service Quality and Productivity" features a heavily revised section on customer feedback systems and collection tools to reflect the rapid development of automated rating systems, user-generated content on review sites and third-party (social) media, and their analysis using natural language processing, image processing, and other technologies.
- Chapter 15 "Building a World-Class Service Organization" features new sections on the strategic pathways toward achieving cost-effective service excellence and the Wallet Allocation Rule.

WHAT TYPES OF COURSES CAN THIS BOOK BE USED?

This text is designed for advanced undergraduates in Bachelor of Business Administration, Bachelor of Marketing, and Bachelor of Business, as well as MBA and EMBA students. *Services Marketing* places marketing issues within a broader general management context. The book will appeal to both full-time students headed for a career in management and MBAs and executive program participants who are combining their studies with ongoing work in managerial positions.

Whatever a manager's specific job may be, we argue that he or she has to understand and acknowledge the close ties that link the functions of marketing, human resources, operations, and information technology. With that in mind, we've designed this book so that instructors can make selective use of chapters and cases to teach courses of different lengths and formats in either services marketing or service management.

We've designed this textbook to complement the materials found in traditional marketing management texts. Recognizing that the service sector can best be characterized by its diversity, we believe that no single conceptual model suffices to cover marketing-relevant issues among organizations ranging from huge international corporations (in fields such as airlines, banking, telecommunications, and professional services) to locally owned and operated small businesses such as restaurants, laundries, optometrists, and many business-to-business services. In response, this book offers a carefully designed "toolbox" for service managers. The reader will learn how the different concepts, theories, and frameworks can best be used to analyze and resolve the varied challenges faced by managers in service organizations.

WHAT ARE THE BOOK'S DISTINGUISHING FEATURES?

Key features of this highly readable book include:

- A **strongly managerial perspective**, yet it is **rooted in solid academic research**, complemented by memorable frameworks. Our goal is to bridge the all-too-frequent gap between theory and the real world.
- Each chapter is structured around an **organizing framework** that provides a pictorial overview of the chapter's contents and line of argument.
- Text that is **clear, readable, and focused**.
- A **global perspective**, with examples carefully selected from around the world.
- A **systematic learning approach**, with each chapter having clear **learning objectives**, an **organizing framework** and **chapter summaries in bullet form** that condense the core concepts and messages of each chapter.
- **Opening vignettes** and **boxed inserts** within the chapters are designed to capture student interest and provide opportunities for in-class discussions.

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It takes more than authors to create a book and its supplements. My daughter Lorraine worked through the manuscript from cover to cover and was one of my most ardent critics. Her many questions and pushing me to explain things better made the book much easier to read. Thank you, Lorraine!

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I'd like to thank you, our reader, for your interest in this exciting and fast-evolving field of services marketing. If you are interested in forthcoming research, master class videos, and latest developments in technology, do follow me on the social media listed below.

Finally, if you have any feedback, interesting research, examples, stories, cases, videos, or any other materials that would look good in the next edition of this book, please contact me via JochenWirtz.com. I'd love to hear from you!

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PART 1

The Services Marketing Framework

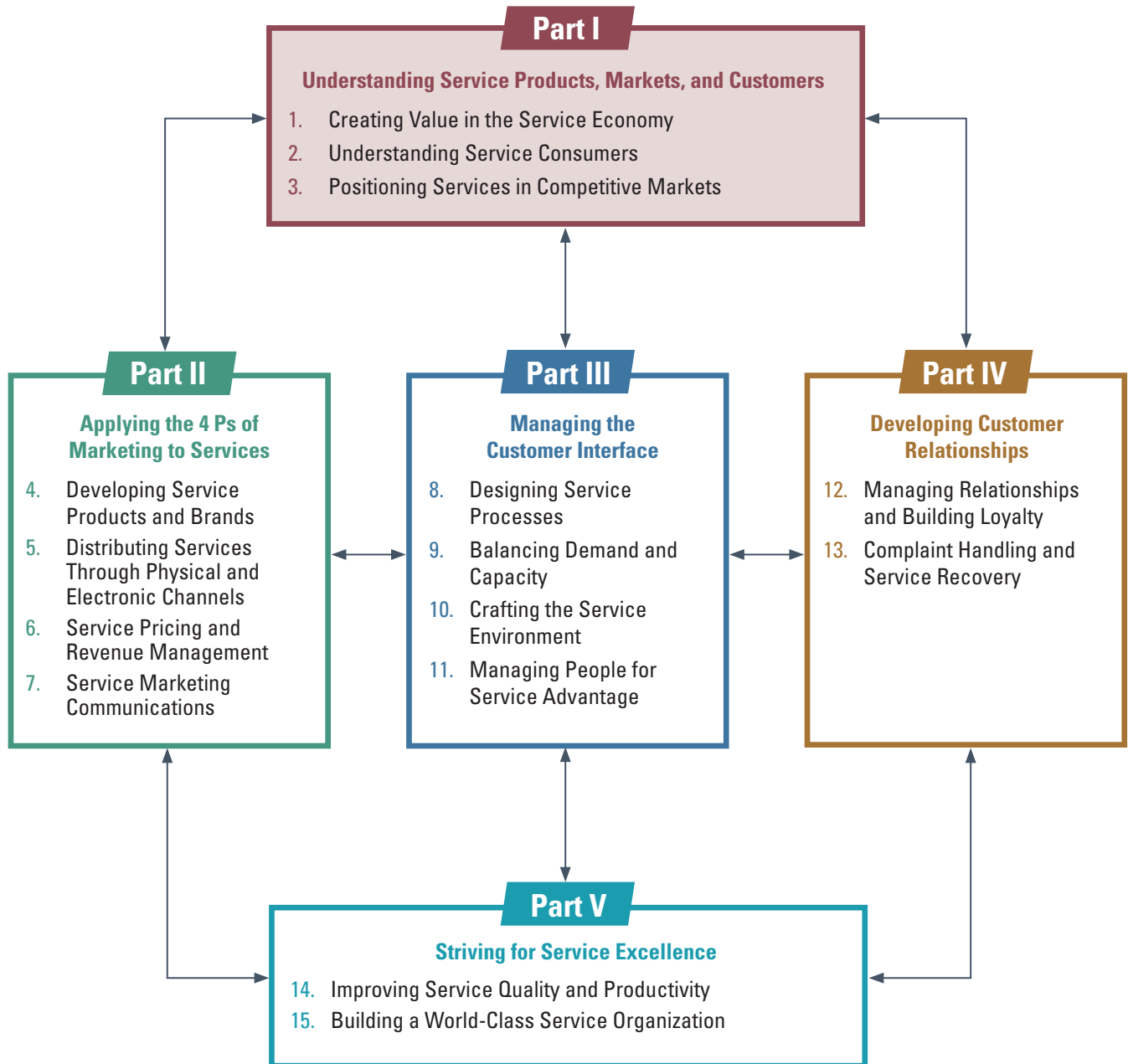


Figure I Organizing framework for services marketing

UNDERSTANDING SERVICE PRODUCTS, MARKETS, AND CUSTOMERS

Part I lays the building blocks for studying services and learning how one can become an effective service marketer. It consists of the following three chapters:

CHAPTER 1

Creating Value in the Service Economy

Chapter 1 highlights the importance of services in our economies. We also define the nature of services and how they create value for customers without transfer of ownership. The chapter highlights some distinctive challenges involved in marketing services and introduces the 7 Ps of services marketing.

The framework shown in Figure I on the facing page will accompany us throughout as it forms the basis for each of the five parts in this book. It systematically describes what is involved in developing marketing strategies for different types of services. The framework is introduced and explained in Chapter 1.

CHAPTER 2

Understanding Service Consumers

Chapter 2 provides a foundation for understanding consumer needs and behaviors related to services. The chapter is organized around the three-stage model of service consumption. This model explores how customers search for and evaluate alternative services, make purchase decisions, experience and respond to service encounters, evaluate service performance, and finally, develop loyalty.

CHAPTER 3

Positioning Services in Competitive Markets

Chapter 3 discusses how to develop a customer-driven services marketing strategy and how a value proposition should be positioned in a way that creates competitive advantage for the firm. This chapter first links the customer, competitor, and company (commonly referred to as “3 Cs”) analysis to a firm’s positioning strategy. The core of the chapter is then organized around the three key elements of positioning — segmentation, targeting, and positioning (commonly referred to as “STP”) — and shows how firms can segment a service market, position their value proposition, and finally focus on attracting their target segment.



CHAPTER 01

Creating Value in the Service Economy

Ours is a service economy and has been for some time.

Karl Albrecht and Ron Zemke,
Thought leaders in business and service

In today's marketplace, consumers have the power to pick and choose as never before.

From the article "Crowned At Last",
published in **The Economist**, 31 March 2005

It's never enough to just tell people about some new insight... Instead of pouring knowledge into people's heads, you need to help them grind a new set of eyeglasses so that they can see the world in a new way. That involves challenging the implicit assumptions that have shaped the way people have historically looked at things.

John Seely Brown,
Thought leader in innovation

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Understand how services contribute to a country's economy.
- ➔ **LO 2** Know the principal industries of the service sector.
- ➔ **LO 3** Identify the powerful forces that are transforming service markets.

- ➔ **LO 4** Understand how business-to-business services improve the productivity of their client organizations and drive economic development.
- ➔ **LO 5** Be familiar with the difference between outsourcing and offshoring of services.
- ➔ **LO 6** Define services using the non-ownership framework.
- ➔ **LO 7** Identify the four broad "processing" categories of services.
- ➔ **LO 8** Be familiar with the characteristics of services and the distinctive marketing challenges they pose.
- ➔ **LO 9** Understand the components of the traditional marketing mix applied to services.
- ➔ **LO 10** Describe the components of the extended marketing mix for managing the customer interface.
- ➔ **LO 11** Appreciate that the marketing, operations, human resources, and information technology functions need to be closely integrated in service businesses.
- ➔ **LO 12** Understand the implications of the Service-Profit Chain for service management.
- ➔ **LO 13** Know the five-part framework for developing effective service marketing strategies.



Figure 1.1 Tertiary education may be one of the biggest service purchases in life

OPENING VIGNETTE

Introduction to the World of Services Marketing

Like every reader of this book, you're an experienced service consumer. You use an array of services every day, although some — such as talking on the phone, using a credit card, riding a bus, streaming music, using the Internet, or withdrawing money from an ATM — may be so routine that you hardly ever notice them unless something goes wrong. Other service purchases may involve more thought and be more memorable — for instance, booking a cruise vacation, getting financial advice, or having a medical examination. Enrolling in college or graduate school may be one of the biggest service purchases you will ever make. The typical university is a complex service organization that offers not only educational services, but also libraries, student accommodation, healthcare, athletic facilities, museums, security, counseling, and career services.

On campus you may find a bookstore, a bank, a post office, a photocopying shop, cafés, a grocery store, entertainment, and more. Your use of these services is an example of service consumption at the individual or business-to-consumer (B2C) level.

Organizations use a wide array of business-to-business (B2B) services, which usually involve purchases on a much larger scale than those made by individuals or households. Nowadays, organizations outsource more and more tasks to external service providers in order to focus on their core business. Without being able to buy these services at a good value, these organizations can't hope to succeed.

Unfortunately, consumers aren't always happy with the quality and value of the services they receive. You too may not always be delighted with your service experiences; in fact, at times, you may be very disappointed.

Both individuals and corporate consumers complain about broken promises, poor value for money, incompetent personnel, inconvenient service hours, bureaucratic procedures, wasted time, malfunctioning self-service technologies (SSTs), complicated websites, a lack of understanding of their needs, and various other problems.

Suppliers of these services, who often face stiff competition, appear to have a very different set of

concerns. Many owners and managers complain about how difficult it is to find skilled and motivated employees, to keep costs down and make a profit, or to satisfy customers who, they sometimes grumble, have become unreasonably demanding.



Figure 1.2 Happy people on a cruise vacation

Fortunately, there are service companies that know how to please their customers while also running a productive and profitable operation, staffed by pleasant and competent employees, and accessible through user-friendly SSTs, websites, and apps.

You probably have a few favorite service firms you like to patronize. Have you ever stopped to think about the way they succeed in delivering services that meet, and sometimes even exceed, your expectations?

This book will show you how service businesses can be managed to achieve customer satisfaction and profitability. In addition to studying key concepts, organizing frameworks, and tools of services marketing, you will also be introduced to many examples from firms across the United States and around the world. From the experiences of these firms, you can draw important lessons on how to succeed in increasingly competitive service markets.

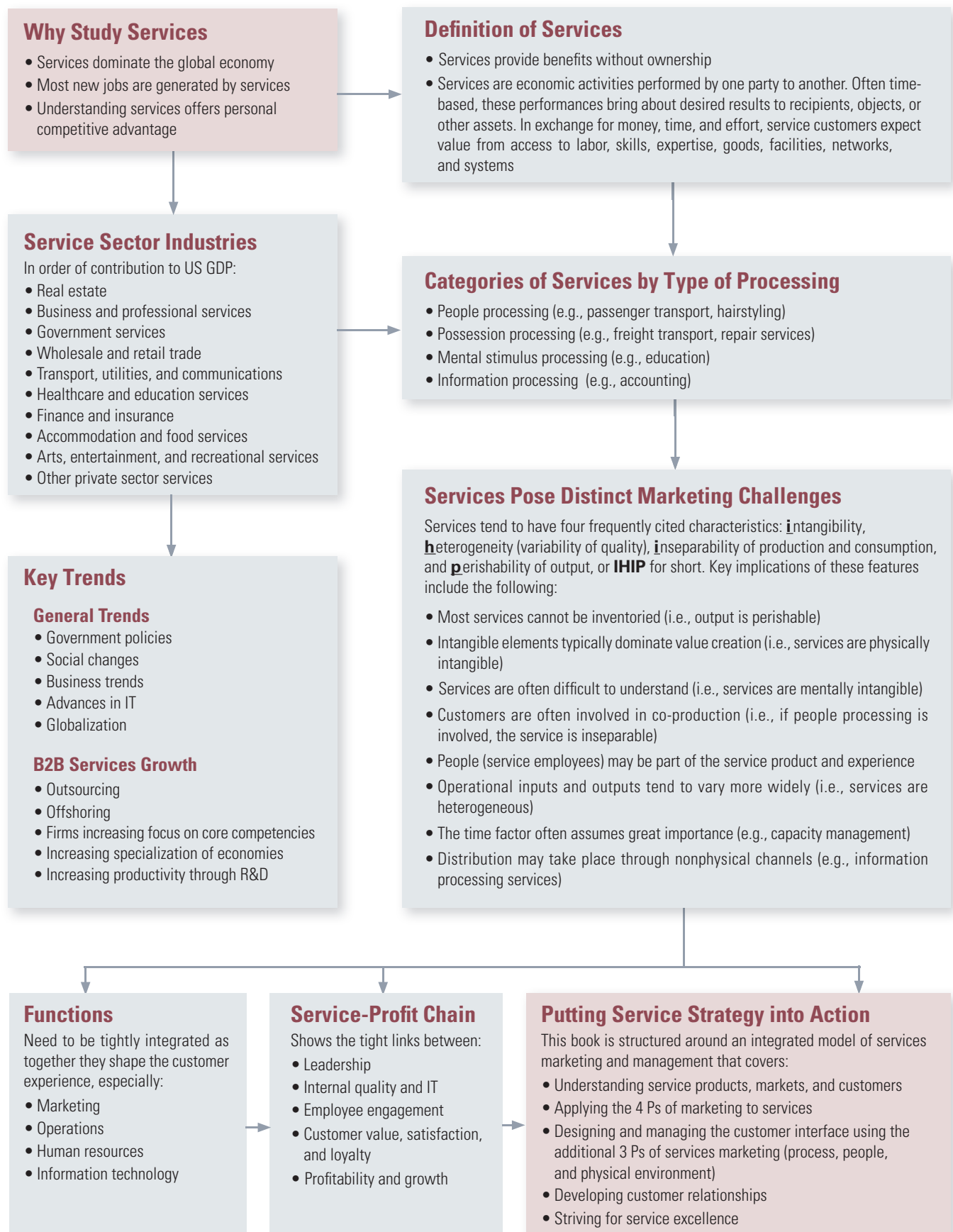


Figure 1.3 Introduction to services marketing

CHAPTER SUMMARY

- ➔ **LO 1** Services represent an important and growing contribution to most economies in the world. As economies develop, services form the largest part of the gross domestic product (GDP) of those economies. Globally, most new jobs are generated in the service sector.
- ➔ **LO 2** The **principal industries of the service sector** include (in order of contribution to US GDP):
- Real estate services
 - Business and professional services
 - Government services
 - Wholesale and retail trade
 - Transport, utilities, and communications services
 - Healthcare services
 - Finance and insurance
 - Accommodation and food services
 - Arts, entertainment, and recreation services
- ➔ **LO 3** Many forces are transforming our economies, making them more **services-oriented**. They include government policies, social changes, business trends, advances in technology, and globalization.
- ➔ **LO 4** **Business services** allow manufacturing firms and other service organizations to outsource noncore activities, processes, and assets. What used to be a neglected support activity in a client organization has become the management focus and core competency of an independent service provider. The benefits include:
- Economies of scale and scope, an operation that is way down the learning curve and therefore operates at high quality and productivity levels.
 - Tight cost and quality control (performance can be benchmarked across many sites).
 - Process improvements and research and development (R&D) are applied to these services as the benefits can be reaped across multiple sites.
 - The rapid growth of business services leads to an increasing specialization of advanced economies with significant gains in overall productivity and standards of living.
- ➔ **LO 5** **Outsourcing** refers to the contracting of services that were previously conducted internally in an organization to an external service provider. Offshoring refers to services that are conducted in one country and consumed in another. Outsourcing and offshoring are independent (e.g., firms can outsource without offshoring to a domestic service provider; or offshore without outsourcing to a foreign subsidiary), but often work in tandem (e.g., a US-based firm outsources a customer contact center to a service provider in the Philippines).
- ➔ **LO 6** **What exactly is a service?** The key distinguishing feature of a service is that it is a form of rental rather than ownership. Service customers obtain the rights to hire the labor, skills, and expertise of personnel; use a physical object or space; or access shared facilities, networks, and systems. Services are performances that bring about the desired results or experience for the customer.
- ➔ **LO 7** Services vary widely and can be categorized according to the nature of the underlying process: Is the service directed at customers or their possessions? Are service actions tangible or intangible in nature? These distinctions have important marketing implications and lead to **four broad categories of services**:
- People processing
 - Possession processing
 - Mental stimulus processing
 - Information processing
- Mental stimulus and information processing can be combined into what is called information-based services.
- ➔ **LO 8** Services have unique characteristics that make them different from goods, including the frequently cited four characteristics of **intangibility**, **heterogeneity** (variability of quality), **inseparability** of production and consumption, and **perishability** of output, or **IHIP** for short. These characteristics lead to the following marketing and management challenges:
- Intangible elements usually dominate value creation (i.e., physically intangible).
 - Services often are difficult to visualize and understand (i.e., mentally intangible).
 - Most service products cannot be inventoried (i.e., are perishable).
 - Operational inputs and outputs tend to vary widely (i.e., heterogeneous).
 - People may be part of the service experience.

- Customers may be involved in co-production (i.e., if people processing is involved, the service is inseparable).
- Time factor often assumes great importance.
- Distribution may take place through nonphysical channels (especially for information processing services).

➔ **LO 9** Due to the unique characteristics of services, the traditional marketing mix of the **4 Ps** needs to be amended. Some important amendments include:

- Product elements include more than just the core elements. They also include supplementary service elements such as the provision of consultation, hospitality, and handling of exceptions.
- Place and time elements refer to the delivery of the product elements to the customer; many information-processing elements are delivered electronically.
- Pricing includes nonmonetary costs to the consumer and revenue management considerations.
- Promotion is also viewed as a form of communication and education that guides customers through service processes, rather than focusing mainly on advertising and promotion to generate sales.

➔ **LO 10** Services marketing requires **three additional Ps** that cover management of the customer interface:

- **Process** refers to the design and management of customer service processes, including managing demand and capacity and related customer waits.
- **Physical environment**, also known as the servicescape, facilitates process delivery, and provides tangible evidence of a firm's image and service quality.
- **People** covers the recruiting, training, and motivating of service employees to deliver service quality and productivity.

➔ **LO 11** To be successful, the marketing, operations, human resources, and information technology (IT) functions need to be tightly integrated and work closely together in well-coordinated ways.

- Integration means that the key deliverables and objectives of the various functions are not only compatible but also mutually reinforcing.

➔ **LO 12** The **Service-Profit Chain** shows how successful service firms integrate key management functions and deliver high performance in several related areas:

- Customer relationships need to be managed effectively and there must be strategies in place to build and sustain loyalty.
- Value should be created and delivered to target customers in ways that lead them to see the firm's offering as superior to competing offerings.
- Service quality and productivity need to be continuously improved through better processes, systems and tools, and IT.
- Service employees must be enabled and motivated.
- Top management's leadership needs to drive and support all the components of the Service-Profit Chain.

➔ **LO 13** A framework for service marketing strategy forms the underlying structure of this book. The framework consists of the following five interlinked parts:

- Part I begins with the need for service firms to understand their markets, customers, and competition.
- Part II shows us how to apply the traditional **4 Ps** to services marketing.
- Part III covers the **3 Ps** of the extended services marketing mix and shows how to manage the customer interface.
- Part IV illustrates how to develop lasting customer relationships through a variety of tools ranging from the Wheel of Loyalty and customer relationship management to effective complaint management and service guarantees.
- Part V discusses how to improve service quality and productivity. This part closes with a discussion on how change management and leadership can propel a firm to become a service leader.

Review Questions

1. What are the main reasons for the growing share of the service sector in all major economies of the world?
2. What are the five powerful forces that are transforming the service landscape and what impact do they have on the service economy?
3. Is it possible for an economy to be almost entirely based on services? Is it a sign of weakness when a national economy manufactures few of the goods that it consumes?
4. Why would growth in business services help individual firms and entire economies become more productive?
5. “A service is rented rather than owned.” Explain what this statement means and use examples to support your explanation.
6. Describe the four broad “processing” categories of services and provide examples for each.
7. What is so special about services marketing that it needs a special approach?
8. “The **4 Ps** are all a marketing manager needs to create a marketing strategy for a service business.” Prepare a response that argues against this and support it with examples.
9. What types of services do you think are (a) most affected and (b) least affected by the problem of variable inputs and outputs? Why?
10. Why do the marketing, operations, human resources, and information technology (IT) functions need to be closely coordinated in service organizations?
11. What are the implications of the Service-Profit Chain for service management?
12. What are the key elements in the framework for developing effective service marketing strategies?



Application Exercises

1. Visit the websites of the following national statistical bureaus: U.S. Bureau of Economic Analysis (www.bea.gov), Eurostat (<https://ec.europa.eu/eurostat>), and the respective websites for your country if they are not covered here. In each instance, obtain data on the latest trends in services as (a) a percentage of the gross domestic product (GDP), (b) the percentage of employment accounted for by services, (c) breakdowns of these two statistics by type of industry, and (d) service exports and imports. Looking at these trends, what are your conclusions for the main sectors of these economies, and within services, for specific service sectors?
2. Legal and accounting firms now advertise their services in many countries. Search for a few advertisements and review the following: What do these firms do to cope with the intangibility of their services? What could they do better? How do they deal with consumer quality and risk perceptions, and how could they improve this aspect of their marketing?
3. Review IBM’s annual report, www.ibm.com/annualreport; recent quarterly reports, www.ibm.com/investor; and other information on its website describing its different businesses. What conclusions can you draw about future opportunities in different markets? What do you see as competitive threats?
4. Give examples of how Internet and telecommunications technologies [e.g., mobile commerce (m-commerce) and apps] have changed some of the services you use.
5. Choose a service company you are familiar with and show how each of the **7 Ps** of services marketing applies to one of its service products.
6. Explain how concepts in Chapter 1 are relevant to the marketing of a religious institution, or a nonprofit organization such as World Wildlife Fund.

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Understanding Service Consumers

I can't get no satisfaction.

From the song "(I Can't Get No) Satisfaction"
Mick Jagger, lead singer of The Rolling Stones

An individual who seeks out the necessary information and chooses wisely has a better chance of getting satisfaction than Mick Jagger.

Claes Fornell,
Distinguished Donald C. Cook Emeritus Professor of
Business at the University of Michigan and Founder of
the American Customer Satisfaction Index (ACSI)

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Understand the three-stage model of service consumption.
- ➔ **LO 2** Use the multi-attribute model to understand how consumers evaluate and choose between alternative service offerings.
- ➔ **LO 3** Learn why consumers often have difficulties evaluating services, especially those with many experience and credence attributes.

- ➔ **LO 4** Know the perceived risks customers face in purchasing services and the strategies firms can use to reduce consumer risk perceptions.
- ➔ **LO 5** Understand how customers form service expectations and the components of these expectations.
- ➔ **LO 6** Know the moment-of-truth metaphor.
- ➔ **LO 7** Contrast how customers experience and evaluate high- versus low-contact services.
- ➔ **LO 8** Be familiar with the servuction model and understand the interactions that together create the service experience.
- ➔ **LO 9** Obtain insights from viewing the service encounter as a form of theater.
- ➔ **LO 10** Know how role, script, and perceived control theories contribute to a better understanding of service encounters.
- ➔ **LO 11** Describe how customers evaluate services and what determines their satisfaction.
- ➔ **LO 12** Understand service quality, its dimensions, and measurement, and how quality relates to customer loyalty.
- ➔ **LO 13** Know why customer loyalty is important.



Figure 2.1 New York University is the gateway for a brighter future for students like Susan Munro

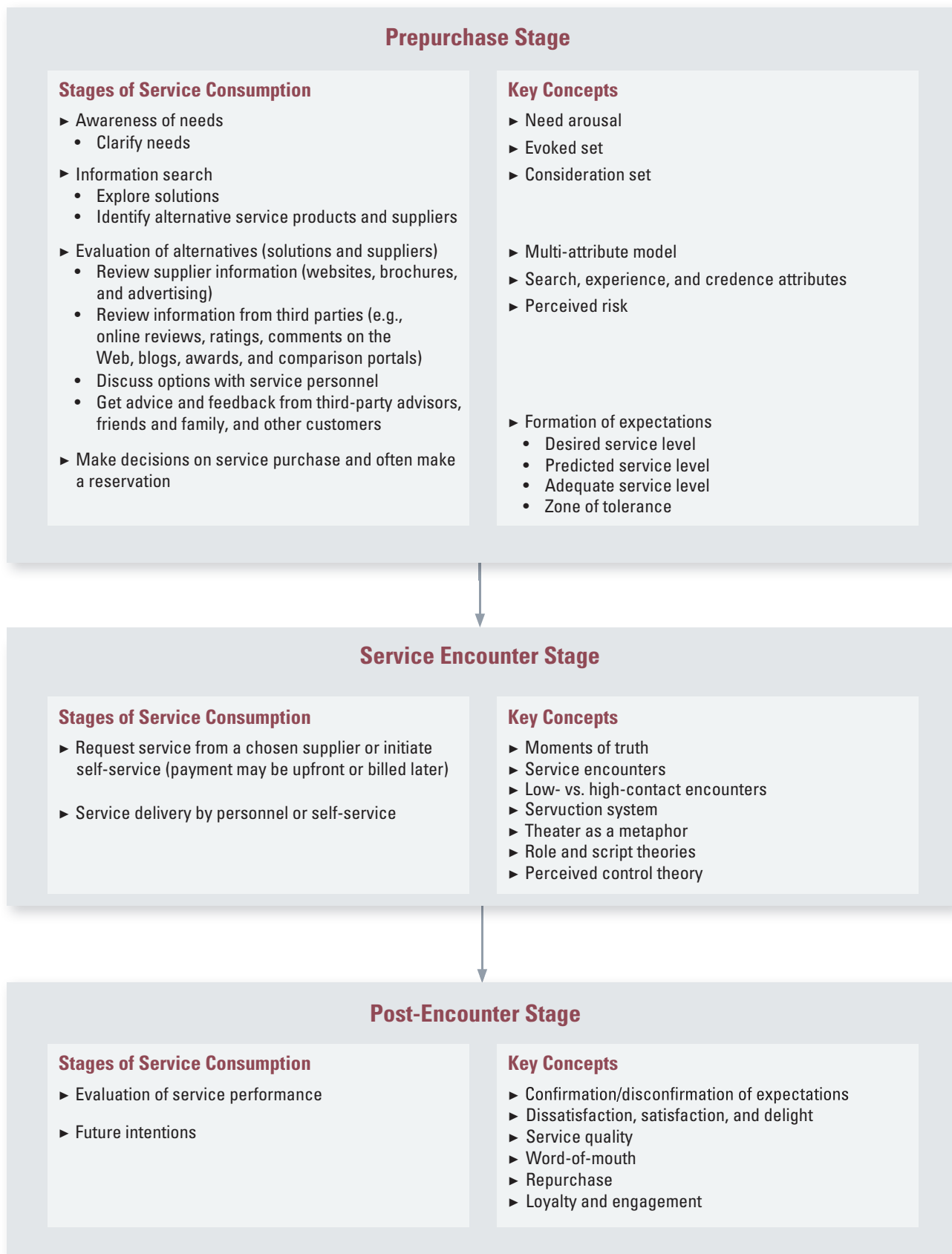


Figure 2.3 The three-stage model of service consumption

10. Describe a low-contact service encounter via an app and phone, respectively, and a high-contact, face-to-face encounter that you had recently. How satisfied were you with each of the encounters? What were the key drivers of your overall satisfaction with these encounters? In each instance, what could the service provider have done to improve the service?
11. Describe an unsatisfactory encounter you experienced recently with (a) a low-contact service and (b) a high-contact, face-to-face service. What were the key drivers of your dissatisfaction? In each instance, what could the service provider have done to improve the service?
12. Review the five dimensions of service quality. What do they mean in the context of (a) an industrial repair shop, (b) an online bank, and (c) a 'Big 4' accounting firm?
13. How would you define "excellent service quality" for an enquiry/information service provided by your cell phone or electricity service provider? Call a service organization and go through a service encounter and evaluate it against your definition of "excellence."



Endnotes

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CHAPTER 03

Positioning Services in Competitive Markets

To succeed in our overcommunicated society, a company must create a position in the prospect's mind, a position that takes into consideration not only a company's own strengths and weaknesses, but those of its competitors as well.

Al Reis and Jack Trout,

Thought leaders who coined the term "positioning" as related to marketing

The essence of strategy is choosing to perform activities differently than rivals do.

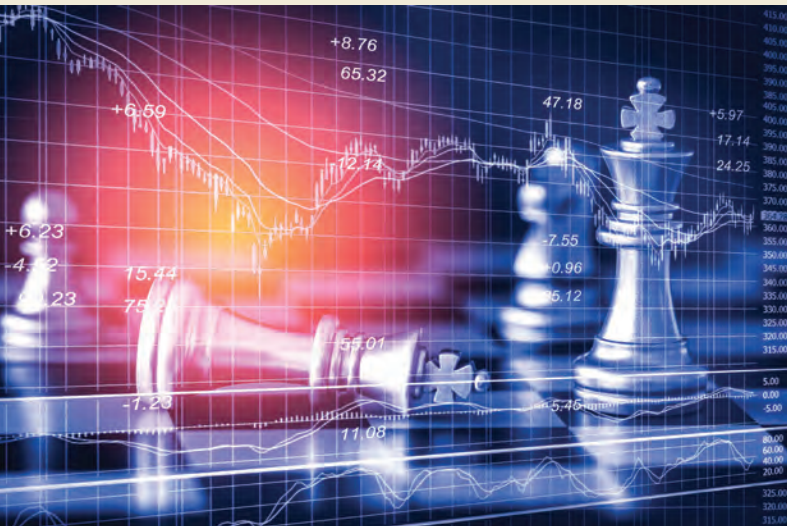
Michael Porter,

Professor at Harvard Business School and leading authority on competitive strategy

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Understand how the customer, competitor, and company analysis (i.e., the **3 Cs**) helps to develop a customer-driven services marketing strategy.
- ➔ **LO 2** Know the key elements of a positioning strategy (i.e., segmentation, targeting, and positioning; **STP**), and explain why these elements are so crucial for service firms to apply.
- ➔ **LO 3** Segment customers on needs first before using other common bases to further identify and profile the segments.
- ➔ **LO 4** Distinguish between important and determinant attributes for segmentation.
- ➔ **LO 5** Use different service levels for segmentation.
- ➔ **LO 6** Target service customers using the four focus strategies for competitive advantage.
- ➔ **LO 7** Position a service to distinguish it from its competitors.
- ➔ **LO 8** Understand how to use positioning maps to analyze and develop competitive strategy.
- ➔ **LO 9** Know how to apply positioning to digital services and platform business models.
- ➔ **LO 10** Develop an effective positioning strategy.



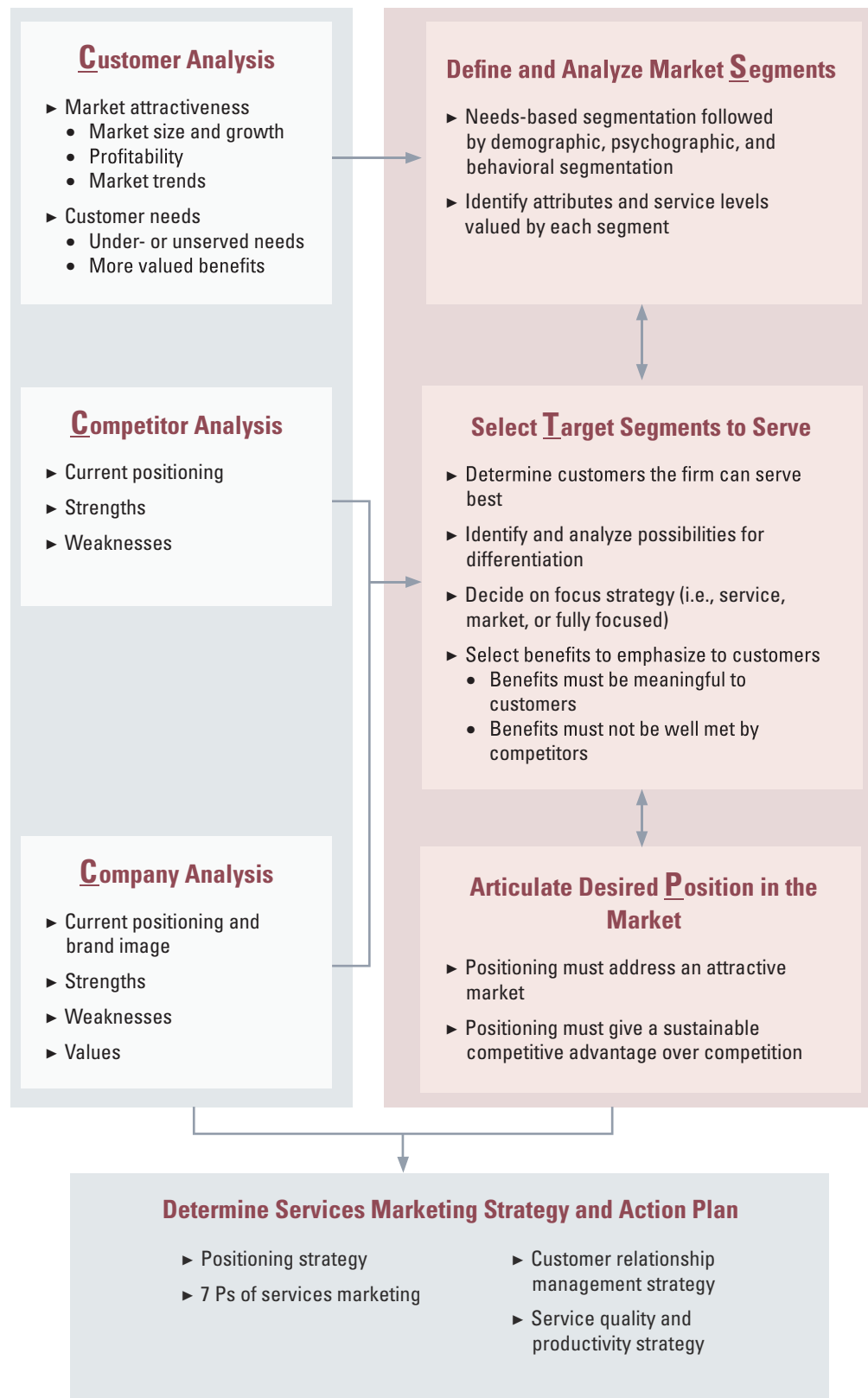


Figure 3.2 Developing a services marketing positioning strategy

Endnotes

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Developing Service Products and Brands

Each and every one of you will make or break the promise that our brand makes to customers.

An American Express manager speaking to his employees

Your brand is what other people say about you when you're not in the room.

Jeff Bezos,
CEO of Amazon

What we need is the clear view that we want to create, market, and deliver concrete service products rather than something fuzzy that is poorly specified, poorly understood, and poorly communicated.

Jochen Wirtz,
Author and Service Expert

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Understand what a service product is.
- ➔ **LO 2** Understand the benefits of having well-defined service products.
- ➔ **LO 3** Know the three components of a service product.
- ➔ **LO 4** Be familiar with the Flower of Service model.
- ➔ **LO 5** Know how facilitating supplementary services relate to the core product.
- ➔ **LO 6** Know how enhancing supplementary services relate to the core product.
- ➔ **LO 7** Understand service branding.
- ➔ **LO 8** Know the four brand architecture options at the corporate level.
- ➔ **LO 9** Understand how individual services and experiences can be branded.
- ➔ **LO 10** Understand how branding can be used to tier service levels.
- ➔ **LO 11** Discuss how service firms can build brand equity.
- ➔ **LO 12** Understand what is required to deliver branded service experiences.
- ➔ **LO 13** List the categories of new service development, ranging from simple style changes to major innovations.
- ➔ **LO 14** Know how design thinking applies to new service design.
- ➔ **LO 15** Describe how firms can achieve success in new service development.



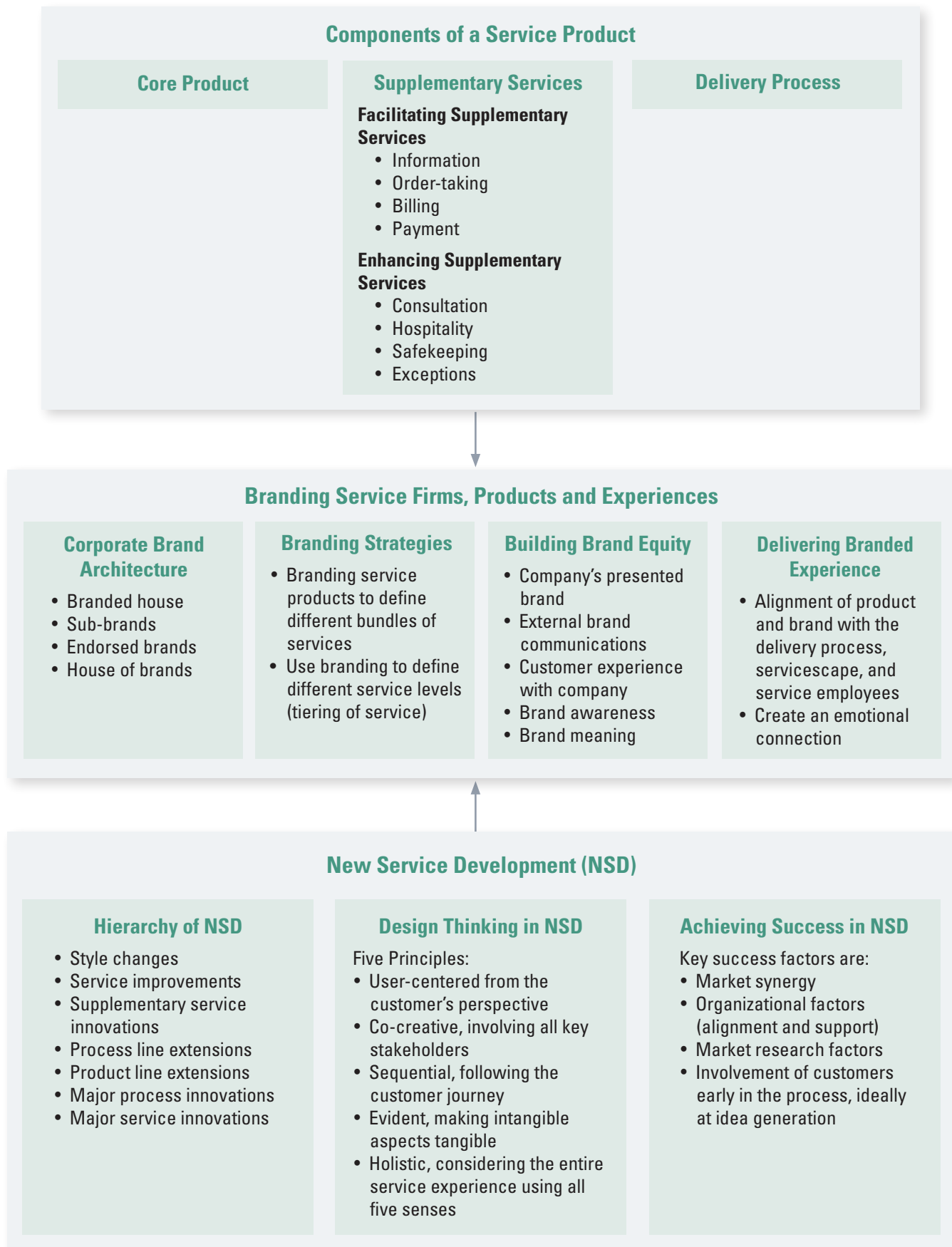


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CHAPTER 05 Distributing Services Through Physical and Electronic Channels

Think globally, act locally.

John Naisbitt,
American author of best-seller *Megatrends*

One thing we're not trying to drive is the proliferation of more and more apps... customers don't want that. We want to create that single platform that's device agnostic.

Simon Pomeroy,
Former Chief Digital Officer, Westpac New Zealand Limited

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Know the four key questions that form the foundation of any service distribution strategy: What, How, Where, and When.
- ➔ **LO 2** Describe the three interrelated flows that show what is being distributed.
- ➔ **LO 3** Be familiar with how services can be distributed using three main options, and understand the importance of distinguishing between distributing core and supplementary services.
- ➔ **LO 4** Recognize the issues of delivering services through electronic channels and discuss the factors that have fueled the growth of service delivery via cyberspace.
- ➔ **LO 5** Understand the determinants of customers' channel preferences.
- ➔ **LO 6** Know the importance of channel integration.
- ➔ **LO 7** Describe the where (place) decisions of physical channels and be familiar with the strategic and tactical location considerations.
- ➔ **LO 8** Describe the when (time) decisions of physical channels and the factors that determine extended operating hours.
- ➔ **LO 9** Understand the role, benefits, and costs of using intermediaries in distributing services.
- ➔ **LO 10** Know why franchising is a common way of delivering services to end users.
- ➔ **LO 11** Understand the challenges of distributing services in large domestic markets.
- ➔ **LO 12** Be familiar with the forces that drive service firms to go international.
- ➔ **LO 13** Appreciate the special challenges of distributing services internationally.
- ➔ **LO 14** Understand the key barriers to international trade in services.
- ➔ **LO 15** Explain the determinants of international market entry strategies.



Key questions for designing an effective service distribution strategy:

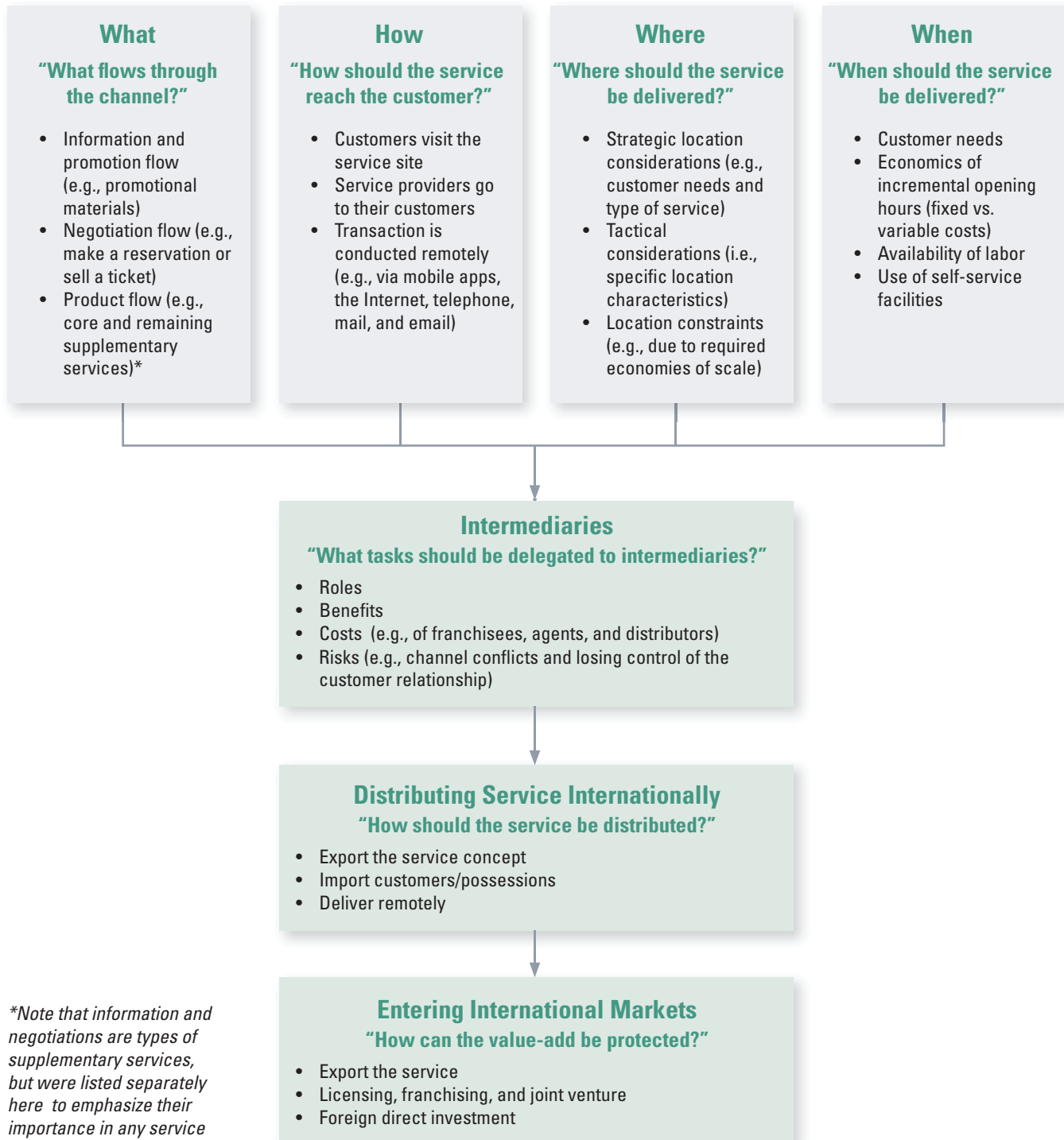


Figure 5.2 The Flow Model of Service Distribution

Application Exercises

1. An entrepreneur is thinking of setting up a new service business (you can choose any specific business). What advice would you give regarding the distribution strategy for this business? Address the **What? How? Where? When?** of service distribution.
2. Think of three services you buy or use either mostly or exclusively via the Internet or a mobile app. What is the value proposition of this channel over alternative channels (e.g., phone, mail, or branch network)?
3. What advice would you give to (a) a weight reduction clinic, (b) a pest control company, and (c) a university offering undergraduate courses about going international?
4. Select three different service industries, one each for people-processing, possession-processing, and information-based services. For each, assess the five globalization drivers and their impact on these three industries.
5. Obtain recent statistics for international trade in services for the United States and another country of your choice. What are the dominant categories of service exports and imports? What factors do you think drive trade in specific service categories? What differences do you see between the countries?
6. Which market entry strategy into a new international market should the following businesses consider and why: (1) an architectural design firm, (2) an online discount broker, and (3) an advertising-funded travel app?



Endnotes

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Service Pricing and Revenue Management

What is a cynic? A man who knows the price of everything and the value of nothing.

Oscar Wilde,
Irish author, playwright, and poet (1854–1900)

There are two fools in any market: One does not charge enough. The other charges too much.

Russian proverb

Excellent organizations compete on value, not price.

Leonard L. Berry,
Professor and thought leader

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Recognize that effective pricing is central to the financial success of service firms.
- ➔ **LO 2** Outline the foundations of a pricing strategy as represented by the pricing tripod.
- ➔ **LO 3** Define different types of financial cost and explain the limitations of cost-based pricing.

- ➔ **LO 4** Understand the concept of net value and how gross value can be enhanced through value-based pricing and reduction of related monetary and nonmonetary costs.
- ➔ **LO 5** Describe competition-based pricing and situations where service markets are less price competitive.
- ➔ **LO 6** Define revenue management and describe how it works.
- ➔ **LO 7** Discuss the role of rate fences in effective revenue management.
- ➔ **LO 8** Be familiar with the issues of ethics and consumer concerns related to service pricing.
- ➔ **LO 9** Understand how fairness can be designed into revenue management policies.
- ➔ **LO 10** Discuss the six questions marketers need to answer to design an effective service pricing strategy.



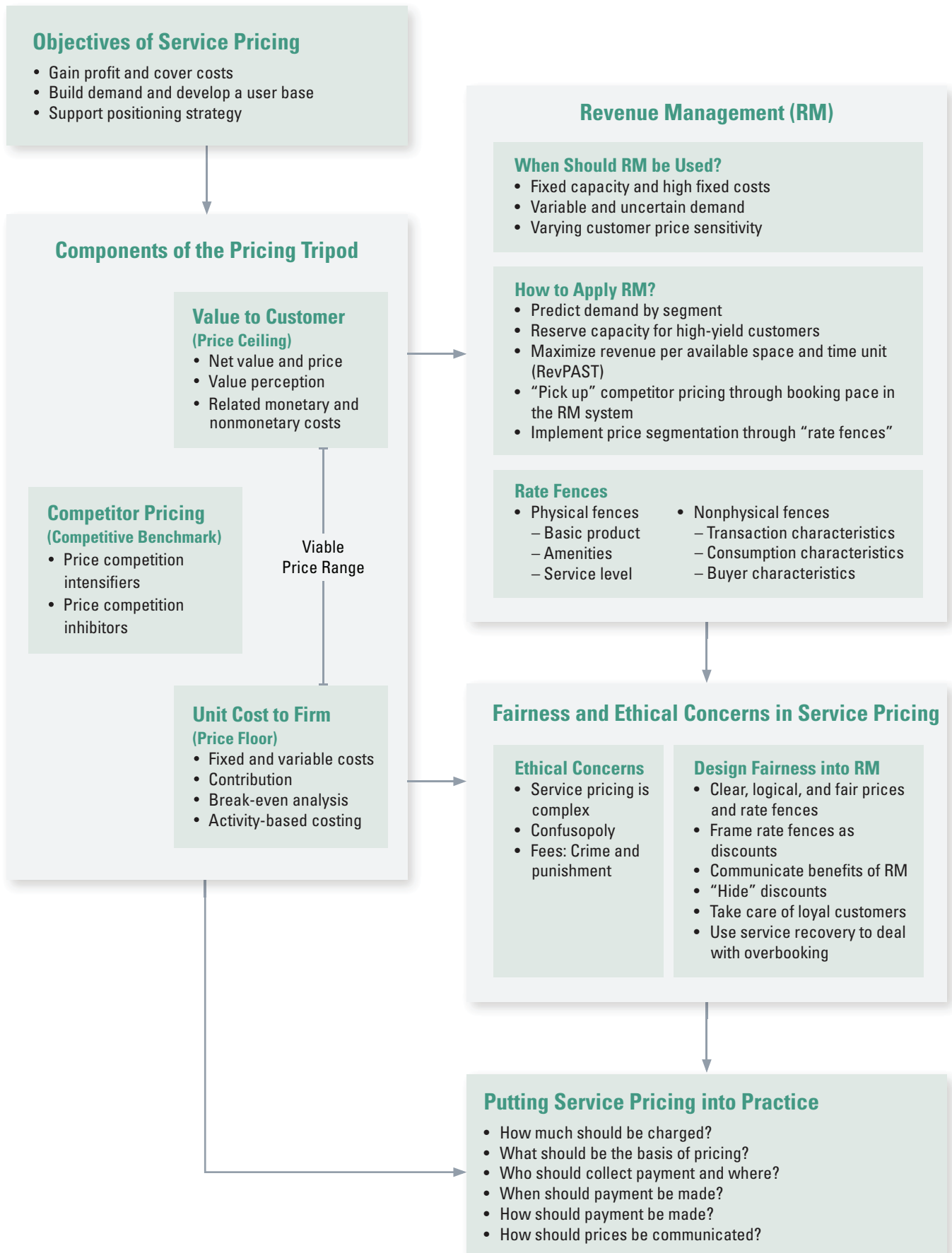


Figure 6.2 Organizing framework for pricing of services

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Service Marketing Communications

Life is for one generation; a good name is forever.

Japanese proverb

We don't have a choice on whether we do social media; the question is how well we do it.

Erik Qualman,
Author of *Socialnomics*

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Know the 5 Ws of the Integrated Service Communications Model, i.e., Who, What, How, Where, and When.
- ➔ **LO 2** Be familiar with the three broad target audiences ("Who") for any service communications program.
- ➔ **LO 3** Understand the most common strategic and tactical service communication objectives ("What").
- ➔ **LO 4** Be familiar with the Service Marketing Communications Funnel and key objectives in that funnel.
- ➔ **LO 5** Know a few important specific roles service marketing communications can assume.
- ➔ **LO 6** Understand the challenges of service communications and how service communications can overcome those ("How").
- ➔ **LO 7** Be familiar with the marketing communications mix in a services context ("Where").
- ➔ **LO 8** Know the communications mix elements of the traditional marketing communication channels.
- ➔ **LO 9** Know the role of the Internet, mobile, apps, quick response (QR) codes, and other electronic media in service marketing communications.
- ➔ **LO 10** Know the communications mix elements available via service delivery channels.
- ➔ **LO 11** Know the communications mix elements that originate from outside the firm.
- ➔ **LO 12** Understand when communications should take place ("When"), how to set budgets for service communications programs, and how to evaluate these programs.
- ➔ **LO 13** Appreciate ethical and consumer privacy-related issues in service marketing communications.
- ➔ **LO 14** Understand the role of corporate design in communications.
- ➔ **LO 15** Know the importance of integrated marketing communications to deliver a strong brand identity.



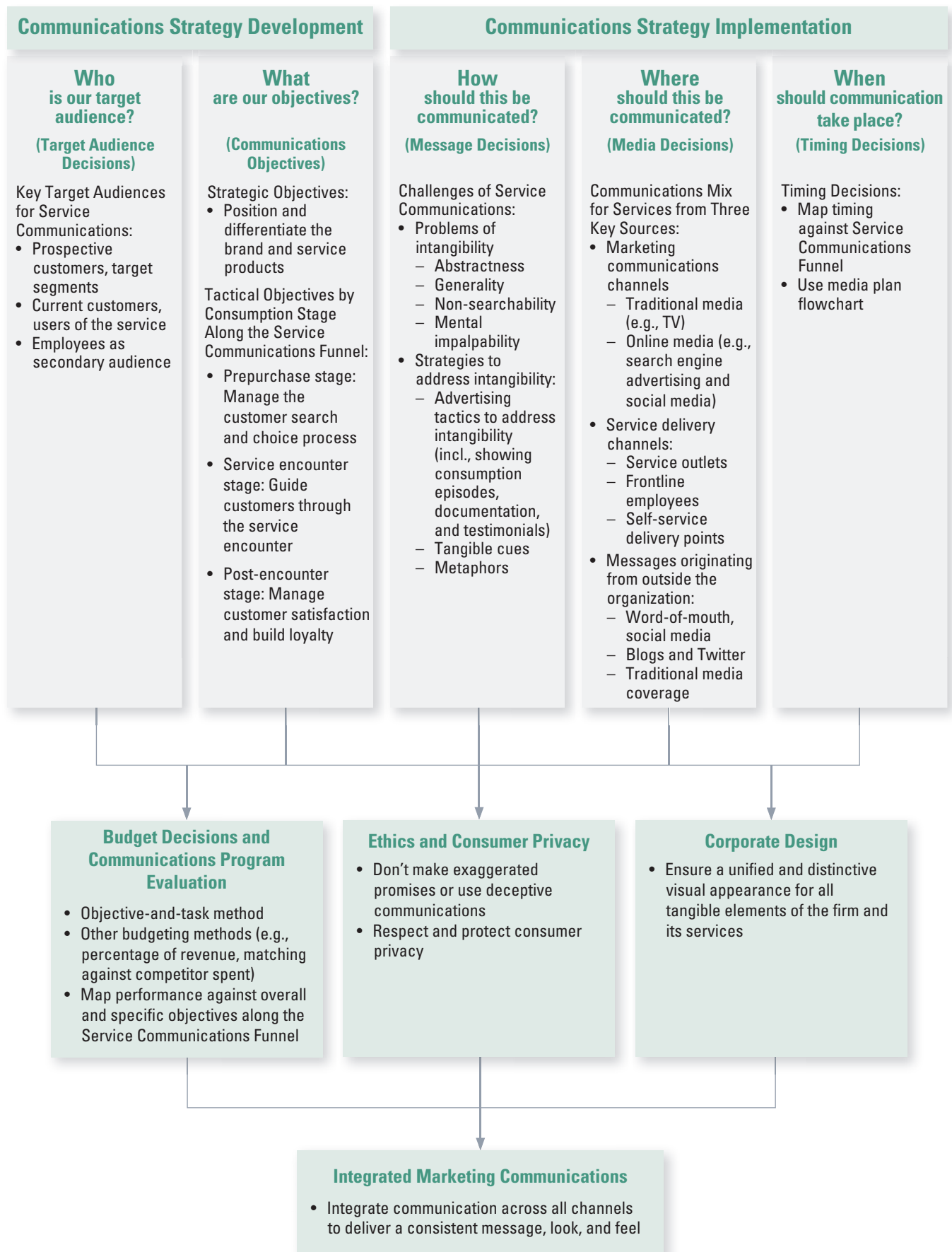


Figure 7.2 Integrated Service Communications Model

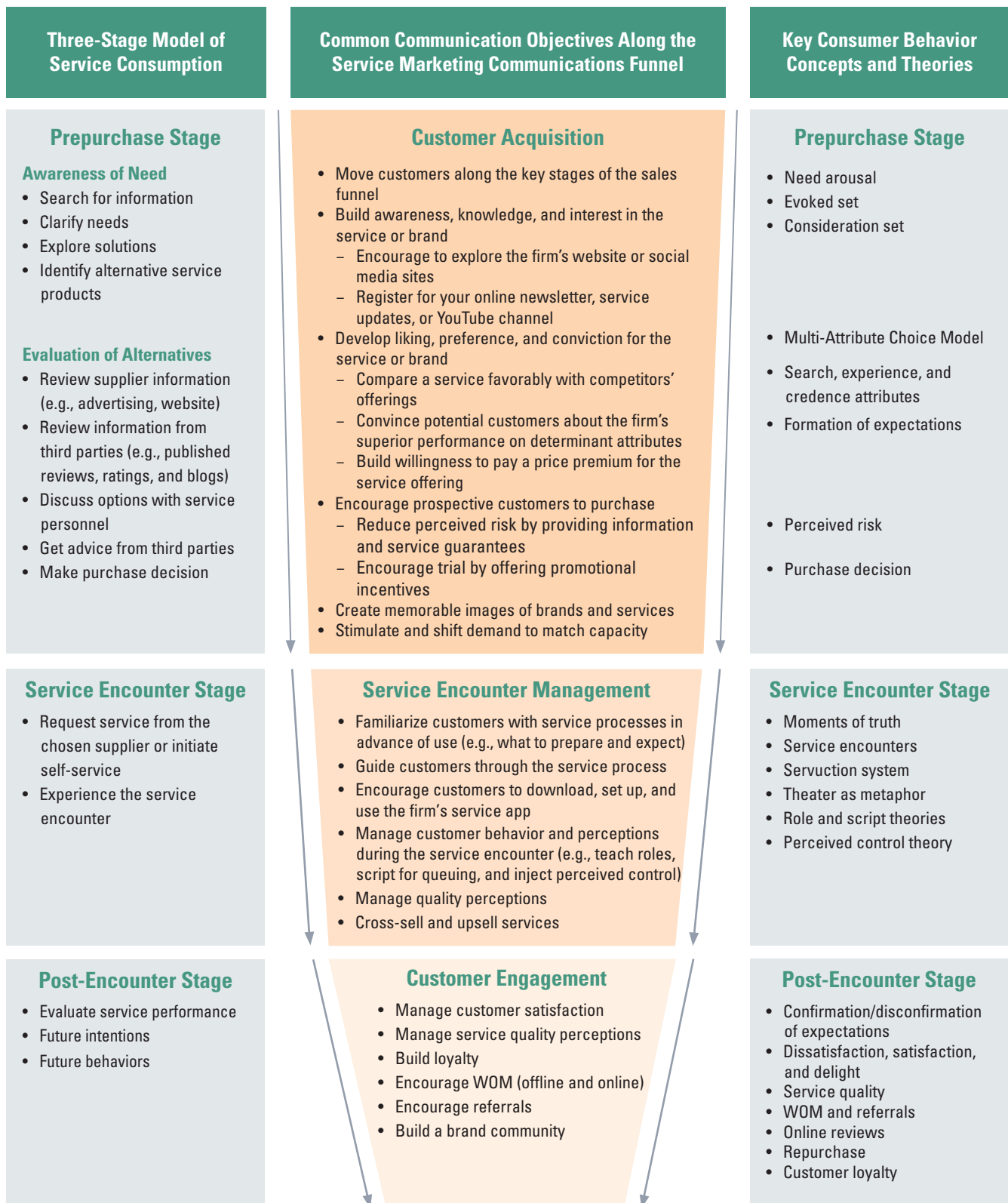


Figure 7.3 Common communication objectives along the Service Marketing Communications Funnel

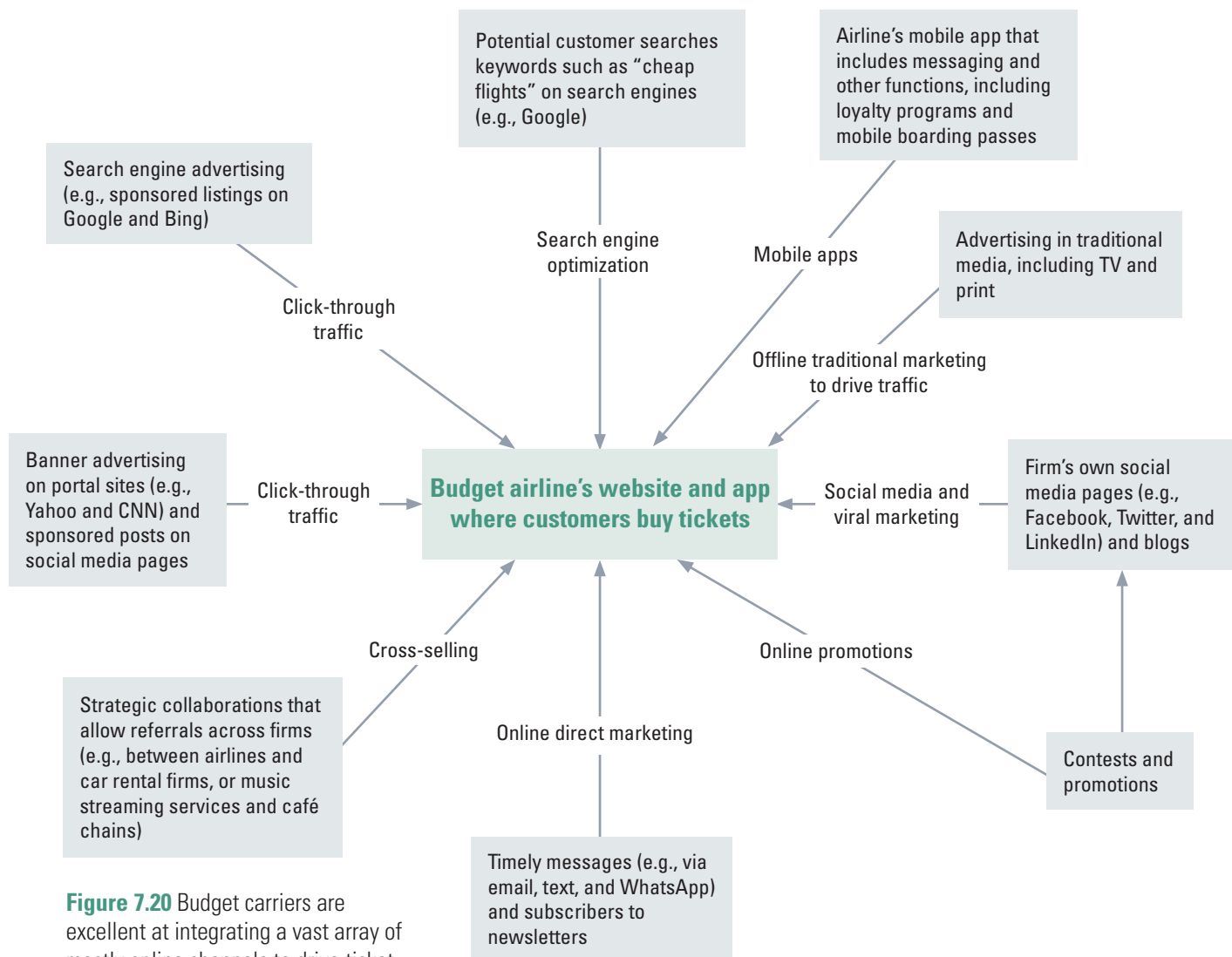


Figure 7.20 Budget carriers are excellent at integrating a vast array of mostly online channels to drive ticket sales on their websites



Bodegas Salentein – Uco Valley – Argentina

Figure 7.21 The Selentein Winery in Argentina has a very unique servicescape

Frontline Employees. Employees in frontline positions may serve customers face-to-face, by telephone, chat, or via e-mail. Communication from frontline staff takes the form of the core service and a variety of supplementary services, including providing information, giving advice,²⁷ taking reservations, receiving payments, and solving problems. New customers, in particular, often rely on service personnel for help in learning to use a service effectively and to solve problems.

Frontline employees have a very important part to play. As discussed in Chapter 4, brand equity is created largely through a customer's personal experience with the service firm rather than through mass communications, which is more suitable for creating awareness and interest. Furthermore, many service firms encourage their customer service staff to cross-sell additional services, or to up-sell to higher value services. Tony Hsieh, the former chief executive officer (CEO) of

Endnotes

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Recent research advances that the protection for consumers needs to extend beyond privacy and has to cover the entire life cycle of data. It ranges from creation of data (e.g., capturing data through cameras and biometric identification and collecting data from wearable devices), developing variables based on the data (e.g., credit scores or a healthiness of lifestyle metric), making decisions based on the variables (e.g., whether to approve a loan and if yes, at what interest rate), and finally the retirement of these data (e.g., the “right to be forgotten” in the European Union); see: Lara Lobschat, Benjamin Müller, Felix Eggers, Laura Brandimarte, Sarah Diefenbach, Mirja Kroschke, and Jochen Wirtz (January 2021), “Corporate Digital Responsibility,” *Journal of Business Research*, Vol. 122, pp. 875–888.

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Designing Service Processes

Well done is better than well said.

Benjamin Franklin,
One of the Founding Fathers
of the United States, 1706–1790

The technology you use impresses no one. The experience you create with it is everything.

Sean Gerety,
User experience expert

Ultimately, only one thing really matters in service encounters — the customer’s perceptions of what occurred.

Richard B. Chase and Sriram Dasu,
Professors at University of Southern California

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Know the difference between a service experience and service process.
- ➔ **LO 2** Tell the difference between flowcharting, blueprinting, and customer journey mapping.
- ➔ **LO 3** Develop a blueprint for a service process with all the typical design elements in place.
- ➔ **LO 4** Understand how to use fail-proofing to design fail points out of service processes.
- ➔ **LO 5** Know how to set service standards and performance targets for customer service processes.
- ➔ **LO 6** Appreciate the importance of consumer perceptions and emotions in service process design.
- ➔ **LO 7** Explain the necessity for service process redesign.
- ➔ **LO 8** Understand how service process redesign can help improve both service quality and productivity.
- ➔ **LO 9** Understand the levels of customer participation in service processes.
- ➔ **LO 10** Be familiar with the concept of service customers as “co-creators” and the implications of this perspective.
- ➔ **LO 11** Understand the factors that lead customers to accept or reject new self-service technologies (SSTs), and service robot- and artificial intelligence (AI)-delivered services (e.g., chatbots).
- ➔ **LO 12** Know how to manage customers’ reluctance to change their behaviors in service processes, including the adoption of new technologies.
- ➔ **LO 13** Appreciate the dramatic impact service robots and artificial intelligence will have on customer service processes.
- ➔ **LO 14** Understand the differences between service robots and traditional self-service technologies.
- ➔ **LO 15** Know the type of services that can best be delivered by service robots, service employees, and service employee–robot teams.

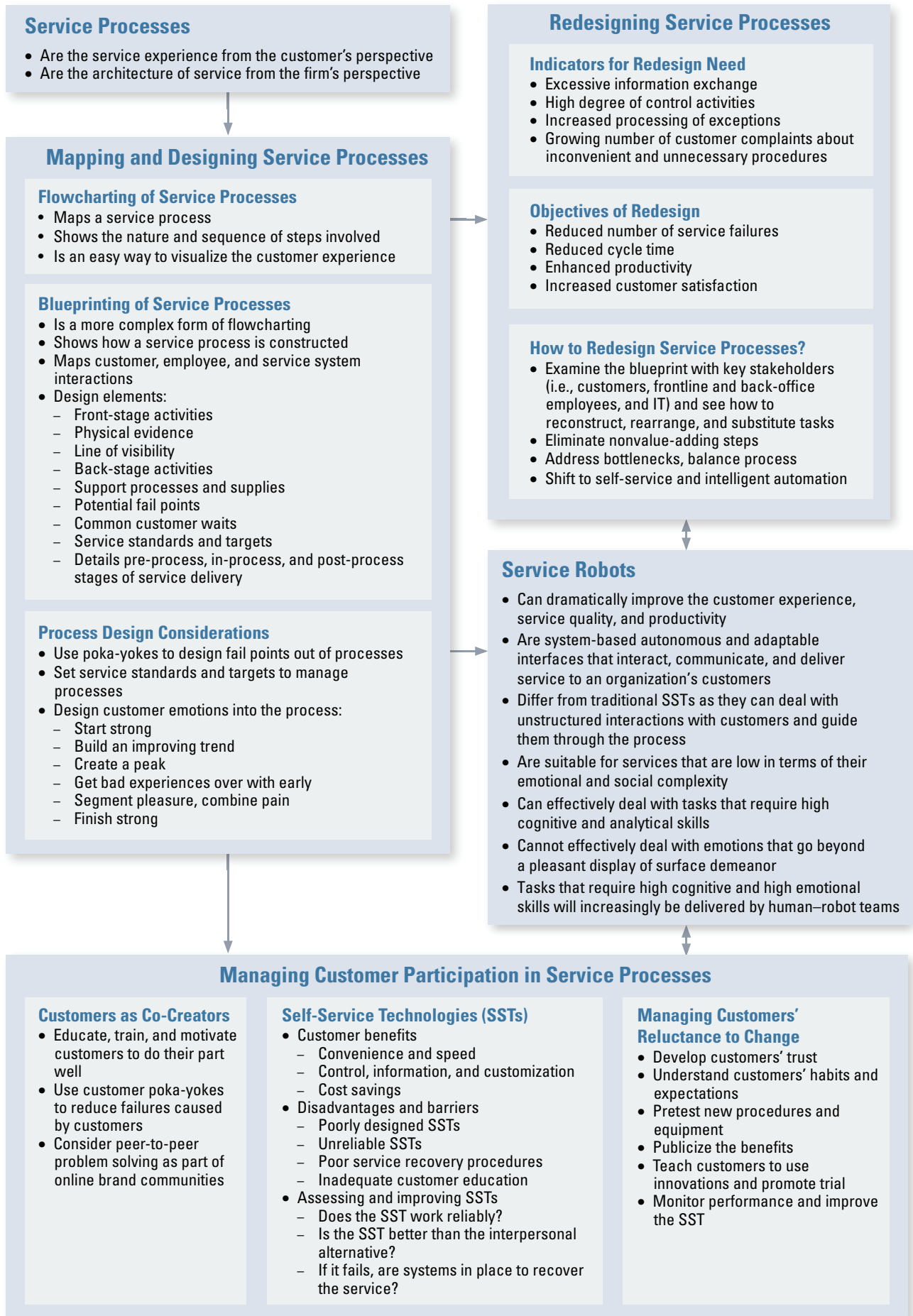


Figure 8.1 Chapter overview — designing and managing service processes

Endnotes

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Balancing Demand and Capacity

Balancing the supply and demand sides of a service industry is not easy, and whether a manager does it well or not makes all the difference.

W. Earl Sasser,
Professor at Harvard Business School

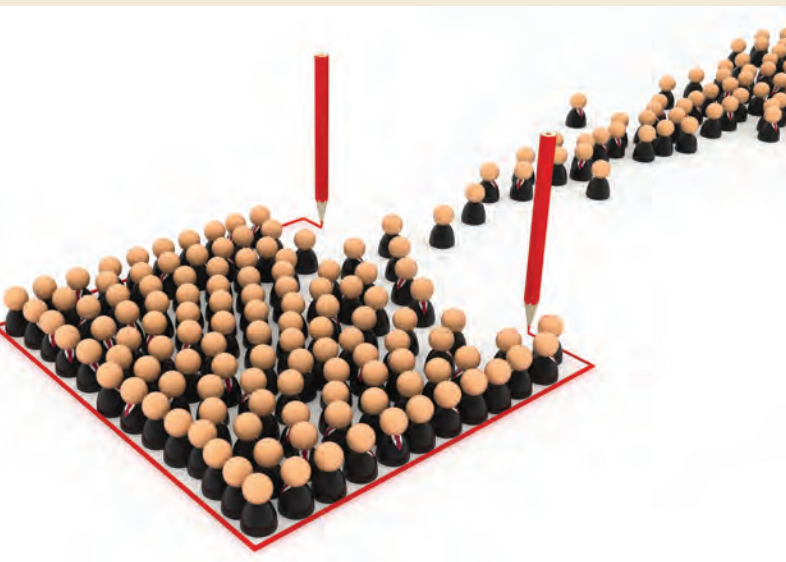
They also serve who only stand and wait.

John Milton,
English poet, 1608–1674

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Know the different demand–supply situations that fixed capacity firms may face.
- ➔ **LO 2** Describe the building blocks of dealing with the problem of fluctuating demand.
- ➔ **LO 3** Understand what is meant by productive capacity in a service context.
- ➔ **LO 4** Be familiar with the basic ways to manage capacity.
- ➔ **LO 5** Recognize that demand patterns vary by segment, so that segment-specific variations in demand can be predicted.
- ➔ **LO 6** Be familiar with the five basic ways to manage demand.
- ➔ **LO 7** Understand how to use the marketing mix elements of price, product, place, and promotion to smooth out fluctuations in demand.
- ➔ **LO 8** Know how to use waiting lines and queuing systems to inventory demand.
- ➔ **LO 9** Understand how customers perceive waits and how to make waiting less burdensome for them.
- ➔ **LO 10** Know how to use reservation systems to inventory demand.
- ➔ **LO 11** Be familiar with strategic approaches to utilize residual surplus capacity even after all other options of matching demand and capacity have been exhausted.



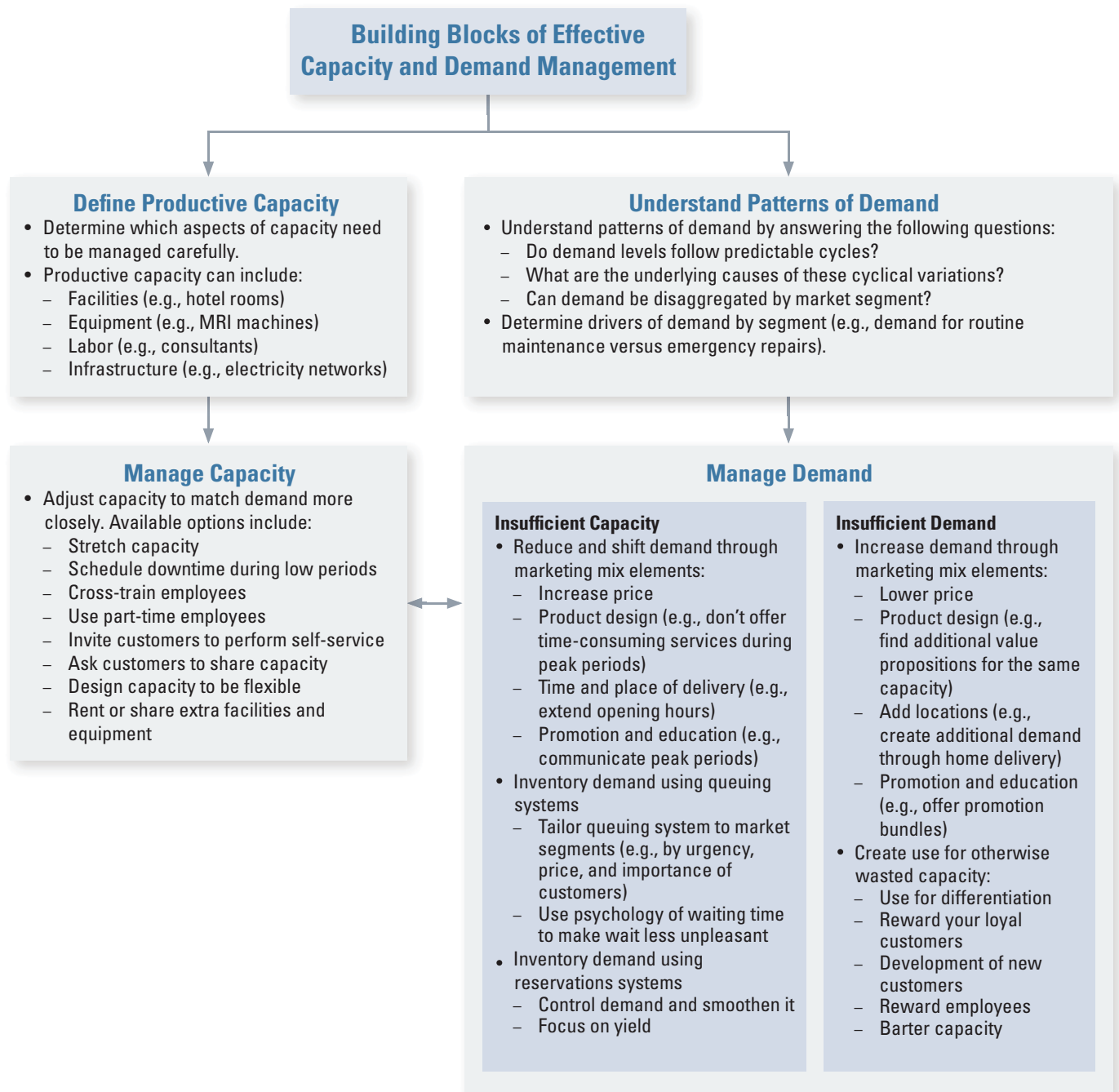


Figure 9.2 Building blocks of effective capacity and demand management

out variations in demand. Most service firms use a mix of both approaches.¹

Figure 9.2 shows the four building blocks that provide an integrative approach to balancing capacity and demand. The remainder of this chapter is organized along these four building blocks.

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Crafting the Service Environment

Managers... need to develop a better understanding of the interface between the resources they manipulate in atmospherics and the experience they want to create for the customer.

Jean-Charles Chebat and Laurette Dubé,
Professors of Marketing at HEC Montréal Business
School and McGill University, Montréal, respectively

Restaurant design has become as compelling an element as menu, food, and wine... in determining a restaurant's success.

Danny Meyer,
New York City restaurateur
and CEO of Union Square Hospitality Group

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

➔ **LO 1** Recognize the four core purposes service environments fulfill.

- ➔ **LO 2** Know the theoretical foundation from environmental psychology that helps us understand how customers and employees respond to service environments.
- ➔ **LO 3** Be familiar with the integrative service-scape model.
- ➔ **LO 4** Know the three main dimensions of the service environment.
- ➔ **LO 5** Discuss the key ambient conditions and their effects on customers.
- ➔ **LO 6** Determine the roles of spatial layout and functionality.
- ➔ **LO 7** Understand the roles of signs, symbols, and artifacts.
- ➔ **LO 8** Know how service employees and other customers are part of the servicescape.
- ➔ **LO 9** Explain why designing an effective servicescape has to be done holistically and from the customer's perspective.



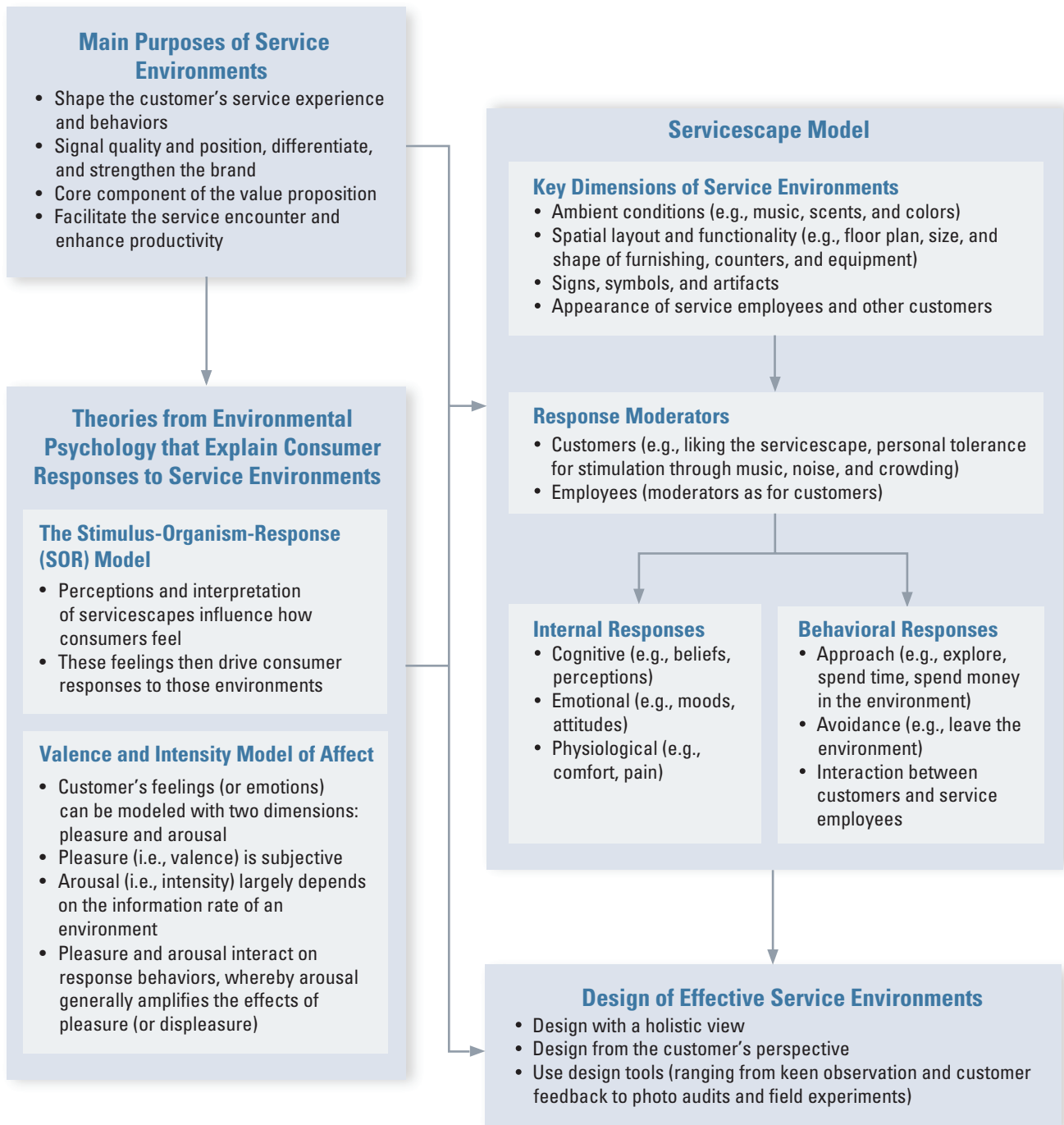


Figure 10.2 Organizational framework for designing service environments

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Managing People for Service Advantage

Quintessentially we are a people-based company. You couldn't find another consumer brand as dependent on human behavior.

Howard Schultz,
CEO of Starbucks

The old adage "people are your most important asset" is wrong. The right people are your most important asset.

Jim Collins,
Consultant, teacher, and author of
best-selling book *Good to Great*

Customer satisfaction results from the realization of high levels of value compared to competitors... Value is created by satisfied, committed, loyal, and productive employees.

**James I. Heskett, W. Earl Sasser, Jr.,
and Leonard A. Schlesinger,**
Current and former professors at
Harvard Business School

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Explain why service employees are so important to the success of a firm.
- ➔ **LO 2** Understand the factors that make the work of frontline staff so demanding and often difficult.
- ➔ **LO 3** Describe the cycles of failure, mediocrity, and success in human resources for service firms.
- ➔ **LO 4** Understand the key elements of the Service Talent Cycle of successful human resources management in service firms.



- ➔ **LO 5** Know how to attract, select, and hire the right people for service jobs.
- ➔ **LO 6** Explain the key areas in which service employees need training.
- ➔ **LO 7** Understand the role of internal marketing and communications.
- ➔ **LO 8** Understand why empowerment is so important in many frontline jobs.
- ➔ **LO 9** Explain how to build high-performance service delivery teams.
- ➔ **LO 10** Know how to integrate teams across departments and functional areas.
- ➔ **LO 11** Know how to motivate and energize service employees so that they will deliver service excellence and productivity.
- ➔ **LO 12** Understand what a service-oriented culture is.
- ➔ **LO 13** Know the difference between service climate and culture, and describe the determinants of a climate for service.
- ➔ **LO 14** Explain the qualities of effective leaders in service organizations.
- ➔ **LO 15** Understand different leadership styles, the importance of role modeling, and focusing the entire organization on the frontline.¹

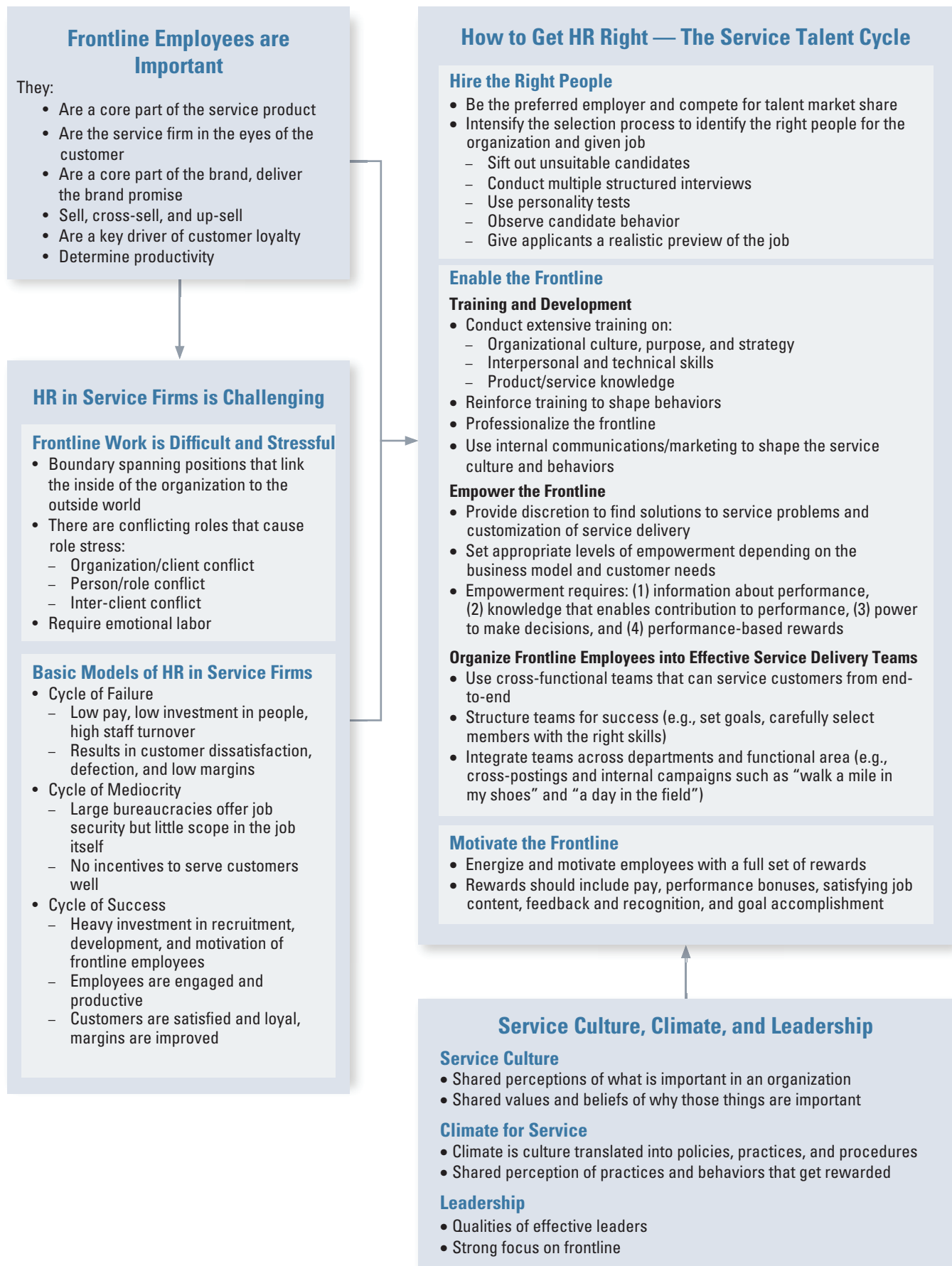


Figure 11.1 Organizing framework — managing people for service advantage

Application Exercises

1. An airline runs a recruiting advertisement for cabin crew that shows a picture of a young boy sitting in an airline seat and clutching a teddy bear. The headline reads: “His mom told him not to talk to strangers. So what’s he having for lunch?” Describe the types of personalities you think would be (a) attracted to apply for the job by that ad and (b) discouraged from applying.
2. Consider the following jobs: emergency department nurse, bill collector, computer repair technician, supermarket cashier, dentist, kindergarten teacher, prosecuting attorney, waiter in a family restaurant, waiter in an expensive French restaurant, stockbroker, and undertaker. What type of emotions would you expect each of them to display to customers in the course of doing their job? What drives your expectations?
3. Use the Service Talent Cycle as a diagnostic tool on a successful and an unsuccessful service firm you are familiar with. What recommendations would you prescribe to each of these two firms?
4. Think of two organizations you are familiar with, one with a very good climate for service and one with a poor service climate. Describe the factors that contributed to shaping those climates. What factors do you think contributed most and why?
5. Which issues do you see as most likely to create boundary-spanning problems for employees in a customer contact center at a major cable service provider? Select four issues and indicate how you would mediate between operations and marketing to create a satisfactory outcome for all three groups (i.e., including customers).
6. Identify the factors needed to make service teams successful in (a) an airline, (b) a restaurant, and (c) a customer contact center.
7. Profile an individual whose leadership skills have played a significant role in the success of a service organization and identify personal characteristics that you consider important.



Endnotes

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CHAPTER 12

Managing Relationships and Building Loyalty

The purpose of business is to create and keep a customer.

Peter Drucker,

Management consultant, educator, and author

There is only one boss, the customer. And he can fire everybody in the company from the chairman on down, simply by spending his money somewhere else.

Thomas Edison,

Inventor and businessman

The first step in managing a loyalty-based business system is finding and acquiring the right customers.

Frederick F. Reichheld,

Author, strategist, and fellow of Bain & Company

Strategy first, then CRM.

Steven S. Ramsey,

Former senior partner with Accenture, current executive vice president with IRI

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Recognize the important role customer loyalty plays in driving a service firm's profitability.
- ➔ **LO 2** Calculate the lifetime value of a loyal customer.
- ➔ **LO 3** Understand why customers are loyal to a particular service firm.
- ➔ **LO 4** Know the core strategies of the Wheel of Loyalty that explain how to develop a loyal customer base.
- ➔ **LO 5** Appreciate why it is so important for service firms to target the "right" customers.
- ➔ **LO 6** Use service tiering to manage the customer base and build loyalty.
- ➔ **LO 7** Understand the relationship between customer satisfaction and loyalty.
- ➔ **LO 8** Know how to deepen the relationship through cross-selling and bundling.
- ➔ **LO 9** Understand the role of financial and non-financial loyalty rewards in enhancing customer loyalty.
- ➔ **LO 10** Appreciate the power of social, customization, and structural bonds in enhancing loyalty.
- ➔ **LO 11** Understand what factors cause customers to switch to a competitor and how to reduce such switching.
- ➔ **LO 12** Know why loyalty programs and customer relationship management (CRM) systems are important enablers of delivering loyalty strategies.
- ➔ **LO 13** Understand the part played by customer relationship management (CRM) systems in delivering customized services and building loyalty.



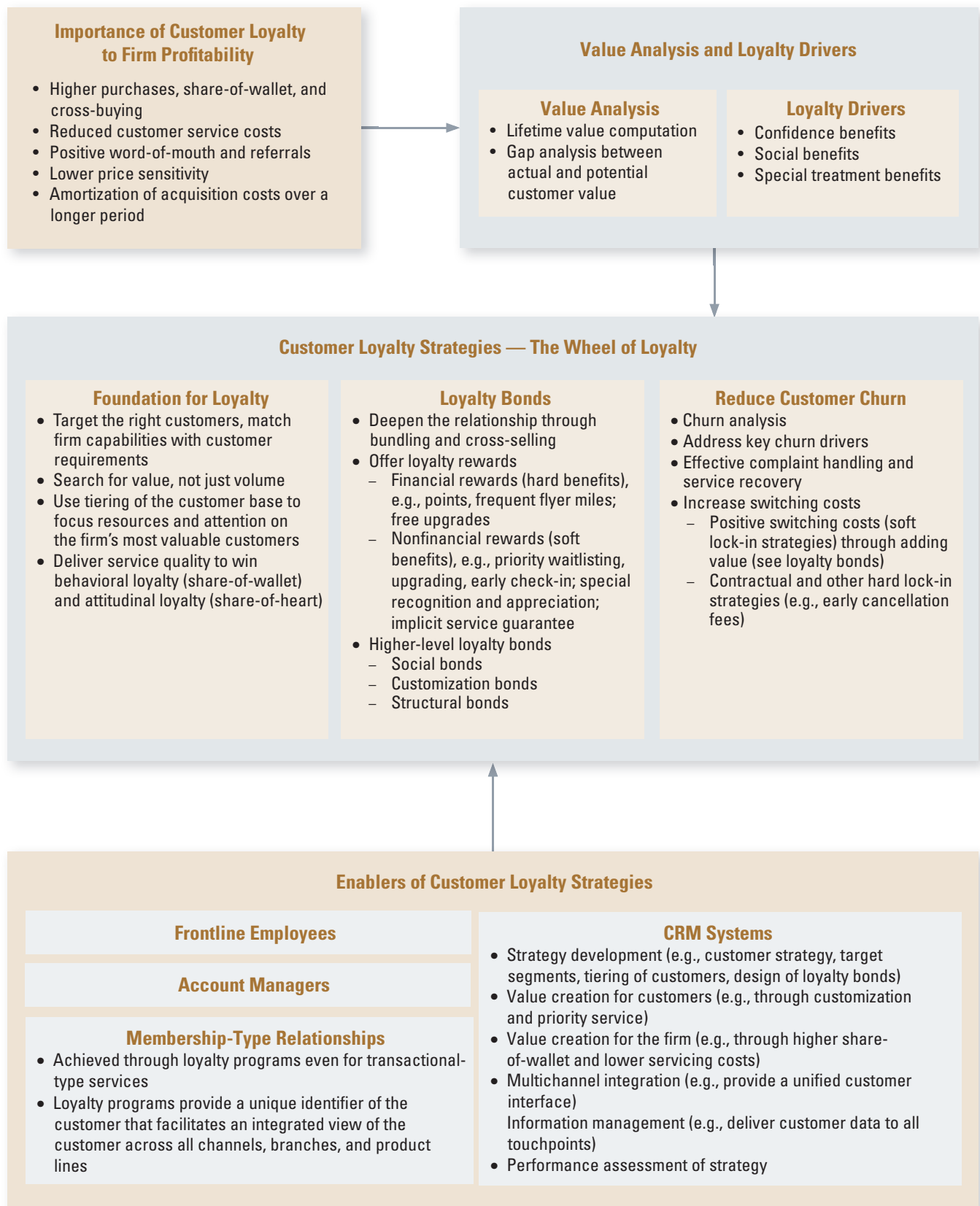


Figure 12.1 Organizing framework for managing customer relationships and building loyalty

Application Exercises

1. Identify three service businesses you buy from on a regular basis. For each business, complete the following sentence: “I am loyal to this business because...”
2. What conclusions do you draw about (a) yourself as a consumer and (b) the performance of each of the businesses in Exercise 1? Assess whether any of these businesses managed to develop a sustainable competitive advantage through the way it won your loyalty.
3. Identify two service businesses that you used several times but have now stopped buying from (or plan to stop patronizing soon). Complete the sentence: “I stopped using (or will soon stop using) this organization as a customer because...”
4. What conclusions do you draw about yourself and the firms in Exercise 3? How could each of these firms avoid your defection?
5. Evaluate the strengths and weaknesses of two loyalty programs, each one from a different service industry. Assess how each program could be improved further.
6. Design a questionnaire and conduct a survey asking about two loyalty programs. The first is about a membership/loyalty program your classmates or their families like best and keeps them loyal to that firm. The second should be about a loyalty program that is not well-perceived and does not seem to add value to the customer. Use open-ended questions such as “What motivated you to sign up in the first place?,” “Why are you using this program?,” “Has participating in the program changed your purchasing/usage behavior in any way?,” “Has it made you less likely to use competing suppliers?,” “What do you think of the rewards available?,” “Did membership in the program lead to any immediate benefits in the use of the service?,” “What are the three things you like best about this loyalty program?,” “What do you like least?,” and “What are some suggested improvements?.” Analyze what features make loyalty/membership programs successful and what features do not achieve the desired results. Use the Wheel of Loyalty framework to guide your analysis and presentation.
7. Approach service employees in two firms with implemented customer relationship management (CRM) systems. Ask the employees about their experience interfacing with these systems, and whether or not the CRM systems (a) help them understand their customers better and (b) lead to improved service experiences for their customers. Ask them about potential concerns and improvement suggestions they may have about their organizations’ CRM systems.

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CHAPTER 13 Complaint Handling and Service Recovery

A complaint is a gift.

Claus Møller,
Management consultant and author

Customers don't expect you to be perfect. They do expect you to fix things when they go wrong.

Donald Porter,
Former V. P. British Airways

To err is human; to recover, divine.

Christopher Hart, James Heskett, and Earl Sasser,
Professors at Harvard Business School
(paraphrasing 18th-century poet Alexander Pope)

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Recognize the actions that customers may take in response to a service failure.
- ➔ **LO 2** Understand why customers complain.
- ➔ **LO 3** Know what customers expect from the firm when they complain.
- ➔ **LO 4** Understand how customers respond to effective service recovery.
- ➔ **LO 5** Explain the service recovery paradox.
- ➔ **LO 6** Know the principles of effective service recovery systems.
- ➔ **LO 7** Be familiar with the guidelines for frontline employees on how to handle complaining customers and recover from a service failure.
- ➔ **LO 8** Recognize the power of service guarantees.
- ➔ **LO 9** Understand how to design effective service guarantees.
- ➔ **LO 10** Know when firms should not offer service guarantees.
- ➔ **LO 11** Be familiar with the seven types of jaycustomers and understand how to manage them effectively.



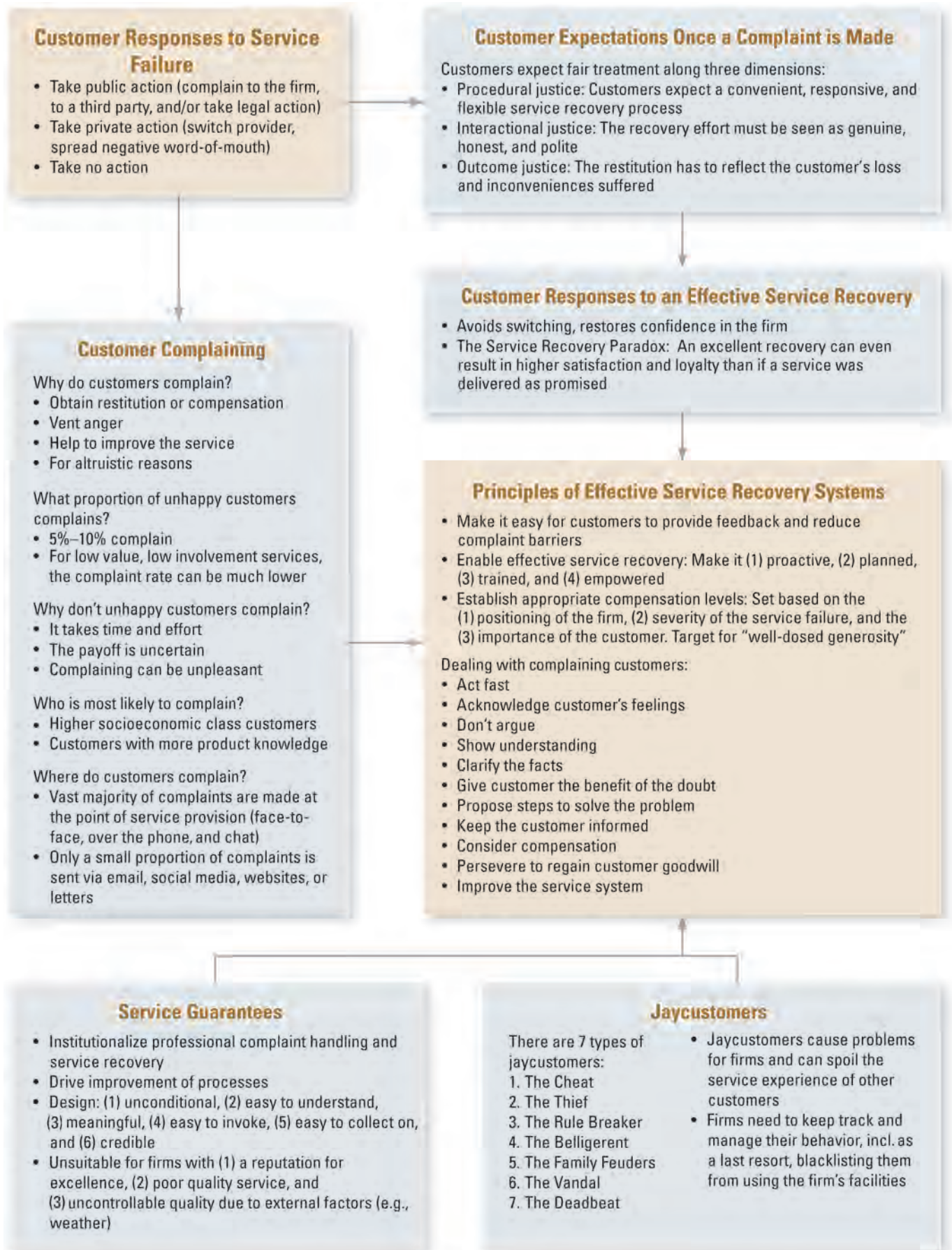


Figure 13.2 Organizing framework for managing complaints and service recovery

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CHAPTER 14

Improving Service Quality and Productivity

Not everything that counts can be counted, and not everything that can be counted, counts

Albert Einstein,
Theoretical physicist and Nobel Prize winner

Without data you're just another person with an opinion.

W. Edwards Deming,
Engineer, statistician, professor, and
management consultant
Father of the Total Quality Management movement

Our mission remains inviolable: Offer the customer the best service we can provide, cut our costs to the bones, and generate a surplus to continue the unending process of renewal.

Joseph Pillay,
Former chairman, Singapore Airlines

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Explain the relationships between service quality, productivity, and profitability.
- ➔ **LO 2** Be familiar with the different perspectives of service quality.
- ➔ **LO 3** Demonstrate how to use the Gaps Model for diagnosing and addressing service quality problems.
- ➔ **LO 4** Differentiate between hard and soft measures of service quality.
- ➔ **LO 5** Explain the common objectives of effective customer feedback systems.
- ➔ **LO 6** Describe key customer feedback collection tools.
- ➔ **LO 7** Be familiar with hard measures of service quality and control charts.
- ➔ **LO 8** Select suitable tools to analyze service problems.
- ➔ **LO 9** Understand return on quality and determine the optimal level of reliability.
- ➔ **LO 10** Define and measure service productivity.
- ➔ **LO 11** Understand the difference between productivity, efficiency, and effectiveness.
- ➔ **LO 12** Recommend the key methods to improve service productivity.
- ➔ **LO 13** Know how productivity improvements impact quality and value.
- ➔ **LO 14** Understand how to integrate all the tools to improve the quality and productivity of customer service processes.
- ➔ **LO 15** Explain how Total Quality Management, ISO 9000, Six Sigma, and the Malcolm-Baldrige and European Foundation for Quality Management approaches relate to managing and improving service quality and productivity.



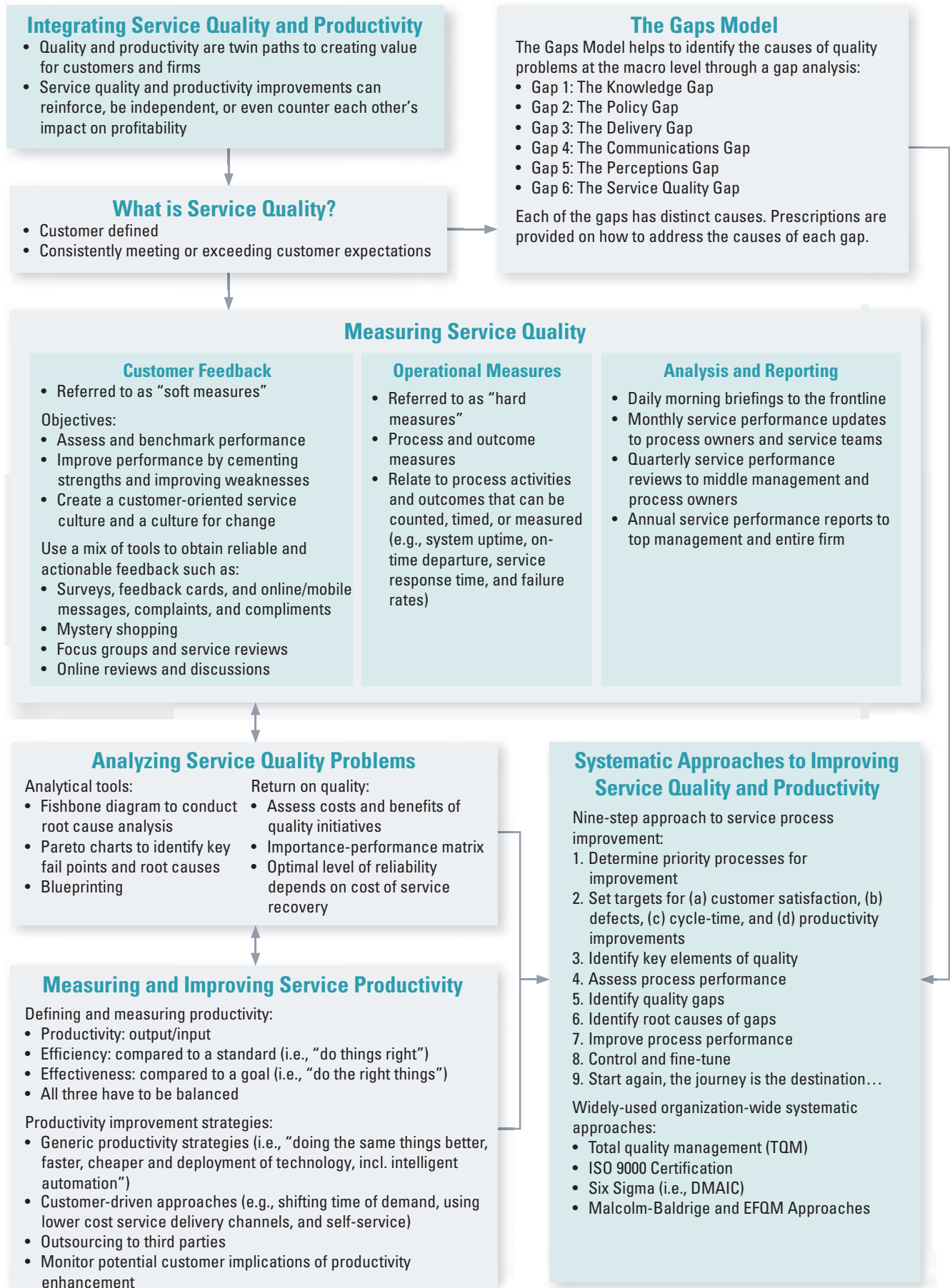


Figure 14.1 Improving service quality and productivity

Endnotes

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Building a World-Class Service Organization

Marketing is so basic that it cannot be considered a separate function... It is the whole business seen from the point of view of its final result, that is, from the customer's point of view. Concern and responsibility for marketing must, therefore, permeate all areas of the enterprise.

Peter Drucker,¹

Management consultant, educator, and author
Described as a founder of modern management

[T]he more short-term a company's focus becomes, the more likely the firm will be to engage in behavior that actually destroys value.

Don Peppers and Martha Rogers,

Founding partners of Peppers & Rogers Group,
a customer-centric management consulting firm

Big things are accomplished only through the perfection of minor details.

John Wooden,

Legendary former University of California, Los Angeles
basketball team coach

LEARNING OBJECTIVES (LOs)

By the end of this chapter, the reader should be able to:

- ➔ **LO 1** Understand the long-term impact of customer centricity and firm-level customer satisfaction on profitability and shareholder value.
- ➔ **LO 2** Know the relationship between relative customer satisfaction and share-of-wallet, and be familiar with the Wallet Allocation Rule.
- ➔ **LO 3** Know the characteristics of world-class service organizations and be familiar with the four levels of service performance.
- ➔ **LO 4** Understand what is required to move a firm from service loser to service leader.
- ➔ **LO 5** Be familiar with the three strategic pathways that allow organizations to achieve cost-effective service excellence.
- ➔ **LO 6** Know the dual culture strategy of cost-effective service excellence and its implementation challenges.

- ➔ **LO 7** Be familiar with the operations management approach for achieving cost-effective service excellence.
- ➔ **LO 8** Appreciate the focused service factory strategy that allows a relatively easy way of implementing cost-effective service excellence.
- ➔ **LO 9** Understand business model considerations related to the pathways toward cost-effective service excellence.



INTRODUCTION

You are almost at the end of this book and presumably also at the tail-end of your services marketing course. We hope the module exceeded your expectations, gave you new insights into the marketing (and management) of services, provided you with the tools and skills you need to succeed in our service economy of the future, as well as motivated and excited you to become a service champion yourself.

In this final chapter, we discuss the financial impact of being a service leader, how to become a service leader, and finally three strategic pathways toward cost-effective service excellence (CESE). See *Figure 15.1* for the chapter overview.

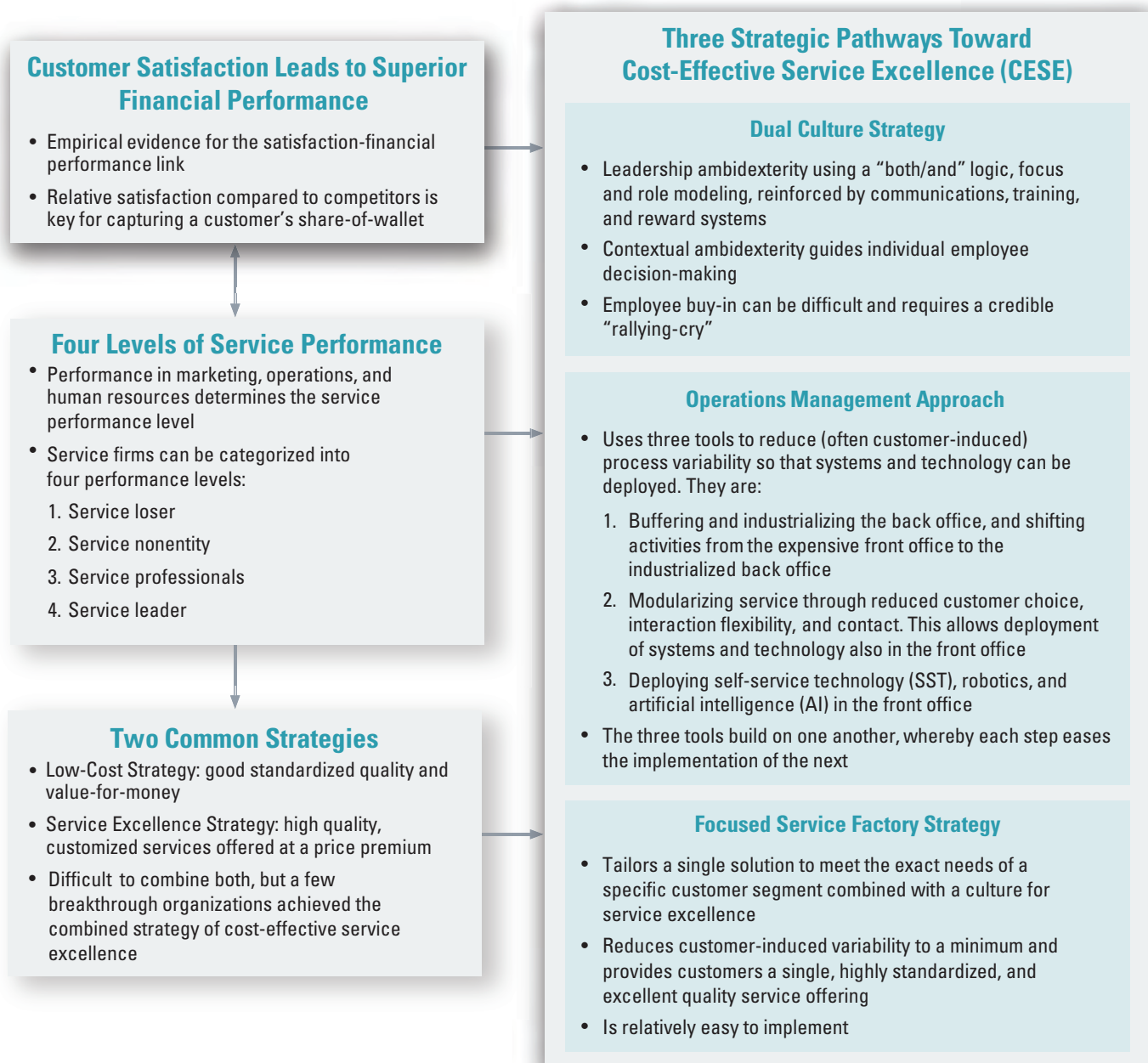


Figure 15.1 Paths toward becoming a world-class service organization

- **Leadership ambidexterity** involves leaders to rally their organizations to internalize a “both/and” rather than an “either/or” logic. This allows leaders to put systems in place to focus and energize the organization on the potentially conflicting demands of cost-effectiveness and service excellence, role model ambidextrous behaviors, and reinforce them with internal communication, training, rewards, and recognition.
- **Contextual ambidexterity** governs the thinking and decision-making of individual employees about when to focus on service excellence, when to emphasize cost-effectiveness, and ideally, how to integrate both objectives synergistically.
- A dual culture strategy is difficult to execute as it can strain employees as it seems counter-intuitive to offer great service externally but at the same time to be stingy internally. Organizations require a credible “rallying cry” or rationale to get employee buy-in (e.g., “we make Michelin-starred food affordable” or “we support a charitable cause”).

➔ **LO 7** The **operations management approach** deploys a combination of tools to reduce process variability so that systems and technology can be deployed. The tools include:

1. **Buffering and industrializing the back office**, and shifting activities from the expensive front office to an industrialized back office. A buffered back office is easier to industrialize.
2. **Modularizing service** through reduced customer choice, interaction flexibility, and contact allows an increased deployment of systems and technologies also in the front office.

3. Finally, when processes and products have been modularized and have low complexity, the deployment of **self-service technologies (SSTs)**, **robotics**, and **artificial intelligence (AI)** becomes easier.

These three tools build on one another whereby the implementation of each step eases the implementation of the next.

➔ **LO 8** The **focused service factory strategy** tailors a single solution to meet the exact needs of a specific customer segment combined with a culture for service excellence. It reduces customer-induced variability to a minimum and customers can receive a single, highly standardized, and excellent service offering. This strategy is a relatively easy way to achieve CESE.

➔ **LO 9** Of the three core strategies, the dual culture strategy is the hardest to execute. Service excellence is a natural focus of service employees, but cost-effectiveness is a harder sell.

The operations management approach and focused service factory strategy hardwire productivity and cost-effectiveness into the business model, and employees can focus on service excellence without having to focus so heavily on cost and incremental productivity gains. This makes the operations management approach and focused service factory strategy easier to implement.

An accelerated shift toward operations management and focused service factory-based business models is likely to occur with increasing deployment of service robots and AI.

Review Questions

1. Is there evidence that improving customer satisfaction leads to improved financial returns for shareholders?
2. How is customer satisfaction linked to a customer's share-of-wallet?
3. How are the four levels of service performance defined? Based on your own service experiences, provide an example of a company for each category.
4. Describe the low-cost strategy and service excellence strategy. Explain why it is difficult to combine both.
5. What are the three strategic pathways organizations can take to achieve cost-effective service excellence (CESE)?
6. Describe the ambidextrous organizational approaches used in the dual culture strategy. Explain why they are difficult to implement.
7. Explain the three operations management tools of (1) buffering and industrializing the back office, and shifting activities from the front office to the back office; (2) modularizing service in the front office; and (3) deployment of self-service technologies (SSTs), robotics, and artificial intelligence (AI).
8. Describe the focused service factory strategy and explain why it is relatively easy to implement.

Application Exercises

1. Think about a service industry where you use more than one firm (examples might include ride sharing, fast food restaurants, and grocery retailers). Evaluate the firms you use based upon how well they satisfy your needs and then estimate the percentage of your spending with each of these firms. Now, think about what causes you to use each of these different firms to supply your needs instead of simply using only one firm for that service category. Identify what distinguishes each firm from the others and how these differentiators drive your share-of-wallet. Then make recommendations for the firms with a lower share-of-wallet on how they could capture a higher share from you.
2. Select a company you know well, and obtain additional information from a literature review, website, company publication, blog, and so on. Evaluate the company on as many dimensions of service performance as you can, identifying where you believe it fits on the service performance spectrum shown in *Table 15.2*.
3. Identify a large organization you believe follows the dual culture strategy. Examine published materials on how it implemented this strategy and map your findings against this chapter. What additional insights did you gain?
4. Explore a service operation in-depth and assess whether and how the three operations management tools of (1) buffering and industrializing the back office, and shifting activities from the front office to the back office; (2) modularizing service in the front office; and (3) deployment of self-service technologies (SSTs), robotics, and artificial intelligence (AI) can be deployed.
5. Find two organizations that follow the focused service factory strategy: one each that offers people-processing services (e.g., a specialized clinic) and information-processing services (e.g., a fintech). Analyze where exactly these firms have cost-advantages over their full-service competitors (e.g., a general hospital and bank in our two examples).
6. Based on all you've learned from this book, what do you believe are the key drivers of success for service organizations? Try and develop an integrative causal model that explains the important drivers of success for a service organization.



APPENDIX: FURTHER RESOURCES ON SERVICES MARKETING AND MANAGEMENT

Below is a list of books, websites, and resources we find useful. This list is not exhaustive, but we hope it provides a starting point for anyone who is interested in delving deeper into this exciting topic. We also list some earlier books as they are classics and are still highly relevant. We apologize should we have missed important sources and, if so, let us know and we will update the list in the next edition.

Books (in alphabetical order by surname of the first author):

- Janelle Barlow and Claus Moller (2008), *A Complaint is a Gift*, 2nd ed. Berrett-Koehler Publishers.
- Jonah Berger (2013), *Contagious: Why Things Catch On*. Simon & Schuster.
- Leonard L. Berry and Kent D. Seltman (2008), *Management Lessons from Mayo Clinic: Inside One of the Most Admired Service Organizations*. McGraw-Hill
- Ruth Bolton (2016), *Service Excellence: Creating Customer Experiences that Build Relationships*. Business Expert Press.
- Sriram Dasu and Richard B. Chase (2013), *The Customer Service Solution: Managing Emotions, Trust, and Control to Win Your Customer's Business*, McGraw Hill.
- Thomas J. DeLong, John J. Gabarro and Robert J. Lees (2007), *When Professionals Have to Lead: A New Model for High Performance*. Harvard Business School Press.

- James A. Fitzsimmons and Mona J. Fitzsimmons (2018), *Service Management: Operations, Strategy, Information Technology*, 9th ed. McGraw–Hill.
 - Frances Frei and Anne Morriss (2012), *Uncommon Service: How to Win by Putting Customers at the Core of Your Business*. Harvard Business Review Press.
 - Christian Grönroos (2016), *Service Management and Marketing: Managing the Service Profit Logic*, 4th ed. Wiley.
 - James L. Heskett, W. Earl Sasser, Jr., and Leonard A. Schlesinger (2015), *What Great Service Leaders Know and Do: Creating Breakthroughs in Service Firms*. Berrett-Koehler Publishers.
 - James L. Heskett, W. Earl Sasser, Jr., and Joe Wheeler (2008), *The Ownership Quotient*. Harvard Business School Press.
 - Tony Hsieh (2013), *Delivering Happiness: A Path to Profits, Passion, and Purpose*. Grand Central Publishing.
 - Robert Johnston, Graham Clark, and Michael Shulver (2012), *Service Operations Management: Improving Service Delivery*, 4th ed. Prentice Hall.
 - Timothy L. Keiningham, Lerzan Aksoy, Luke Williams, and Alexander J. Buoye (2015), *The Wallet Allocation Rule: Winning the Battle for Share*. John Wiley & Sons.
 - Joseph Michelli (2019), *The Airbnb Way: 5 Leadership Lessons for Igniting Growth through Loyalty, Community, and Belonging*. McGraw-Hill Education. Note that this author published a number of excellent books on outstanding service organizations including the Ritz Carlton, Zappos, and Starbucks.
 - Richard L. Oliver (2010), *Satisfaction: A Behavioral Perspective on the Consumer*, 2nd ed. M. E. Sharpe.
 - Roland T. Rust, Katherine N. Lemon, and Das Narayandas (2005), *Customer Equity Management*. Pearson Prentice Hall.
 - Stephen L. Vargo and Robert F. Lusch (2018), *The Service-Dominant Logic of Marketing: Dialog, Debate, and Directions*. Routledge.
 - Valarie A. Zeithaml, Mary Jo Bitner, and Dwayne D. Gremler (2017), *Services Marketing: Integrating Customer Focus Across the Firm*, 7th ed. McGraw Hill.
- Leading service research centers and their websites (in alphabetical order):**
- Cambridge Service Alliance at the University of Cambridge in England (<http://cambridgeservicealliance.eng.cam.ac.uk>).
 - Center for Excellence in Service of Robert H. Smith School of Business at University of Maryland (www.rhsmith.umd.edu/ces).
 - Centre for Relationship Marketing and Service Management (CERS) at Hanken School of Economics in Finland (<https://www.hanken.fi/en/departments-and-centres/departments-marketing/cers>).
 - Center for Service Innovation (CSI) at NHH Norwegian School of Economics (<https://www.nhh.no/en/research-centres/digital-transformation-hub>).
 - Center for Service Intelligence at Ghent University in Belgium (<https://www.ugent.be/eb/mio/csi/en>).
 - Centre for Service Management at Loughborough University in the United Kingdom (<https://www.lboro.ac.uk/departments/sbe/csm>).
 - Center for Services Leadership at the W. P. Carey School of Business at Arizona State University (www.rhsmith.umd.edu/ces).
 - Institute of Service Excellence at the Singapore Management University (<https://ise.smu.edu.sg>).
 - ServCollab (<https://www.servcollab.org>).
 - Service Research Center at Karlstad University in Sweden (<https://www.kau.se/ctf>).
 - Service Science Factory (SSF) at Maastricht University in the Netherlands (<https://servicesciencefactory.com>).

Endnotes

1 Peter Drucker did not regard himself as a marketer, yet his writing has had profound impact on the marketing field and discipline. The opening quote is discussed further in Frederick E. Webster Jr. (2009), "Marketing IS Management: The Wisdom of Peter Drucker," *Journal of the Academy of Marketing Science*, Vol. 37, No. 1, pp. 20–27.

2 Claes Fornell, Forrest V. Morgeson III, and G. Tomas M. Hult (2016), "Stock Returns on Customer Satisfaction Do Beat the Market: Gauging the Effect of a Marketing Intangible," *Journal of Marketing*, Vol. 80, No. 5, pp. 92–107.

A number of additional studies provide convincing evidence that the financial performance (including share prices) of firms with

high satisfaction outperforms those with low satisfaction. These studies include Lerzan Aksoy, Bruce Cooil, Christopher Groening, Timothy L. Keiningham, and Atakan Yalçin (2008), “The Long-Term Stock Market Valuation of Customer Satisfaction,” *Journal of Marketing*, Vol. 72, No. 4, pp. 105–122; Alina Sorescu and Sorin M. Sorescu (2016), “Customer Satisfaction and Long-Term Stock Returns,” *Journal of Marketing*, Vol. 80, No. 5, pp. 110–115; Ashley S. Otto, David M. Szymanski, and Rajan Varadarajan (2019), “Customer Satisfaction and Firm Performance: Insights from over a Quarter of Empirical Research,” *Journal of the Academy of Marketing Science*, Vol. 48, No. 4, pp. 543–564.

3 A large-scale empirical study based on the American Customer Satisfaction Index (ACSI) showed that CEOs benefit if their firms outperform their peer group in terms of customer satisfaction in the form of higher annual bonuses over and above what was explained by typical financial performance metrics and key control variables; see: Vincent O’Connel and Don O’Sullivan (2011), “The Impact of Customer Satisfaction on CEO Bonuses,” *Journal of the Academy of Marketing Science*, Vol. 39, No. 6, pp. 828–845.

4 The authors estimated that a 20% increase in operational investments to improve service resulted in an immediate drop in operating profits, which only in the next year resulted in an increase in profit of twice the drop experienced in the year of investment; see: Heiner Evanschitzky, Florian V. Wangenheim, and Nancy V. Wunderlich (2012), “Perils of Managing the Service Profit Chain: The Role of Time Lags and Feedback Loops,” *Journal of Retailing*, Vol. 88, No. 3, pp. 356–366.

5 There is a stream of research that shows that relative satisfaction (or ranked satisfaction) is more important than absolute satisfaction scores; see: Timothy L. Keiningham, Lerzan Aksoy, Alexander J. Buoye, and Bruce Cooil (October 2011), “Customer Loyalty isn’t Enough. Grow Your Share of Wallet,” *Harvard Business Review*, Vol. 89, pp. 29–31; Timothy L. Keiningham, Lerzan Aksoy, Luke Williams, and Alexander J. Buoye (2015), *The Wallet Allocation Rule: Winning the Battle for Share*. New York, NY: John Wiley & Sons; Timothy L. Keiningham, Bruce Cooil, Edward C. Malthouse, Alexander J. Buoye, Lerzan Aksoy, Arne De Keyser, and Bart Larivière (2015), “Perceptions are Relative: An Examination of the Relationship Between Relative Satisfaction Metrics and Share of Wallet,” *Journal of Service Management*, Vol. 26, No. 1, pp. 2–43; Alexander J. Buoye, Yuliya Komarova Loureiro, Sertan Kabadayi, Mohammad G. Nejad, Timothy L. Keiningham, Lerzan Aksoy, and Jason Allsopp (2016), “Is Share of Wallet Exclusively About Making Customers Happy or Having More Customers? Exploring the Relationship Between Satisfaction and Double Jeopardy,” *Journal of Service Management*, Vol. 27, No. 4, pp. 434–459.

6 The operations perspective was originally developed by Richard B. Chase and Robert H. Hayes (1991), “Beefing up Operations in Service Firms,” *Sloan Management Review*, Vol. 33, No. 1, pp. 15–26. The framework shown in this chapter has been significantly extended to incorporate the marketing and human resources functions, and has been updated.

7 For an excellent discussion on how to build successful low-cost or high-differentiation service strategies, see: Alex Hill, Richard Cuthbertson, Benjamin Laker, and Steve Brown (2017), “Service Fitness Ladders: Improving Business Performance in Low Cost and Differentiated Markets,” *International Journal of Operations & Productions Management*, Vol. 37, No. 10, pp. 1266–1303.

8 For excellent research on the performance of cost- versus quality-focused strategies, see: Vikas Mittal, Eugene W. Anderson, Akin Sayrak, and Pandu Tadikamalla (2005), “Dual Emphasis and the Long-Term Financial Impact of Customer Satisfaction,” *Marketing Science*, Vol. 24, No. 4, pp. 544–555; Roland T. Rust, Christine Moorman, and Jacqueline van Beuningen (2016), “Quality Mental Model Convergence and Business Performance,” *International Journal of Research in Marketing*, Vol. 33, No. 1, pp. 155–171.

9 This section is based on Jochen Wirtz and Valarie Zeithaml (2018), “Cost-Effective Service Excellence,” *Journal of the Academy of Marketing Science*, Vol. 46, No. 1, pp. 59–80; Jochen Wirtz (2020), “Organizational Ambidexterity: Cost-Effective Service Excellence, Service Robots, and Artificial Intelligence,” *Organizational Dynamics*, Vol. 49, No. 3, pp. 1–9; Jochen Wirtz (2019), “Cost-Effective Service Excellence in Healthcare,” *AMS Review*, Vol. 9, No. 1–2, pp. 98–104; Jochen Wirtz (2020), “Strategic Pathways to Cost-Effective Service Excellence,” in Eileen Bridges and Kendra Fowler, eds. *The Routledge Handbook of Service Research Insights and Ideas*. Abingdon-on-Thames, United Kingdom: Routledge, pp. 423–440.

10 Thomas H. Davenport and Brook Manville (2012), *Judgment Calls: Twelve Stories of Big Decisions and the Teams that Got Them Right*. Boston, MA: Harvard Business Review Press, p. 157.

11 James C. Collins and Jerry I. Porras (1994), *Built to Last: Successful Habits of Visionary Companies*. New York, NY: HarperCollins, pp. 43–45; Wendy K. Smith, Marianne W. Lewis, and Michael L. Tushman (2016), “‘Both/And’ Leadership: Don’t Worry so Much About being Consistent,” *Harvard Business Review*, Vol. 94, No. 5, pp. 62–70.

12 Cristina B. Gibson and Julian Birkinshaw (2004). “The Antecedents, Consequences, and Mediating Role of Organizational Ambidexterity,” *Academy of Management Journal*, Vol. 47, No. 2, pp. 209–226.

13 John C. Bogle (2002), *Character Counts: The Creation and Building of The Vanguard Group*. New York, NY: McGraw-Hill, p. 138.

14 James L. Heskett, W. Earl Sasser, Jr., and Leonard A. Schlesinger (2015), *What Great Service Leaders Know & Do*. Oakland, CA: Berrett-Koehler Publishers, p. 77.

15 Global Health and Travel (2014), “Dr. Devi Shetty: Maverick, Crusader, and Caregiver,” p. 44.

16 Brad Stone (2013), *The Everything Store: Jeff Bezos and the Age of Amazon*. New York, NY: Little, Brown and Company, p. 333.

17 Wickham Skinner (1974), “The Focused Service Factory,” *Harvard Business Review*, Vol. 52, No. 3, p. 116.

18 Jochen Wirtz (2020), “Strategic Pathways to Cost-Effective Service Excellence,” in Eileen Bridges and Kendra Fowler, eds. *The Routledge Handbook of Service Research Insights and Ideas*. Abingdon-on-Thames, United Kingdom: Routledge, pp. 423–440.

PART 6

Case Studies

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CASE 19 LUX*: Staging a Service Revolution in a Resort Chain

Jochen Wirtz and Ron Kaufman

LUX* was a successful hospitality group operating in the Indian Ocean as well as other locations. In its previous incarnation, the company suffered from poor financial performance, poor service quality, and a weak brand. A change in the leadership of the company led the group through a transformation, which showed positive results within 12 months. This case study describes a service revolution that has led to rapid improvements in service culture and guest experience, which in turn has led to sustained financial improvements on a quarter-on-quarter and long-term growth.

With its headquarters in Mauritius, the LUX* hospitality group operated a portfolio of eight resorts and a private island in the Indian Ocean (*Exhibit 1*). The brand promised guests a celebration of life through its new value proposition — luxury resort hospitality that is Lighter.Brighter.

What is the Lighter.Brighter hospitality? Established luxury hotels have come to be associated with stiff upper-lipped service and stuffy opulence. Lighter hospitality meant breaking away from these to offer a more effervescent experience without compromising on its upscale sensibilities. At the same time, LUX* wanted to brighten up guest experiences. For example, instead of having high prices for items from the mini-bar, LUX*

wanted to encourage guests to enjoy themselves and just take from it what they fancy. To encourage this, LUX* lowered the prices of items in the mini-bar significantly. By being smarter in the way LUX* operated, both guests and business benefited.

Within a short period after the launch of LUX*, the group's resorts had been doing exceptionally well. Within a short span of time, LUX* successfully transformed its service culture. The group had seen 16 consecutive quarter-on-quarter improvements in its financial performance. The group's resorts also enjoyed a higher occupancy rate than the industry average in the destinations they operated in (measured quarterly by the Market Penetration Index, which compares the hotel's occupancy against its competitive set). The group's financial performance was mirrored by winning multiple accolades for service excellence, including "Indian Ocean Leading Hotel" for LUX* Maldives from World Travel Awards, "Best Resort Hotel Mauritius" for LUX* Belle Mare from International Hospitality Awards, and "Reunion Island's Leading Hotel" for LUX* Ile de la Réunion from World Travel Awards.

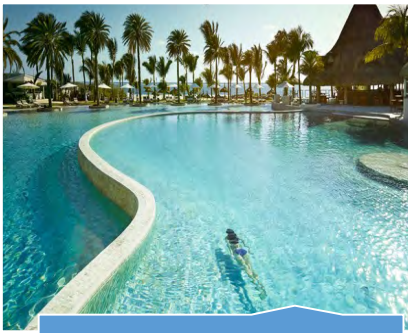
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All dollar amounts referred to in the text are in US Dollars unless otherwise indicated. The exchange rate used for all currency conversions is MUR100 to USD2.845.

THE DARK AGES

However, things were not always this rosy. Before LUX* was launched in 2011, the group was known as Naiade Resorts and the company suffered from poor financial health. None of its hotels were on the list of top 10 hotels on TripAdvisor in their geographic competitive sets. To top it off, the Naiade brand lacked clarity. Its brand



LUX* Belle Mare's Pool



LUX* Belle Mare's Beach



LUX* Belle Mare's Villa



LUX* Le Morne



LUX* Le Morne's Beach

Exhibit 1 Some of the LUX* resorts in the Indian Ocean

Note: LUX owns eight seaside resorts by the Indian Ocean. Each of them is fitted with an expansive infinity pool, stylish bars, and ocean themed furnishings.*

name was used for nine different properties, ranging from three to five stars, creating an unclear positioning in the minds of consumers. Problems in its positioning became apparent when the global financial crisis struck in 2008–2009. This led to a large drop in occupancy and room rates (*Exhibit 2*). The group's troubles culminated in 2011 with a criminal case involving the high-profile murder of an Irish hotel guest.

Having witnessed prolonged economic turmoil and a criminal case, the motivation and morale of hotel employees were unprecedentedly low. Financially, the impact of these troubles cumulated in a downward trajectory in the company's performance from 2008 to 2010 (*Exhibit 3*). The company reported a loss in 2010.

After hitting rock bottom, management had to move fast, and Naiade Resorts achieved a turnaround within a very short span of time. By mid-2011, Naiade Resorts saw an improvement in its service and this quickly translated into improved financial performance. Since then, the company had witnessed substantive and consistent service culture improvement and financial performance

growth. How did the group manage this turnaround so quickly?

LUX* TRANSFORMATION

The very first step in Naiade's transformation can be traced back to the second half of 2010. In dire straits then, the board of directors of Naiade Resorts made changes to the company's leadership and appointed Paul Jones as chief executive officer (CEO) in October 2010.

Under Jones's leadership, many changes were introduced to the organization within the first 12 months of his appointment. They were aimed at rapidly improving the profitability of the business and creating a world-class brand so that it could expand internationally. However, this marked a difficult transitional period for Naiade Resorts, which was in financial doldrums. Every month, Naiade Resorts struggled to pay salaries. Some employees even wondered if the changes would sink the company further.

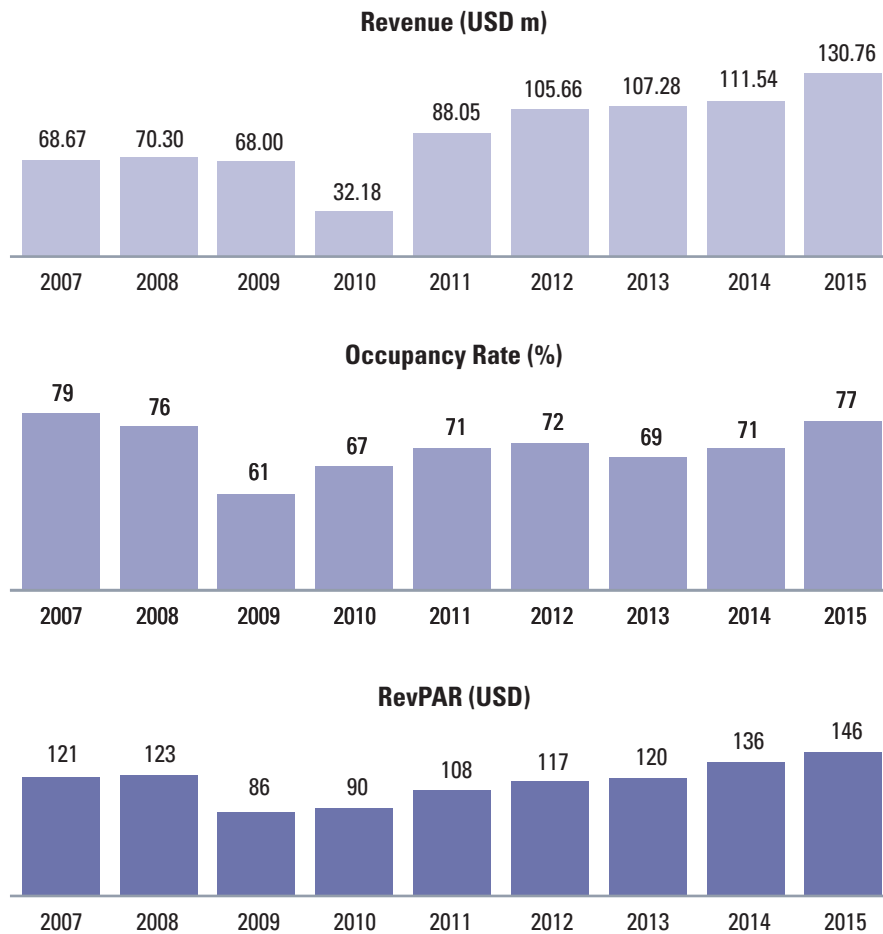
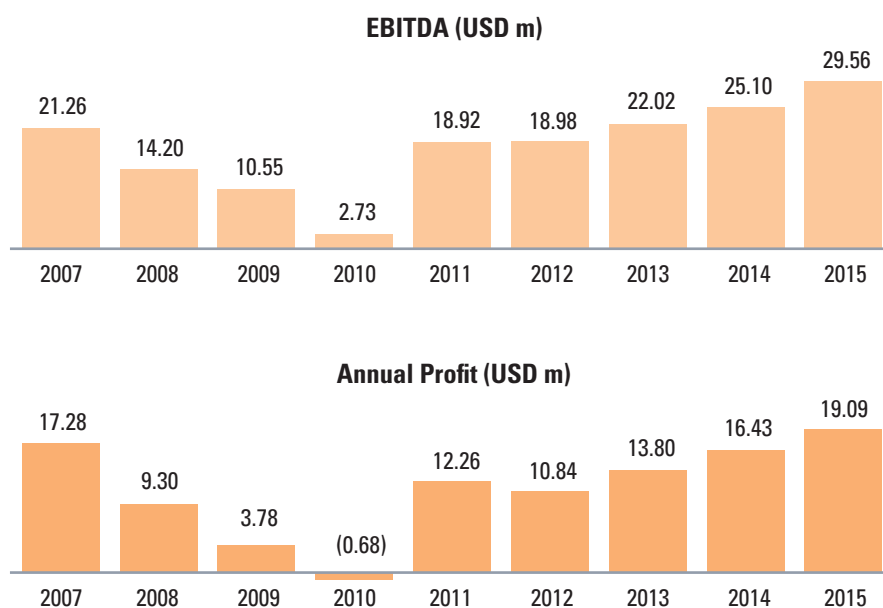


Exhibit 2 Revenue, occupancy rates, and RevPAR



Note: Up till 2009, the financial year ended on December 31. For 2010, all financial figures reported are for 6 months ending on June 30, 2010. From 2011 onwards, the financial year ended on June 30.

Exhibit 3 Financial performance of LUX*

Observing how dire the situation was, Jones commented, “The numbers pre-2010 were alarming and the company was sinking fast and would have been bankrupt had it not been for the capital injection from shareholders. In addition, the properties were in poor shape and staff morale was exceedingly low.”

Together with his team, Jones focused transformation efforts on four main areas through an integrated and congruent strategy (*Exhibit 4*). First, he looked into the company’s core strategy as well as company values. Naiade Resorts’ business model was shifted from one of owning hotels to managing them, following an asset-light strategy. Amongst others, the new model would reduce the company’s cash outlay as owning hotels can be highly capital extensive. For example, buying a modest-sized resort in Mauritius is estimated to cost upwards of 15 million. The new business model would reduce the company’s risk exposure and allow it to expand at a faster rate. This shift provided a critical impetus for the company to concentrate on improving its service delivery.

To decide how to go forward, Paul Jones flew in the general managers from its resorts and the group’s senior

management from all over the world. The managers and executives from various levels made important decisions on the company. These include the company’s new Vision, Purpose, and Values (VPV), a new name for the business, and redefining service standards. Many of these changes were implemented almost immediately after being agreed upon. This allowed for a progressive rollout of the company’s new strategy.

Second, to engage and reinvigorate its staff in the transformation, the top management decided it had to build the company’s service culture from scratch. This included extensive training across all levels of the organization, an alignment of expectations of service standards, and a psychological and tangible breakaway from the old Naiade Resorts.

Third, Jones leveraged a fledgling spirit of innovation to build an organization that is bold and open to ideas; one that is open to experimentation and accepting of failure. This was aimed at enabling LUX* to differentiate its value proposition.

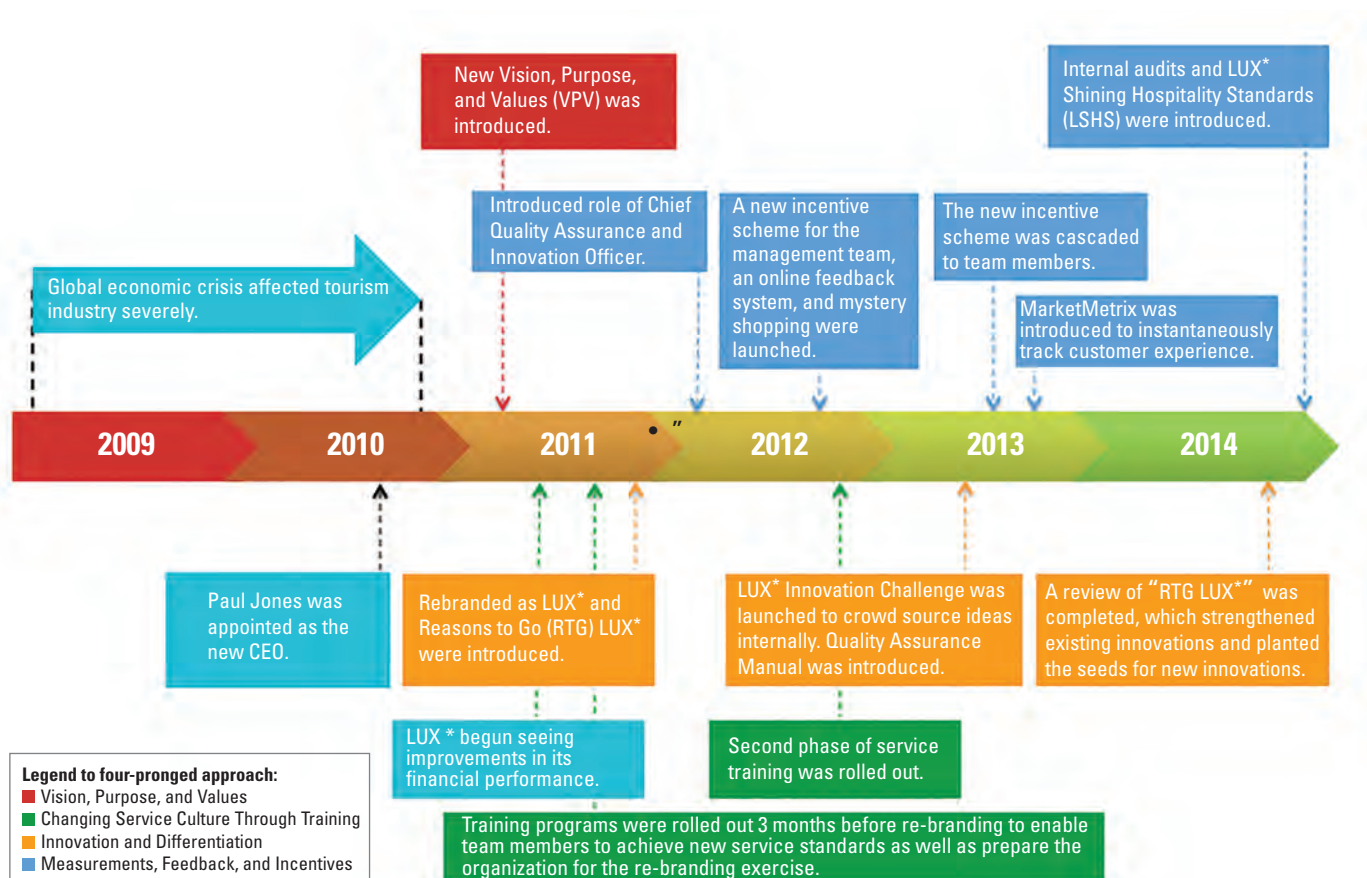


Exhibit 4 LUX*'s four-pronged approach

Lastly, as CEO, Jones also embedded various performance management tools to sustain transformation. These tools included the measurement of service and employee incentive schemes to realign a transformed organization.

In the review of this four-pronged approach, the first major change was the introduction of the new VPV.

Vision, Purpose, and Values

Before any transformation could occur, Jones needed a guiding compass that would provide a foundation for the new Naiade Resorts. A professional credo would expound the company's aspirations and provide a fundamental rallying zeitgeist for the staff. The Vision, "We Make Each Moment Matter" and the Purpose, "Helping People Celebrate Life" were crafted, and the Values of "People, Passion, Integrity, Leadership, and Creativity" were selected to tie in closely to how staff was expected to behave and interact with guests.

Between February and August 2011, every team member of Naiade was called upon to participate in the Vision, Purpose, and Values (VPV) foundation course. The course was rolled out over three phases. In the first phase, the chief executive officer (CEO) personally visited each hotel to share with team members about the new VPV. Hand in hand with the CEO's visits, the general managers of the resorts rolled out engagement workshops to all team members, ensuring that everyone understood the VPV as the foundation of the group's operations. Finally, in the third phase, all staff members were asked to pledge to abide by the ideology.

To support this rollout process, Naiade Resorts developed communication collaterals to support what the staff had heard from its leaders. For example, a visual mnemonic representing the new values in the form of an open hand was created. Also, the ideology of the group was translated into French, Creole, and Mandarin, the mother tongues of the majority of the employees. Beyond these initiatives, team members were encouraged to incorporate VPV into their lives outside of their work, such as making each moment matter for the staff's family and loved ones.

Even after its initial launch, VPV continued to be emphasized on a day-to-day basis. In many companies, mission and values are rarely looked at. But at LUX*, they were lived out daily. Post launch, team members from each resort shared actionable examples of how they lived

the values by listing down behaviors they should engage in as well as avoid. These items were selected based on observations of what is needed to drive the new culture and which behaviors have to stop (*Exhibit 5*). Another way in which this was operationalized was through Quote of the Day. Every day, a quote linked to one of LUX*'s values was sent to team members to inspire them (*Exhibit 6*). This initiative was so well received that team members had even asked why they did not receive the quote when there were some operational hiccups during the initial roll-out. This new VPV formed the foundation of the changes at LUX* that were to follow.

Changing the Service Culture Through Training

Guided by the Vision, Purpose, and Values (VPV), a pervasive overhaul of Naiade Resorts' service culture was carried out in preparation for its rebranding. Extensive training was conducted across all levels of the company, efforts were made to internally align on service delivery expectations, a rebranding exercise also provided a much needed psychological and tangible fresh start for the employees, and initiatives were introduced to sustain the transformation.

Comprehensive training permeated throughout the company. Apart from the senior managers who met to deliberate on the desired service standards — benchmarking against different industries — LUX* partnered with an external service provider to design and deliver training on fundamental service principles. The first course delivered an actionable service education that enabled team members to deliver service valued by guests. As part of the course, employees were introduced to the building blocks of an uplifting service culture. By breaking down an abstract concept like culture into smaller and more tangible parts, it was easier for the organization to achieve its desired culture. Such a training helped LUX* look beyond standard procedures to interact with guests to find out what they truly value. In doing so, LUX* was eventually able to deliver a unique experience to its guests.

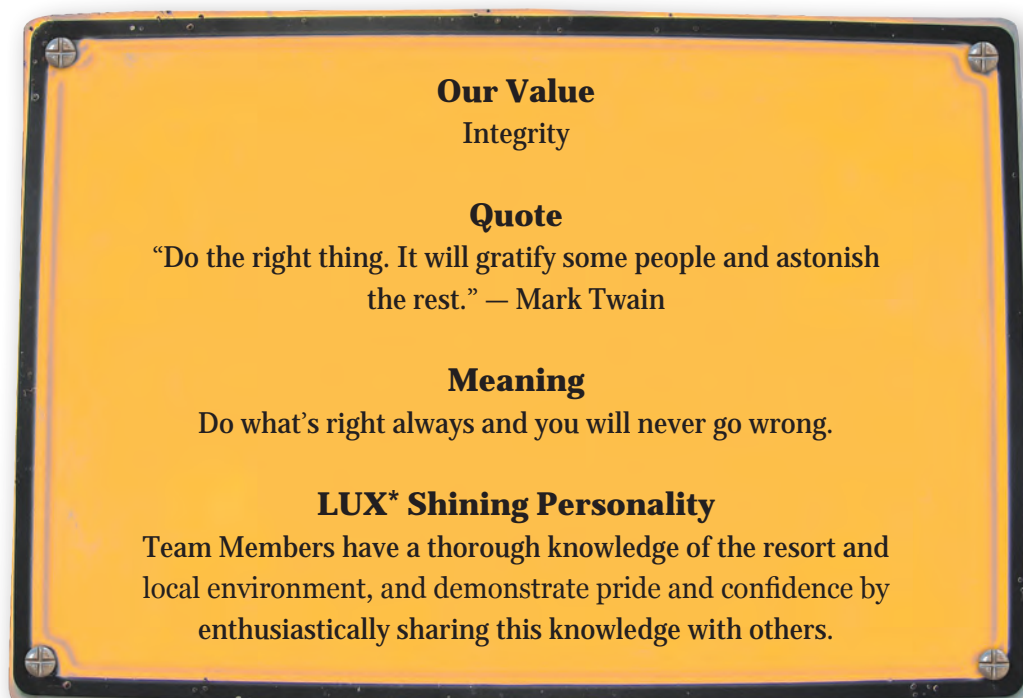
Adarsh Grewal, human resources and training manager at LUX* Le Morne, was one of the many employees who benefited from the training. Adarsh commented on the training:

When you break down everything you do daily and look at it from the eyes of your customer — internal or external; you begin to realize the

Exhibit 5 Actionable Examples from Employees on How They Live by LUX*'s Values

People		Passion		Integrity		Leadership		Creativity	
Should Do	Should Not Do	Should Do	Should Not Do	Should Do	Should Not Do	Should Do	Should Not Do	Should Do	Should Not Do
Always thank guests when they are leaving	Argue/bad attitude/rude	Go beyond expectations	Allow laziness to take over	Report any wrongdoing	Participate in any wrongdoings, no matter how insignificant they are	Always taking action	Act irresponsibly	Apply your own final touch	Dismiss colleagues' ideas disrespectfully
Be available to replace sick co-worker	Challenge the guest	Try to meet every guest request	Act in a frustrated or angry manner	Always say the truth regardless of circumstances	Not taking responsibility for a mistake	Attentive and prompt to act	Blame others when things go wrong	Surprise guests	Enter into a routine
Always be polite, caring, and attentive	Ignore colleagues because you are busy	Care for the guest	See problems instead of opportunities in situations	Reporting every item found	Be involved in dishonest acts	Lead by example, be a role model and coach the employees, colleagues, and team members	Behave in an autocratic manner	Go the extra mile by thinking out of the box and trying to be innovative	Merely copy and replicate others' ideas

Note: After the introduction of the new Vision, Purpose, and Values (VPV), employees from each resort listed behaviors that they considered to epitomize LUX's values. A sampling of the examples provided is shown above, in no particular order of importance.*



Note: A ‘Quote of the Day’ is sent to employees every day to remind them of LUX's values as well as to motivate and inspire them.*

Exhibit 6 An example of a Quote of the Day

value of every little step and the loopholes their absence might leave. Soon enough it becomes a habit to break down every service transaction and when it starts happening subconsciously, that is when we really start to “Make Each Moment Matter.”

Nagassen Valadoo, Villa Manager of LUX* Belle Mare, shared his reflections on the training, echoing the change in culture at LUX*:

As a team member who has gone through the course, I would say that it has been a very rich experience. I have learnt that “Taking Personal Responsibility” in everything that I undertake in my daily duties is of utmost importance. I have understood, we need to adapt our service according to each guest needs in order to offer them an Unbelievable experience of their stay. I have also learnt that the contribution of each of the team members in making “Each Moment Matter” for our guests is essential in making an experience memorable for them.

The training kicked off with an initiation workshop held for all 2,800 employees across the group. To roll out the training, more than 30 team members underwent a workshop to become certified course leaders. Hailing from diverse backgrounds, the trainers developed entirely in-house a customized version of the generic course materials from an external provider. This created the perception of the training as an internal LUX* product, improving receptivity from team members.

To make the materials more relatable for team members, the examples used were from best practice organizations in the hospitality industry. For instance, case studies of companies such as Disney, The Ritz-Carlton, and Singapore Airlines were used to illustrate service excellence.

The way the training was structured also contributed to the success of re-building the company’s service culture. The course was rolled out in two phases with a gap of 4 months between the end of the first phase and the start of the second (*Exhibit 7*). Structuring the course in such a manner facilitated buy-in from staff as they were able to try out what they learnt in the first phase and then tried it out in their day-to-day work to see the value of the training. An example of this is the Perceptions Points analysis, which taught employees to focus on

delivering service by first understanding guests’ point of views and what they value rather than be bound by internal procedures. This analytical tool was applied to what is now known as Reasons to Go (RTG) LUX*, explaining the importance of different touch points that contribute to overall guest experience for each reason. The usefulness of tools such as this set the stage for a successful roll out of the second phase of training.

A common service language is an example of one of the building blocks of an uplifting service culture that employees were trained on. During the training, employees were introduced to a “Levels of Service” framework which maps out different levels of service that LUX* can render. This served to provide employees with a common frame of reference when communicating with each other about service standards. As a case in point, when general managers (GMs) say, “Let’s give that guest an ‘Unbelievable’ experience,” team members understand exactly what they need to do. Notably, LUX* also added a seventh level of service, titled “LUX* SHINING is beyond Unbelievable” to the original framework (*Exhibit 8*). In doing so, LUX* clearly communicated to employees its vision for its service levels. Beyond communicating desired service standards, LUX* helped employees to connect VPV to service standards, explaining why they needed to deliver on certain service standards based on their company beliefs. This took the form of a pledge that elegantly weaved VPV with service standards (*Exhibit 9*).

Three months after the launch of the course, Naiade Resorts was re-branded as LUX* Resorts and Hotels. On December 3, 2011, LUX* opened its doors to journalists and invited the finest magazines from around the world to stay in its resorts. A whole week of events was organized in Mauritius to celebrate the occasion. The launch of LUX* generated a very positive response from its key partners and the media, which helped to generate word-of-mouth.

Over time, the training became more comprehensive and covered five core areas (*Exhibit 10*). Service training continued to be delivered to both new team members as well as veterans. New hires were introduced to the content of the course as part of LUX*’s orientation program. Almost 60%–65% of the orientation’s content was dedicated to service delivery and preparing new team members to blend in seamlessly with experienced staff. For veterans, continual training on service culture helped to reinforce the learning. In follow-up sessions, participants shared how they had put the core learning to practice. Together, these revamped and intensified

PHASE 1

- Introduction to six different levels of service.
- Understand why service must continually improve.
- Identify actions to improve service.



- Learn to enhance service delivery by prioritizing customers' point of view and what they value.
- Analyze and improve service transactions in terms of critical touch points.



- Pledge to "Take Personal Responsibility" to set the stage for team members to fully contribute to re-branding efforts.

PHASE 2

- Introduction to LUX* Shining Level of Service.



- Understand how guests derive value in four different areas: primary product, delivery system, service mindset, and on-going relationships.
- Understand that the overall service experience is not just delivering service to guests when they are on the resort, but also when they interact prior to and after their stay.



- Appreciate the use of appropriate communication styles in different contexts.

Note: To prepare the company for its new direction, employees underwent training in two different phases to learn more about building an uplifting service culture.

Exhibit 7 Training on service culture



OUR COMMON SERVICE LANGUAGE

The 7 Levels of Service at LUX*

LUX* SHINING is beyond Unbelievable

UNBELIEVABLE is WOW

SURPRISING is something special

DESIRED is what guests prefer

EXPECTED is just average

BASIC is the bare minimum

CRIMINAL is below the bare minimum

Note: LUX adapted the Levels of Service framework from its training partner, UP! Your Service College, and added a seventh Level of Service.*

Exhibit 8 The 7 Levels of Service

As I believe in **‘Consideration for People;’** I will always avoid **CRIMINAL** levels of service to my Guests and Colleagues.

As I believe in **‘Serving with Passion;’** I cannot be satisfied with just giving **BASIC** level of service.

As I have pledged to **‘Make Each Moment Matter’** for my Guests and Colleagues towards achieving our purpose of **‘Helping People Celebrate Life;’** I must go beyond delivering only the **EXPECTED** level of service.

I expect myself and my colleagues always to be **Honest, Fair, Sincere and Authentic.** Together we will always **‘Insist on Integrity.’**

Our belief **‘Responsibility of Leadership;’** will Inspire me to **Lead by Example** in always delivering **DESIRED** level of service to my guests and colleagues.

My Curiosity and Imagination will drive my **‘Creativity’** to deliver; when the opportunity arises; **SURPRISING** and **UNBELIEVABLE** levels of service to my guests and colleagues.

To uphold our promise and become a winning brand; I aim to deliver **LUX* SHINING** level of service to all our guests. I want to convince them that they have made a perfect choice for their vacation.

Exhibit 9 Weaving Vision, Purpose, and Values into Levels of Service

Exhibit 10 LUX*’s Areas of Focus for Training

Area of Focus	Description
General Training	Ensured that team members were equipped to deal with operations and guest issues.
Service Culture	A large part of LUX*’s training efforts focused on building an uplifting service culture to deliver service that is truly world class.
Technical	Focused on training needed for staff to perform their jobs efficiently in different departments. A large part of the technical training was done in-house.

Leadership	Specific leadership development programs were targeted at different leadership levels in the company. Training was customized and delivered in partnership with training providers that had a strong focus in leadership.
Language	Language training was important to ensure that LUX* was able to customize their service experience to changing market mix — especially since the Chinese and Russian markets had seen fast growth in recent years.

training and coaching programs helped to develop a strong learning culture and better-trained team members who contributed significantly to LUX*’s success.

Innovation and Differentiation

In order to deliver a truly Lighter.Brighter luxury resort experience, LUX* had to cultivate a service DNA that embraced the invariable experimentation failures along the way and promote a culture that continually innovated and differentiated itself from the competition (see *Exhibit 11* on how employees embraced creativity).

During the development of LUX*, the management was bold and open to ideas. Paul Jones sought to instill in the LUX* DNA a spirit that is open to experimentation, continually innovating, and accepting of failure. This meant that there were many ideas put to the test when the company re-branded, and even after the launch of LUX*. The company saw continual improvement of its service and performance as an imperative.

At the inception of LUX*, one idea that was experimented with is the use of theater as an analogy to think about the hotel. Team members of the hotel were thought of as actors who performed while the general managers were producers who directed the show. LUX* intended to use this analogy to motivate staff to give more of themselves to guests. However, they soon realized that it was difficult to bring this idea to fruition. The analogy was confusing to guests, as well as team members.

On this matter, Sydney Pierre, head of worldwide sales, shared:

The theater analogy was a great concept and a game changer in terms of innovative operational approaches; however, the practicality of implementation was low and did not really make any difference to our tour operators.



Exhibit 11 Employees exercise their own creativity in making guests feel special

Echoing Sydney's thoughts was Caroline Gaud, marketing communication manager, who said:

It was confusing for our partners and our guests; some of them expected to see a "show" playing at the resorts and were disappointed. The analogy was misunderstood and created too much confusion, therefore, we decided to get rid of it. Simplifying the brand concept was critical at this stage to raise awareness and attract guests.

The team coined the term RTG LUX*, which stands for "reasons to go to LUX*" and refers to the unique selling points of LUX* resorts. It bore testament to LUX*'s willingness to try and its innovative spirit. When creating LUX*, the leadership team had initially set a bold target of creating 50 RTG. This ambitious goal was met with difficulty as there were many other initiatives that were concurrently being rolled out.

One RTG LUX* that was dropped was the Secret Bar, a pop-up bar. The bar was found in different parts of the resort at different times of the day and worked on an honor system — guests poured their own drinks and recorded what they consumed. Conceptually, the idea was brilliant but it was beset by operational challenges. One such challenge is that while serving themselves, spillage sometimes occurred, impacting the experience of subsequent guests. Although some properties were able to control the quality of the guest experience, it was difficult to achieve this across all properties. As a result, it had to be retired as a RTG LUX*. Nonetheless, it continues to be offered as a service in some properties

that had managed to make it work.

Apart from quality, some RTG LUX* were withdrawn for reasons such as budget and logistics. Eventually, the list of RTG LUX* was organically narrowed down to 20. Some of these reasons became iconic and resonated very well with guests. One of the most documented RTG on social media and TripAdvisor was "Message In A Bottle."

XLuo, a TripAdvisor user, described his experience with Message In A Bottle as follows:

We found a total of four secret bottles around the island that include free bottle of wine, free pizza for in-villa dining, and free cocktails. We woke up every day around 6.00 a.m. to jog around the island and spend time to find these bottles hidden all around the island, and it was really a fun way to start every day on the island.

Epitomizing its emphasis on innovation was the decision to introduce the role of a chief quality assurance and innovation officer. To stimulate innovation, the incumbent introduced the LUX* Innovation Challenge. Each year, a theme that revolves around business needs such as increasing the loyalty of guests and team members, and improving revenue is set. Teams in each resort as well as the head office then propose ideas, which are rolled-out upon approval. Toward the end of the year, the teams reconvene to present the results of their ideas to a jury. Subsequently, the winning idea is rolled-out across all resorts along with other promising ideas that had come out of this challenge.

A particularly impactful idea was FIESTA, which came in first place in the 2014 challenge on innovating to increase

the loyalty of team members. FIESTA is a wide-ranging high engagement program that allows employees to benefit from activities in the following areas: *Fitness, Innovation, Etiquette and Morale Week, Spa, Thank you, and Award.*

For example, Etiquette and Morale Week, the main highlight of the program and also the world's first, brings together young children of team members for 3 days for a series of activities. Examples of these activities are tennis classes, mocktail classes, recycling of plastic products, and dedicating poem writings to their parents to express gratitude. All in all, the event created a sense of pride and respect amongst the children for the work their parents do. This ground-up initiative had a significant impact on team member satisfaction (*Exhibits 12a and 12b*) and also went on to win the Best Initiative in Human Resources at the 15th Edition of the Worldwide Hospitality Awards.

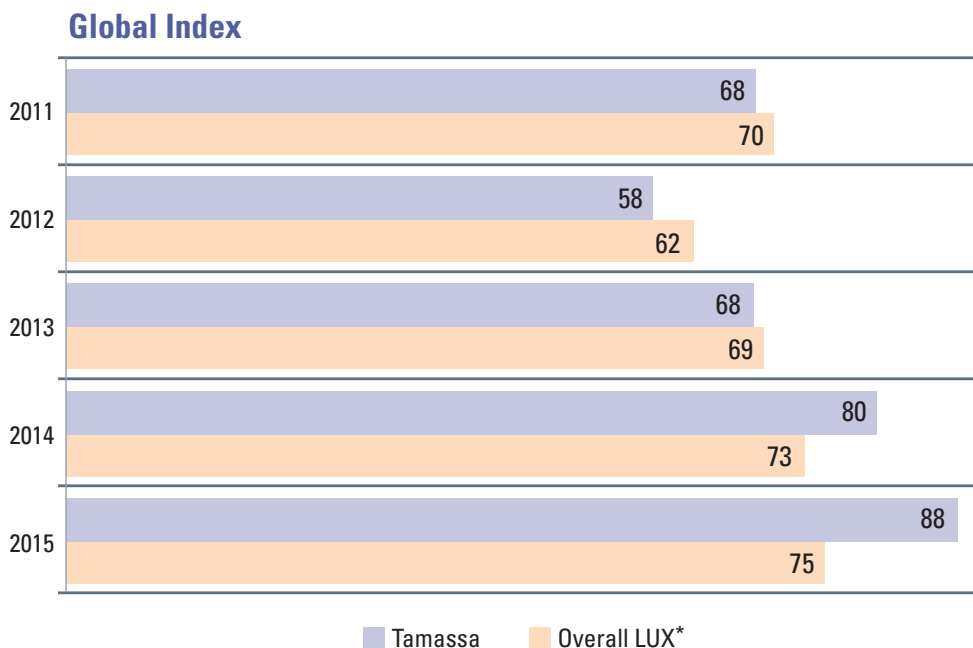
LUX* was cognizant of the need to stay different and keep ahead of its competition. This spirit of constant innovation is also exemplified by the decision to review its RTG LUX* 3 years after its launch. The review served to formally define what a RTG LUX* is and critically

evaluate the RTG — by identifying what was done well, what was not so successful, and how to improve further. The value of each RTG was assessed using a 5D system (*Exhibit 13*) developed by LUX*.

After the review, the management decided to focus on 11 RTG LUX* (*Exhibit 14*). They each appealed to different types of guests — families, couples, the young, and young at heart, as well as niche audiences. These RTG made guests feel different and special. While one single reason may not have triggered guests to choose LUX*, the various reasons worked together to deliver an attractive proposition.

Another outcome of the review was an augmentation of the successful RTG. With Message In A Bottle (*Exhibit 15*), numerous improvements were made in various areas. Execution-wise, bottles were placed at different times to cater to guests with different sleep cycles.

To capture, develop, and disseminate new ideas, LUX* created the LUX* Ideas Bank, a depository where ideas could be placed, shared, discussed, measured, and tested. Ideas were contributed by team members and scored.



Note: FIESTA was introduced in Tamassa and its impact on the loyalty of team members is reflected in the trend in its Global Index in comparison to other LUX resorts.*

The Global Index is a weighted index of 5 Dimensions of well-being at the workplace that are measured by LUX through its Team Member Satisfaction Survey. The higher the score of the index, the better the performance on these dimensions.*

Exhibit 12a The impact of FIESTA

Promising ideas were developed into prototypes and evaluated again. Those ideas that passed the rigorous testing process were finally screened by a senior operator task force that selected them for implementation. This process created an innovation pipeline, allowing the company to launch three new RTG LUX* every quarter and thereby drove continual innovation.

Measurement, Feedback, and Incentives

In the transformation journey, measurement of service performance became a priority. Prior to Jones' tenure at LUX*, Naiade Resorts collected guest feedback using written forms and a quality assurance coordinator was appointed in each resort. This system placed certain limitations on what the company could do with feedback. These include delays in terms of consolidating feedback, a lack of central coordination of quality assurance, and hence, low visibility among top management, as well as difficulty in measuring service performance within and between the different properties of the group.

While a basic customer feedback system was in place, service measurement and feedback had become much more sophisticated under Jones' leadership. Within a month of recruiting the chief quality assurance and innovation officer, LUX* went online with its feedback form. Although LUX* could not afford to invest heavily in an online feedback system at that point in time, it saw a basic online platform as a step in the right direction. With an online platform, LUX* had visibility on how each resort was performing in terms of service quality and it also motivated employees to provide better service. Soon after, LUX* launched a quality assurance manual based on standards of global best practices in hotel and hospitality management. It spelt out clear service targets in all areas of operations right down to micro-moments such as the amount of time the restaurant should take to hand guests the restaurant menu. This was accompanied by a mystery-shopping audit to check that standards were met.

In terms of external measurements, the company paid close attention to customer feedback and ratings on TripAdvisor (*Exhibit 16*). For instance, qualitative feedback on TripAdvisor was monitored and responded to by the management personally. The feedback was also discussed with department heads within LUX* when it concerned their line of work. The ratings were even monitored and tracked as part of selected employees' key performance indicators (KPIs).

Throughout the transformation, the impact of the changes introduced was seen in the improvements in their financial performance such as the growth in their publicly reported quarterly revenue. This provided satisfaction for staff in the form of indirect feedback for what they had accomplished. In 2012, however, LUX*'s management also realized that there were only a few incentive schemes in place. Sometimes the incentives did not serve the purpose of getting team members to focus on where they should. This prompted the management to review incentive plans to align the company in achieving its targets.

The new incentive schemes focused on three important things — Guest Experience, Team Member Engagement, and Earnings Before Interest, Taxes, Depreciation, and Amortization (EBITDA). This was rolled-out first to the general managers (GMs) of each resort in 2012. Subsequently, various schemes were developed for different groups of employees. A sample of the KPIs include targeted EBIDTA, targeted TripAdvisor scores, guest satisfaction related metrics, and a team member satisfaction index. In Mauritius, an incentive scheme was extended to all Team Members. Under this scheme, the performance of individual hotels was linked to rewards for 2,000 frontline employees in Mauritius. By 2015, team members were given targets for EBITDA, TripAdvisor ratings, as well as MarketMetrix score (a measure of guest satisfaction). A bonus of 8% of the team member's basic monthly salary was paid when the KPIs were met. Paid out on a monthly basis, the bonus served as a tangible incentive to further motivate frontline staff to meet the company's goals.

While these tools served LUX* well, the group's ambitions have in a short few years evolved from turning around the company to becoming a leading international player. This also meant that some of its management tools had to evolve.

One tool that evolved was how LUX* measured customer satisfaction. In 2013, the LUX*'s online system evolved from a fairly basic system to one that is much more sophisticated. By partnering with MarketMetrix, LUX* was able to track customer experience almost instantaneously on a daily basis. Aspects of customer experience that were tracked included Check In and Check Out, Room, Food and Beverage, as well as Facilities and Amenities. Customer feedback was also taken so seriously that the chief executive officer (CEO) received metrics on customer satisfaction on his smartphone on a daily basis. LUX*'s partnership with MarketMetrix

Exhibit 12b The Global Index — 5 Dimensions of Well-Being at the Workplace


Dimension	Description
Vital Dimension	Team Member Morale. (State of mind: tense, depressed, happy, etc.)
Existential Dimension	Personal and Professional Accomplishment. (Training, workload, and resources)
Social Dimension	Interrelationships, Sense of Belonging, and Recognition.
Material Dimension	Physical Comfort at Work, Ergonomics, Salary, Benefits, Fun, and Excitement.
Organizational Dimension	Internal Organization Perception and Degree of Engagement with LUX* Resorts' Vision, Purpose, and Values.

Exhibit 13 The 5D System: Reasons to Go LUX*

Evaluation Filter	Guiding Questions
1. Does it DELIVER the brand experientially on property?	<ul style="list-style-type: none"> • Vision — Does it make a moment that matters? • Purpose — Does it help people to celebrate life? • Does it substantiate the promise of hospitality that is "Lighter.Brighter"?
2. Does it DEMONSTRATE our creative principles?	<ul style="list-style-type: none"> • Does it banish thoughtless patterns? • Is it simple, fresh, and sensory?
3. Does it DRAMATIZE the brand concept?	<ul style="list-style-type: none"> • Does it celebrate "Locale Life", our nature, and culture? • Is it Light Luxury: lightweight and light-hearted?
4. Does it DIFFERENTIATE us from our competitors?	<ul style="list-style-type: none"> • Is it quirky, charming, or cool? • Is it generous, thoughtful, or surprising?
5. How well does it DISSEMINATE the word?	<ul style="list-style-type: none"> • Is it PR-able? • Is it sellable? • Is it shareable?

Note: The 5D system was developed by LUX to evaluate current and future Reasons to go LUX*.*

Exhibit 14 Eleven Reasons to Go LUX*

Reasons to go LUX*	Description
<p>Ici</p>  <p>Exhibit 14a</p>	A holiday without ice cream isn't a holiday at all so we created our own brand called "ici." An array of exotic island flavors are served from retro-styled parlors and mobile carts while a fresh waffle cone is baked right in front of your eyes. Crunch. Munch. Perfect after lunch. (<i>Exhibit 14a</i>)
Café LUX*	We believe that great coffee is a must and not a luxury so at the heart of each resort, you'll find a Café LUX*. Enjoy our organic Island Blend, freshly roasted on-site, in a truly different café setting. Flat White or FrappeLux — they're perfect for a seaside sip and surf.
Phone Home	We believe that holidays should be stress and hassle-free, which is why if you explore our resorts you'll find a telephone box and inside a vintage VOIP phone. Here you can make local and international calls free of charge. We just ask one thing: Please do not call the office!
LUX* Me	LUX* Me is an integrated philosophy of well-being offering a step by step path to an altogether healthier way of life. Naturally, in addition to al fresco classes, our personal trainers specialize in pilates, yoga and meditation classes, as well as tailoring programs to you and your requirements. Now stretch!
Scrucap	We love a good Burgundy or vintage Bordeaux but the Indian Ocean's a long way from the vineyards of France so we've tapped South Africa for its most exciting contemporary wines. Cape blends survive the short journey in mint condition. Introducing "Scrucap" and "Popcap". Not a corked wine in sight.

Reasons to go LUX*	Description
Cinema Paradiso	A large screen, fastened between two palms, flickers into life and you're transported to another world — of blockbusters, family classics, and world cinema. It wouldn't be the movies without the nibbles, so there's fresh popcorn on the house, 'ici' ice cream, and drinks served right to your beanbag. Curtain Up! (<i>Exhibits 14b and 14c</i>)
Reasons to go LUX*	Description
Message In A Bottle	You spot a lonely bottle hidden in a bush beside a sandy path. Inside this mysterious vessel you find a scroll of paper which reveals a special treat waiting for one lucky guest. Stay alert because it's only if you find the bottle that this daily surprise can be yours.
Thread Lightly	We can't always promise clear skies but, with your help, we can guarantee a clear conscience. LUX* cares about the destinations that are home to its properties. After all, memorable holidays shouldn't cost the earth and that's why we are doing our best to "Thread Lightly" by offsetting 100% of the carbon emitted during your stay. It's one of a number of measures we're putting in place to help us leave a lighter footprint.
Mamma Aroma	<p>For as long as any of us can remember, amenities have been a staple in every hotel and resort bathroom around the world.</p> <p>Imagine hair lovingly nourished by deep conditioners; lazy baths scented with tropical oils; bodies gently burnished with a patina of sea salt scrub and sun-kissed skin glowing with the natural moisturizing properties of the island's products.</p>



Exhibit 14b



Exhibit 14c

Reasons to go LUX*	Description
Mamma Aroma	LUX* Resorts & Hotels offers you, for your bath experience, something different: an element of surprise, a gasp of pleasure, and a nod to simplicity are behind our selection. And being considerate to the environment, our products and their packaging are as light on the planet as they are on the body.
Mamma Aroma	We have also worked with renowned aromatherapist Shirley Page to create an exclusive range of essential oils using island ingredients—essences, flowers, and spices that combine to create a magical world of fragrance. Used in our LUX* Me spa, the oils are also present in interior and linen scents.

Reasons to go LUX*	Description
<p>Tree of Wishes</p>  <p>Exhibit 14d</p>	<p>At every LUX* Resort & Hotel, you'll find a specially commissioned Tree of Wishes sculpture made by local artisans.</p> <p>Upon check-in, you'll be handed a unique ribbon featuring your initials and the date of your visit. Although not compulsory, you are invited to make a donation which will be made annually to a local children's charity. Tie the ribbon around one of the branches whilst making a wish. Whilst we can't guarantee your wish will come true, we can promise that once a year one lucky ribbon will be selected and the lucky person who placed it there will win a free holiday to LUX*. (Exhibit 14d)</p>



Note: LUX staff places coupons for complimentary spa treatments, pedicure, facial, or massages, in bottles around the beach. Some messages are written clues directing guests toward the Secret Bar or offer an opportunity to enjoy a special dining experience for two on the beach. Guests who serendipitously stumble upon these bottles on the beach are in for a treat.*

Exhibit 15 Message In A Bottle

allowed it to not just benchmark itself across its resorts but also with its key competitors. This strong focus on customer satisfaction helped the company to better monitor and track its performance on a resort by resort basis, and within resorts, on a department by department level.

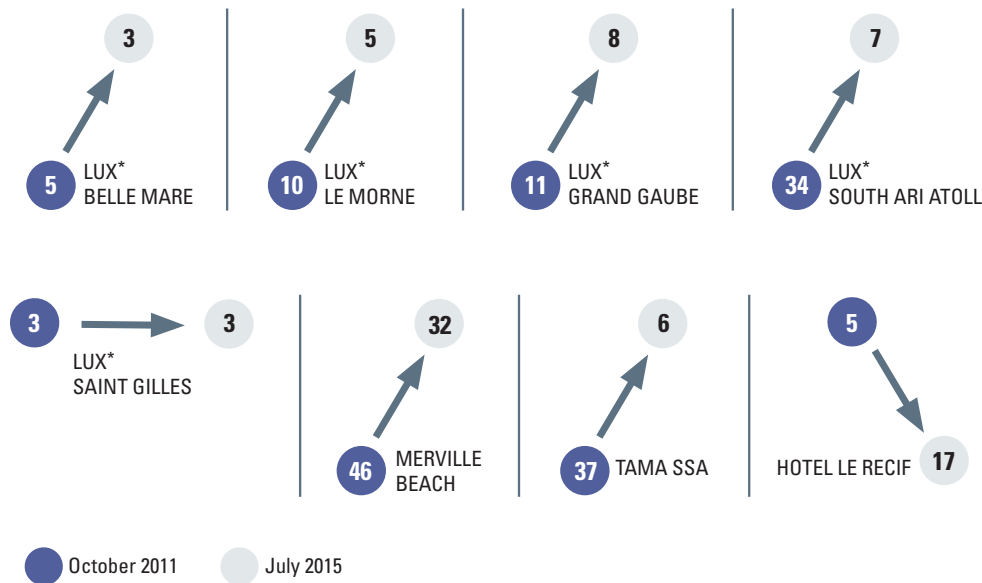
More recently, LUX* fine-tuned its internal quality standards and developed LUX* Shining Hospitality Standards (LSHS) which served as LUX*'s brand operational standards. In comparison to the LUX* quality assurance manual, LSHS represented a shift from benchmarking against competitors to delivering service that was distinctively LUX*. For example, LSHS provided guidance to employees in terms of grooming and how they should interact with guests. A company-wide standard, LSHS was adapted to each resort in the form of standard operating procedures. Along with these changes in standards, LUX* also changed the way they tracked these standards such as using internal audits in place of mystery shopping.

FUTURE PLANS

Having successfully revolutionized its service through a four-pronged approach, LUX* was in 2015 in a much better position to implement its asset-light strategy. It already had signed a number of long-term management agreement for upcoming hotels in the Maldives and China.

The strong service and innovation culture built by The Lux Collective (TLC) during its service revolution created a lasting foundation for rapid development. TLC launched new brands targeted at different consumers (e.g., SALT and Tamassa), split the company into a hospitality management company called The Lux Collective (see <https://www.theluxcollective.com>), headquartered in Singapore, and Lux Island Resorts, an asset owning company that owns some of the LUX* operated resorts and is listed on the Mauritius stock exchange.

By 2021, TLC did not just survive the COVID-19 crisis much better than many of its competitors, it scaled quickly even during the crisis. In China alone, it opened during or shortly after the crisis seven additional properties on the legendary Tea Horse Road and a luxury resort in Chongzuo, Guangxi.



Note: This chart illustrates the change in ranking of LUX's resorts from 2011 to 2015. The resorts are segmented by country with the relevant LUX* resort ranked against other resorts listed on TripAdvisor. Note that TripAdvisor's ranking methodology changed in 2015 for LUX* Saint Gilles and Hotel Le Recif, using a much wider geographic region for the ranking. This leads to many more resorts being included in the ranking and it explains the drop for Hotel Le Recif.*

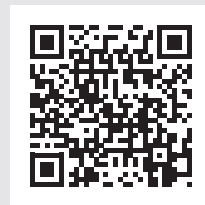
Exhibit 16 LUX*'s TripAdvisor rankings within each country (2011 vs. 2015)

Study Questions

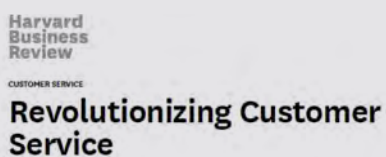
1. What were the main factors that contributed to LUX* Resort's successful service revolution?
2. What key challenges do you see in what LUX* did in carrying out its transformation? How were they addressed and what else could have been done?
3. What next steps do you think LUX* should take to cement its strong service culture, continue service innovation, and maintain its high profitability?

Additional Resources

Video interviews with Paul Jones, CEO of LUX* Resorts & Hotels



Read the Harvard Business Review article related to this case with an interview of Paul Jones



**This book is available
for a student-friendly price.**

Price on Amazon: \$48

(correct as of August 17, 2021)

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