

# DEVELOPING LISTENING SKILLS

Communication for Work,  
Travel, and Everyday Life

THIRD EDITION

1

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Learning App

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# How to Use

## ■ Unit Introduction (5 min.)

*Developing Listening Skills*, third edition, consists of twelve units per book. Each unit starts with an introduction page outlining the objectives of the unit. First, ask students to look at the introduction pages and then discuss the questions in the Look & Think activity.



## ■ Vocabulary (10 min.)

The **Vocabulary** section previews target words for the unit. Activity A features eight new target words that students must match with the correct pictures. Activity B introduces seven new target words that students must match with the correct definitions. Before asking students to complete the activities, practice the pronunciation of each word as a class. Each unit features a total of fifteen new target words for students to learn.



## ■ Warm-up (10 min.)

The **Warm-up** section has three activities. Activity A has students listen to four separate dialogs. In activity B, students listen to the dialogs from activity A again and fill in the blanks. Activity C has students listen to four new dialogs, followed by two sets of questions. First, ask students to match the dialogs they hear with the pictures (A-D). Then, ask students to listen to and answer the four comprehension questions. The Warm-up section features a total of eight different dialogs.

## ■ Listening Practice (5 min.)

The **Listening Practice** section has two exercises and a speaking tip section. In activity A, students hear questions and must choose the correct responses to those questions from the box. In activity B, students hear responses and must choose the statements from the box that best match the responses. The Tip! section gives tips on pronunciation, accent, and other aspects of speaking.

- ★ The **Listening Practice** section is the highlight of the *Developing Listening Skills* series. All activities include frequently used phrases and expressions. Practice them together as a group!

**Listening Practice**

**A** Listen and write the answers. 🎧

Q1: How's the weather?	Q2: How's the weather?	Q3: How's the weather?
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.

**B** Listen and write the questions or statements. 🎧

Q1: How's it going?	Q2: How's it going?	Q3: How's it going?
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.	It's hot. It's hot.

**Tip!**

In class, students can be divided into groups and each group can be assigned a different section to work on.

**Listen and repeat the sentences. 🎧**

**Practice**

• Listen to the audio and repeat the sentences.

• Listen to the audio and repeat the sentences.

• Listen to the audio and repeat the sentences.

**Short Dialogs**

**A** Listen to the dialog and questions. Choose the best answer. 🎧

Q1: How's the weather?	Q2: How's the weather?
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.

**B** Listen to the dialog and questions. Choose the best answer. 🎧

Q1: How's the weather?	Q2: How's the weather?
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.
It's hot. It's hot.	It's hot. It's hot.

**C** Listen to the dialog and complete the sentences. 🎧

1. I have heard about the new movie.

2. I have heard about the new movie.

**Listen again and fill in the blanks. 🎧**

She's a \_\_\_\_\_ to finally meet you. I've heard so much about you.

He's a \_\_\_\_\_ to finally meet you. I've heard so much about you.

He's a \_\_\_\_\_ to finally meet you. I've heard so much about you.

He's a \_\_\_\_\_ to finally meet you. I've heard so much about you.

He's a \_\_\_\_\_ to finally meet you. I've heard so much about you.

## ■ Short Dialogs (5 min.)

The **Short Dialogs** section has three activities. In activity A, students listen to a dialog and complete two comprehension questions. Students must choose the best answers to the questions. Activity B is a new dialog. Students listen to the dialog and questions and must choose the best answers. Activity C includes a new dialog, two fill-in-the-blank questions, and a dictation activity. Play the audio for students once to do the fill-in-the-blank, and then play the audio for the dictation practice. The Short Dialogs section features three new dialogs for students.



## ■ Main Dialog (5 min.)

The **Main Dialog** section features a longer dialog with three comprehension questions. In activity A, students listen to a dialog and then complete the activity. Replay the dialog if necessary. In activity B, students will hear the dialog once more and complete the dictation exercise. The Main Dialog section features one longer dialog for students.

**Main Dialog**

**A** Listen to the dialog and choose the best answer.

1. Which is true about the man and the woman?
  - (A) They are in the same class.
  - (B) They are friends living together.
  - (C) They don't know each other.
  - (D) They work for the same office.
2. Who talks about his or her job?
  - (A) The woman.
  - (B) The man.
  - (C) Both of them.
  - (D) Neither of them.
3. What do we learn about the man?
  - (A) His age.
  - (B) His former name.
  - (C) His sister.
  - (D) His sister's job.

**B** Listen again and fill in the blanks.

W: Excuse me. That's one seat by the window.  
M: Sorry. I'm not my jacket.  
W: Thanks. That flight is really hot.  
M: (S) the good news? ... Are you going to ...  
W: I'm sorry. I'm not my jacket.  
M: Excuse me. ...  
W: Really? What kind of conference?  
M: It's a ... conference. When will you be doing it?  
W: I'm visiting my ... in your town to ...  
M: I've been to ... town. It's really a very hot first time visiting ...  
W: Oh, ...  
M: Oh, ...  
W: I've been to ... you, ...  
M: I've never met a ...

**Short Talks**

**A** Listen to the short talk and questions. Choose the best answer.

1. (A) They work together. (B) They have to live in town.
2. (A) They like to go to parties. (B) They like to live in town.
3. (A) An advertisement. (B) An account.
4. (A) In a store. (B) On an airplane.

**B** Listen to the short talk and questions. Choose the best answer.

1. (A) A book. (B) A class.
2. (A) A club. (B) A conference.
3. (A) Call. (B) Go online.
4. (A) Not in town. (B) Not in October 2014.

**C** Listen to the short talk. Match the information that goes together.

1. The speaker thought that ... (A) He really didn't know her.
2. The girl laughed because ... (B) He was a girl named Pam.
3. Thanks to that ... (C) She is a neighbor of his brother's friend.

**Listen again and fill in the blanks.**

Recently, I was walking to class, and I saw this girl walking ...  
me. She looked like my friend Pam, so I called out, "Hey, Pam! Long time ..."  
...? Then I saw up to her. That was when I saw it wasn't Pam! The ...  
girl was ... but we both laughed about it. I was about to walk ...  
away when she asked, "Are you back here?" I said, "I said I saw the ...  
the night we ... The girl turned out to be my brother's ...

## ■ Short Talks (5 min.)


The **Short Talks** section has three activities. Activity A has students listen to a short talk (monolog) and answer two comprehension questions. Activity B, similarly, includes a short talk followed by two questions that students must choose the best answers for. Activity C will vary from unit to unit. It will include a short talk and activity based on the talk. This can include matching, true-false comprehension, mind-maps, and more. Activity C ends with a short dictation exercise. Play the audio for students to listen to while they fill in the blanks. The Short Talks section features three talks for students.




## ■ Listening Quiz (10 min.)


The **Listening Quiz** section has two activities. In activity A, students listen to two dialogs. Students must match the dialogs with the correct pictures and then answer the comprehension questions. In activity B, students hear dialogs followed by comprehension questions. This section tests students' listening skills and shows if they've become acquainted with the target words for the unit.




**Listening Quiz**

**A** Listen to the dialogs and choose the correct picture.



1. A)  B)  C) 



2. A)  B)  C) 

**B** Listen to the dialogs and questions. Choose the best answer.

<p>3. A) They don't know each other. B) They know each other.</p> <p>4. A) In a laboratory. B) In a park.</p> <p>5. A) This year. B) Last year.</p> <p>6. A) The woman's friend. B) The woman's neighbor.</p> <p>7. A) The food. B) The people.</p> <p>8. A) This year. B) Last year.</p> <p>9. A) In a laboratory. B) In a house.</p> <p>10. A) In an office. B) At a bus stop.</p>	<p>C) They study together. D) They work together.</p> <p>C) In a store. D) On an airplane.</p> <p>C) This year. D) Last year.</p> <p>C) The woman's friend. D) The woman's neighbor.</p> <p>C) The food. D) The people.</p> <p>C) This year. D) Last year.</p> <p>C) In a laboratory. D) In a house.</p> <p>C) In an office. D) At a bus stop.</p>
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**Wrap-up**

**A** Pre-listening questions. Talk about the questions.

- What do you talk about when you meet someone?
- What shouldn't you talk about when you meet someone?

**B** Listening comprehension. Listen and answer the questions.

- Who is the speaker talking about?  
The people who talk about American culture are \_\_\_\_\_.
- When does the speaker talk about it?  
The speaker talks about it when the other person \_\_\_\_\_.
- What should the speaker's friends first talk about when they meet new people?  
The speaker suggests that they should talk about \_\_\_\_\_.

**C** Vocabulary review. Listen and complete the sentences.

- The bus is \_\_\_\_\_ today.
- All the \_\_\_\_\_ are on vacation.
- My writing is kind of \_\_\_\_\_.
- By the way, do you \_\_\_\_\_ to go to \_\_\_\_\_?
- She has been talking about one of the \_\_\_\_\_ she's been with.
- The girl turned out to be my brother's friend.
- I would like to \_\_\_\_\_ my \_\_\_\_\_.
- I have a friend living in the \_\_\_\_\_.

## ■ Wrap-up (5 min.)


The **Wrap-up** section has three activities. Activity A is pre-listening questions. Students get a chance to discuss the questions from the activity before hearing the long talk in activity B. Activity B is a long talk followed by three comprehension questions. Activity C is a vocabulary review. Students hear short sentences in this activity, which they use to fill in the blanks.





### Listening Test 1

#### Part 1 Picture Description

Listen and choose the statement that best describes what you see in the picture.

- 

(A) The man is offering the woman a job.  
(B) The man is congratulating the woman.  
(C) The man is introducing the woman to a colleague.  
(D) The man is thanking the woman for a favor.
- 

(A) The man is offering the woman a job.  
(B) The man is congratulating the woman.  
(C) The man is introducing the woman to a colleague.  
(D) The man is thanking the woman for a favor.
- 

(A) The man is offering the woman a job.  
(B) The man is congratulating the woman.  
(C) The man is introducing the woman to a colleague.  
(D) The man is thanking the woman for a favor.

### ■ Listening Test (No time limit)

*Developing Listening Skills* has twelve **Listening Tests** per book. These tests help prepare students for standardized tests such as the TOEIC®. The third edition includes updated question types in line with the new test format.

In Part 1, students listen to four statements. Students must choose the statement that best matches each picture.

In Part 2, students hear a question and four possible responses. Students must choose the best response for each questions.

In part 3, students hear three dialogs and are asked three questions about each dialog. Students must choose the best answer to each question.

#### Part 2 Questions and Responses

Listen and choose the best response to each question.

- Q: What time is it now?

(A) It's 10:00. (B) It's 11:00. (C) It's 12:00. (D) It's 1:00.
- Q: What time is it now?

(A) It's 10:00. (B) It's 11:00. (C) It's 12:00. (D) It's 1:00.
- Q: What time is it now?

(A) It's 10:00. (B) It's 11:00. (C) It's 12:00. (D) It's 1:00.
- Q: What time is it now?

(A) It's 10:00. (B) It's 11:00. (C) It's 12:00. (D) It's 1:00.

#### Part 3 Short Conversations

You will hear three dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

- Q: What time is it now?

(A) The man is offering the woman a job.  
(B) The man is congratulating the woman.  
(C) The man is introducing the woman to a colleague.  
(D) The man is thanking the woman for a favor.
- Q: What time is it now?

(A) The man is offering the woman a job.  
(B) The man is congratulating the woman.  
(C) The man is introducing the woman to a colleague.  
(D) The man is thanking the woman for a favor.
- Q: What time is it now?

(A) The man is offering the woman a job.  
(B) The man is congratulating the woman.  
(C) The man is introducing the woman to a colleague.  
(D) The man is thanking the woman for a favor.

#### Part 4 Short Talks

You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.

Time	Speaker	Topic
0:00 - 0:30	Edward Baker	Advertising with 21st Century (Room 10)
1:00 - 1:30	Ann Park	Managing with 21st Century (Room 20)
2:00 - 2:30	Emily Henderson	Organizing for Success (Room 3)
3:00 - 3:30	Lee O	Managing with 21st Century (Room 2)
4:00 - 4:30	Dr. Acker	Managing with 21st Century (Room 1)
5:00 - 5:30	Team Building Workshop (Room 1)	

- Q: What is the speaker's main point?

(A) The speaker is offering the woman a job.  
(B) The speaker is congratulating the woman.  
(C) The speaker is introducing the woman to a colleague.  
(D) The speaker is thanking the woman for a favor.
- Q: What is the speaker's main point?

(A) The speaker is offering the woman a job.  
(B) The speaker is congratulating the woman.  
(C) The speaker is introducing the woman to a colleague.  
(D) The speaker is thanking the woman for a favor.
- Q: What is the speaker's main point?

(A) The speaker is offering the woman a job.  
(B) The speaker is congratulating the woman.  
(C) The speaker is introducing the woman to a colleague.  
(D) The speaker is thanking the woman for a favor.

Part 4 is on Short Talks. Students hear two talks, each followed by three questions. Students must choose the best response.



UNIT 01

# First Meeting







### Look & Think

- What are they doing in the picture?
- How do you introduce yourself when you meet someone for the first time?

### Objectives

- Learn how to introduce yourself
- Learn how to greet each other
- Understand words and phrases to talk about yourself

# Vocabulary

## A Match the words with the correct pictures.

- |          |                |              |               |
|----------|----------------|--------------|---------------|
| a. crowd | b. anniversary | c. award     | d. conference |
| e. messy | f. residence   | g. introduce | h. neighbor   |



## B Find the correct meanings for each word.

- |              |            |                  |               |
|--------------|------------|------------------|---------------|
| a. recognize | b. invest  | c. peak          | d. confidence |
| e. prefer    | f. mention | g. advertisement |               |

- \_\_\_ 1. v. to like something more than the others
- \_\_\_ 2. v. to speak briefly about something without going into detail
- \_\_\_ 3. n. the feeling of faith in someone, something, or one's self
- \_\_\_ 4. n. the highest, greatest, or busiest point and time
- \_\_\_ 5. v. to know who someone is or what something is
- \_\_\_ 6. n. a public notice or announcement that tells people about a product or event
- \_\_\_ 7. v. to spend; to put time, effort, or money into something



## Warm-up

### A Listen to the dialogs.



### B Listen again and fill in the blanks.

1. Joe knows Karen's \_\_\_\_\_.
2. Larry didn't \_\_\_\_\_ Gloria.
3. Greg introduces his \_\_\_\_\_ to Sarah.
4. Ellen and Steve both know \_\_\_\_\_.

### C Listen to the dialogs and match them to the pictures.



### Listen again and choose the correct relationship.

- |                   |                |                 |               |
|-------------------|----------------|-----------------|---------------|
| 1. (A) Classmates | (B) Co-workers | (C) Old friends | (D) Relatives |
| 2. (A) Classmates | (B) Co-workers | (C) Old friends | (D) Relatives |
| 3. (A) Classmates | (B) Co-workers | (C) Old friends | (D) Relatives |
| 4. (A) Classmates | (B) Co-workers | (C) Old friends | (D) Relatives |

# Listening Practice

## A Listen and write the answer.

Hi, I'm Paula.	Not at all. Have a seat.	I'm sure it is.
I'm fine, thank you.	No, I don't believe we have.	Not much.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question or statement.

How is it going?	It's a pleasure to meet you.	What's up?
Is this seat taken?	Hi, I'm Lisa. What's your name?	What do you need?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Tip!

In speech, content words are stressed, while function words are not usually stressed. In the following statements, study the stressed words that are in bold letters.

### Listen and repeat the sentences.

#### Written

- Nice to meet you, too.
- I'll be your guide for today's tour.

#### Spoken

- Nice to **meet you**, too.
- I'll be your **guide** for today's **tour**.



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer. 9

- (A) To ask her questions (B) To find out her name  
(C) To make friends (D) To welcome her
- (A) Ask him questions (B) Leave the office  
(C) Talk to freshmen (D) Talk to him



### B Dialog 2 Listen to the dialog and questions. Choose the best answer. 10

- (A) At a party (B) In a classroom  
(C) On a bus (D) On the street
- (A) Their address (B) Their ages  
(C) Their names (D) Their friends

### C Dialog 3 Listen to the dialog and complete the sentences. 11

- Tanya heard about Doug from \_\_\_\_\_.
- Doug tells Tanya that he doesn't know \_\_\_\_\_.



### Listen again and fill in the blanks. 12

W: It's a <sup>1</sup> \_\_\_\_\_ to finally meet you, Doug. I've heard so much about you.

M: Oh? From <sup>2</sup> \_\_\_\_\_?

W: Your sister talks about you all the time.

M: Really? Well, don't believe everything you hear from her.

W: Your sister is very <sup>3</sup> \_\_\_\_\_ of how well you play soccer. She has told me about several of the <sup>4</sup> \_\_\_\_\_ you've won.

M: I'm sorry. I didn't catch your name.

W: Oh! Sorry. I'm Tanya.

## Main Dialog

### A Listen to the dialog and choose the best answer. 13

1. Which is true about the woman and the man?

- (A) They are in the wrong seats. (B) They are friends traveling together.  
(C) They don't know each other. (D) They work for the same airline.

2. Who talks about his or her job?

- (A) The woman (B) The man  
(C) Both of them (D) Neither of them

3. What do we learn about the man?

- (A) His age (B) His home town  
(C) His name (D) His sister's job

### B Listen again and fill in the blanks. 14

W: Excuse me. That's my seat by the window.

M: Sorry, I'll move my jacket.

W: Thanks. This flight is really full.

M: It's the peak travel <sup>1</sup> \_\_\_\_\_. Are you going to Berlin for business or pleasure?

W: Business. I'm <sup>2</sup> \_\_\_\_\_ at a conference there.

M: Really? What kind of conference?

W: It is a <sup>3</sup> \_\_\_\_\_ conference. What will you be doing in Berlin?

M: I'm visiting my <sup>4</sup> \_\_\_\_\_. Have you been to Germany before?

W: I've been to Europe <sup>5</sup> \_\_\_\_\_ times, but this is my first time visiting Germany.

M: Oh. <sup>6</sup> \_\_\_\_\_, I'm Phillip.

W: Nice to <sup>7</sup> \_\_\_\_\_ you, Phillip. I'm Wendy.

M: I've never met a mathematician before ...





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



1. (A) They work together. (B) They have similar interests.  
(C) They like to go to parties. (D) They fell in love.
2. (A) At a conference (B) At a party  
(C) In a store (D) On an airplane



## B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



1. (A) A book (B) A class  
(C) A club (D) A conference
2. (A) Call (B) Go online  
(C) Mail in a form (D) Meet on October 3rd

## C Short Talk 3 Listen to the short talk. Match the information that goes together.



1. The speaker thought that • (A) he really didn't know her.
2. The girl laughed because • (B) he saw a girl named Pam.
3. Then he found out that • (C) she is a neighbor of his brother's friend.

### Listen again and fill in the blanks.



Yesterday, I was walking to class, and I saw this girl walking <sup>1</sup> \_\_\_\_\_. me. She looked like my friend Pam, so I called out, "Hey, Pam! Long time <sup>2</sup> \_\_\_\_\_!" Then I ran up to her. That was when I saw it wasn't Pam! The girl was <sup>3</sup> \_\_\_\_\_, but we both laughed about it. I was about to walk away when she asked, "Are you Joe's brother?" Surprised, I said I was! She said she thought we looked <sup>4</sup> \_\_\_\_\_. The girl turned out to be my brother's friend's neighbor.

# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.  19



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.  20

3. (A) They don't know each other. (B) They know each other.  
(C) They study together. (D) They work together.
4. (A) In a dormitory (B) In a park  
(C) In a store (D) On an airplane
5. (A) Their ages (B) Their hometowns  
(C) Their jobs (D) Their names
6. (A) The woman's friend (B) The woman's neighbor  
(C) The woman's aunt (D) The woman's colleague
7. (A) The food (B) The people  
(C) The weekend (D) The weather
8. (A) Mary (B) Dottie  
(C) Ms. Williams (D) Mrs. Williams
9. (A) In a classroom (B) In a house  
(C) In an office (D) At a bus stop



## Wrap-up

### A Pre-listening Question Talk about the questions.

1. What do you talk about when you meet someone?
2. What shouldn't you talk about when you meet Americans?



### B Listening Comprehension Listen and answer the questions.



1. Who asks the speaker about American culture?  
The people who ask her about American culture are \_\_\_\_\_.
2. When does the speaker shake hands?  
The speaker shakes hands when the other person \_\_\_\_\_.
3. What should the speaker's friends first talk about when they meet new people?  
The speaker suggests that they should talk about \_\_\_\_\_ or \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.



1. The bus is \_\_\_\_\_ today.
2. It's the \_\_\_\_\_ travel season.
3. My writing is kind of \_\_\_\_\_.
4. By the way, do you \_\_\_\_\_ to go by Ms. Williams or Mary?
5. She has told me about several of the \_\_\_\_\_ you've won.
6. The girl turned out to be my brother's friend's \_\_\_\_\_.
7. I would like to \_\_\_\_\_ tonight's speaker, Elizabeth Berkley.
8. I have a friend living in this \_\_\_\_\_, too.





UNIT 02

# Family and Friends





Scan and find the tracks.

### Look & Think

- Who are the people in the picture?
- How many people are there in your family?

### Objectives

- Learn how to talk about your family and friends
- Understand words and phrases about family and friends



# Vocabulary

## A Match the words with the correct pictures.

a. crawl

b. similar

c. spill

d. pick up

e. funeral

f. expensive

g. exhausted

h. blow out



## B Find the correct meaning for each word.

a. pass away

b. personality

c. extra

d. relative

e. farther

f. apart

g. depend

\_\_\_ 1. v. to die

\_\_\_ 2. *adj.* additional; more than usual or necessary

\_\_\_ 3. *n.* a member of one's family

\_\_\_ 4. *n.* a person's characteristics

\_\_\_ 5. v. to rely on

\_\_\_ 6. *adv.* more far away; at a larger distance

\_\_\_ 7. *adj.* separated; not together



## Warm-up

### A Listen to the dialogs.



### B Listen again and match the information with the correct person.

- |               |   |
|---------------|---|
| 1. Rosemary • | • (A) has a nickname.                             |
| 2. Susan •    | • (B) just had a baby.                            |
| 3. Charles •  | • (C) looks similar to one of his family members. |
| 4. Karen •    | • (D) sees the speaker once a month.              |

### C Listen to the dialogs and match them to the pictures.



### Listen again and choose the correct relationship.

- |                 |                |               |            |
|-----------------|----------------|---------------|------------|
| 1. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |
| 2. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |
| 3. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |
| 4. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |

# Listening Practice

## A Listen and write the answer. 27

No, she doesn't.	Yes, I am.	No, it's not that big.
Just one.	That's a long time.	My Aunt Janet.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question. 28

Who are they?	How many cousins do you have?	Do they live with you?
Is your brother tall?	Is she older or younger than you?	Does he play golf?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the word *you* pronounced as "yuh" or "ye," and *your* as "yer."

## Listen and repeat the sentences. 29

### Written

- Did **you** get a chance to talk to my sister?
- I saw **you** with **your** younger brother.

### Spoken

- Did **yuh** get a chance to talk to my sister?
- I saw **ye** with **yer** younger brother.



# Short Dialogs

## A Dialog 1 Listen to the dialog and questions. Choose the best answer.



1. (A) His aunt (B) His friend  
(C) His mother (D) His sister
2. (A) It's small. (B) It's big.  
(C) It's average. (D) It's like hers.



## B Dialog 2 Listen to the dialog and questions. Choose the best answer.



1. (A) The woman's cousin (B) The woman's friend  
(C) The woman's in-law (D) The woman's sister
2. (A) She has a boyfriend. (B) Her brother is the woman's boyfriend.  
(C) The man is her boyfriend. (D) Her husband is older than her.

## C Dialog 3 Listen to the dialog and complete the sentences.



Georgia	Judy
Patrick	Tom

1. \_\_\_\_\_ is Judy's father.
2. \_\_\_\_\_ and \_\_\_\_\_ are married.

### Listen again and fill in the blanks.



W: I didn't understand the <sup>1</sup> \_\_\_\_\_ of that movie. Who gave Judy all of that money?

M: The old man, Patrick, gave it to her. When Patrick <sup>2</sup> \_\_\_\_\_ away, all of his money went to Judy.

W: Why would Patrick leave all of his money to a kid he barely knows?

M: Patrick was Judy's real father. Remember, she was raised by her Aunt Georgia and Uncle Tom because Georgia and Tom didn't have any <sup>3</sup> \_\_\_\_\_ of their own.

W: What? When did you find out Patrick was Judy's father? I totally <sup>4</sup> \_\_\_\_\_ that part of the story.

M: Maybe you fell asleep during the part when Patrick told his brother Tom who he really was.

## Main Dialog

**A** Listen to the dialog and choose the best answer. 

1. Who gave the woman flowers?


- (A) Her best friend
- (B) Her boyfriend
- (C) Her co-worker
- (D) Her sister

2. How did the two women meet?

- (A) Through their parents
- (B) At work
- (C) Through friends
- (D) In school

3. Which is true about the two women?

- (A) They communicate often.
- (B) They don't communicate.
- (C) They rarely communicate.
- (D) They communicate daily.

**B** Listen again and fill in the blanks. 

M: The flowers on your desk are very nice. Who sent them to you?

W: Patricia, my <sup>1</sup> \_\_\_\_\_.

M: I think you've told me about her before.

Wasn't she your old <sup>2</sup> \_\_\_\_\_ friend?

W: Actually, we've known each other since elementary school.

So we've been friends for almost <sup>3</sup> \_\_\_\_\_ years!

M: That's a long <sup>4</sup> \_\_\_\_\_.

W: Yeah, in some ways I feel like she's almost my <sup>5</sup> \_\_\_\_\_.

M: Do you two still <sup>6</sup> \_\_\_\_\_ with each other a lot?

W: Sure. We <sup>7</sup> \_\_\_\_\_ emails to each other several times a

<sup>8</sup> \_\_\_\_\_.





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



1. (A) They had a class together. (B) They lived next to each other.  
(C) They volunteered together. (D) They were roommates.
2. (A) His friend is older than him. (B) His friend is younger than him.  
(C) They are the same age. (D) He does not know his friend's age.

## B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



1. (A) The woman's children (B) The woman's friends  
(C) The woman's neighbors (D) The woman's relatives
2. (A) They don't want children. (B) They have many children.  
(C) They don't have any children. (D) They travel with children.



## C Short Talk 3 Listen to the short talk. Match the information that goes together.



- |                      |   |                    |
|----------------------|---|--------------------|
| 1. Great-grandmother | • | • (A) in Arizona   |
| 2. The funeral       | • | • (B) in Hollywood |
| 3. Cousin Juan       | • | • (C) from Mexico  |

### Listen again and fill in the blanks.



My <sup>1</sup> \_\_\_\_\_, who came to the US from  
<sup>2</sup> \_\_\_\_\_, passed away two years ago. She was  
 over 90 years old, so nobody in my family was really surprised  
 when they heard the news. At her <sup>3</sup> \_\_\_\_\_ in  
 Arizona, there must have been over 100 people. Some of them  
 were <sup>4</sup> \_\_\_\_\_ I had never met before. In fact, at  
 the funeral I met my cousin, Juan, who works in Hollywood as a  
 movie editor.



## Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) Brothers (B) Co-workers  
(C) Cousins (D) Friends
4. (A) Her friend (B) Her nephew  
(C) Her parents (D) Her sister
5. (A) How old she is (B) How she looks  
(C) What her job is (D) Who her boyfriend is
6. (A) His ex-girlfriend (B) His friend's ex-girlfriend  
(C) His friend's girlfriend (D) His friend's sister
7. (A) Her brother's (B) Her grandfather's  
(C) Her father's (D) Her uncle's
8. (A) Friends and co-workers (B) Just her grandfather  
(C) Many of her relatives (D) Only her brothers and sisters
9. (A) He is not alive. (B) He lives in Vancouver.  
(C) He moved. (D) He works far away.



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. How many children do your parents have?
2. How many children would you like to have?

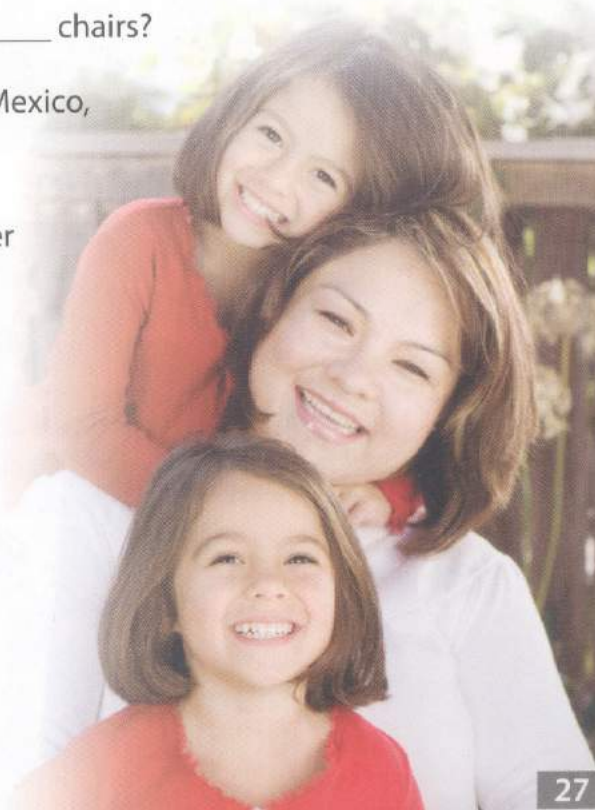


### B Listening Comprehension Listen and answer the questions. 42

1. How many people were in the average family in the 1950s?  
In the 1950s, the average family had \_\_\_\_\_.
2. How many people does the average family have today?  
Today, the average family has \_\_\_\_\_.
3. How has the size of first homes changed in the United States?  
In the United States, the size of first homes has \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences. 43

1. The baby is \_\_\_\_\_ on the floor.
2. Thanks for \_\_\_\_\_ me \_\_\_\_\_ from the airport.
3. Hey, do you need me to bring any \_\_\_\_\_ chairs?
4. My great-grandmother, who came to the US from Mexico, \_\_\_\_\_ two years ago.
5. Some of them were \_\_\_\_\_ I had never met before.
6. You both enjoy sports and your personalities are very \_\_\_\_\_.
7. But my brother and I are only one year \_\_\_\_\_.
8. Well, at least it will be easy to cover up any drink \_\_\_\_\_.





UNIT 03

# Free Time







Scan and find the tracks.

### Look & Think

- What is the man in the picture doing?
- How do you like to spend your free time?

### Objectives

- Talk about how to spend free time
- Learn words and phrases to describe the hobbies

# Vocabulary

## A Match the words with the correct pictures.

- |              |                    |                |              |
|--------------|--------------------|----------------|--------------|
| a. line up   | b. fair            | c. instrument  | d. socialize |
| e. recommend | f. against the law | g. refreshment | h. sculpture |



## B Find the correct meaning for each word.

- |             |               |           |          |
|-------------|---------------|-----------|----------|
| a. hang out | b. available  | c. remind | d. chore |
| e. register | f. collection | g. sitcom |          |

- \_\_\_ 1. *adj.* able to be used
- \_\_\_ 2. *n.* a small job that you have to do regularly
- \_\_\_ 3. *n.* a set of similar things that are kept or brought together
- \_\_\_ 4. *v.* to put someone's or something's name on an official list
- \_\_\_ 5. *v.* to spend a lot of time in a particular place or with particular people
- \_\_\_ 6. *n.* a funny TV program in which the same characters appear in different situations
- \_\_\_ 7. *v.* to make someone remember something



# Warm-up

## A Listen to the dialogs. 44



## B Listen again and match the activity with the time. 45

- |                    |   |                     |
|--------------------|---|---------------------|
| 1. Collecting      | • | • (A) Years ago     |
| 2. Reading         | • | • (B) Last year     |
| 3. In-line skating | • | • (C) Now           |
| 4. Playing guitar  | • | • (D) In the future |

## C Listen to the dialogs and match them to the pictures. 46



## Listen again and choose the correct time of each activity. 47

- |             |             |            |
|-------------|-------------|------------|
| 1. (A) Past | (B) Present | (C) Future |
| 2. (A) Past | (B) Present | (C) Future |
| 3. (A) Past | (B) Present | (C) Future |
| 4. (A) Past | (B) Present | (C) Future |

# Listening Practice

## A Listen and write the answer. 48

No, I'm not.

Yes, I do.

Sure, that's fine.

If you want, you can.

Two or three times a month.

Not very well.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question. 49

Do you enjoy cooking?

Can you ice skate?

How often do you play tennis?

Where do you go?

What do you like to do in your free time?

Do you have any plans for this weekend?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the word *can* pronounced as "kin."

## Listen and repeat the sentences. 50

### Written

- **Can** you draw people well?
- My sister **can** beat anyone at chess.

### Spoken

- **Kin** you draw people well?
- My sister **kin** beat anyone at chess.



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer.



- (A) A drama (B) A romantic comedy  
(C) A horror movie (D) An action movie
- (A) Continue reading (B) Go to the theater  
(C) Download a video (D) Talk to the man



### B Dialog 2 Listen to the dialog and questions. Choose the best answer.



- (A) A library (B) A park  
(C) A place for exercising (D) A place with stores
- (A) Buying clothes (B) Looking around  
(C) Working out (D) Having a meal

### C Dialog 3 Listen to the dialog and complete the sentences.



- The male speaker plays the \_\_\_\_\_.
- His sister plays the \_\_\_\_\_.



### Listen again and fill in the blanks.



W: You have a very musical family. Everyone seems to play a(n) <sup>1</sup> \_\_\_\_\_.

M: I guess we all do. Even my parents can play instruments.

W: I know you play the <sup>2</sup> \_\_\_\_\_ and your sister plays the <sup>3</sup> \_\_\_\_\_. What instruments do your parents play?

M: My mother plays the piano, and my father plays the <sup>4</sup> \_\_\_\_\_.

W: Your family could play together as a band.

M: Well, my father's not that good on the guitar. He just started playing two years ago.

## Main Dialog

**A** Listen to the dialog and choose the best answer.  55

1. What is the man's hobby?  
(A) Driving (B) Reading books  
(C) Sailing boats (D) Working on his car
2. Which is true about the man?  
(A) He has more than one car. (B) He is a mechanic.  
(C) His wife does not drive. (D) His car is not very good.
3. How does her grandfather feel about boats?  
(A) He ignores them. (B) He likes them a lot.  
(C) They make him mad. (D) They need a lot of work.

**B** Listen again and fill in the blanks.  56

W: You look busy.

M: I was cleaning my car engine.

W: I see you working on your car <sup>1</sup> \_\_\_\_\_.

M: I guess it's my <sup>2</sup> \_\_\_\_\_.

W: How can that be your hobby?

M: I like reading books about <sup>3</sup> \_\_\_\_\_ and buying  
<sup>4</sup> \_\_\_\_\_ for my car.

W: Do you ever <sup>5</sup> \_\_\_\_\_ your car?

M: This car is only for <sup>6</sup> \_\_\_\_\_ drives in the country.  
My wife and I drive our other car around only in the city.

W: You <sup>7</sup> \_\_\_\_\_ me of my grandfather.

M: What's his hobby?

W: Fixing and <sup>8</sup> \_\_\_\_\_ boats. He loves \_\_\_\_\_.





# Short Talks

**A Short Talk 1** Listen to the short talk and questions. Choose the best answer.  57

- |                       |                        |
|-----------------------|------------------------|
| 1. (A) At night       | (B) In the morning     |
| (C) On Friday         | (D) On weekends        |
| 2. (A) Goes to movies | (B) Meets her friends  |
| (C) Reads books       | (D) Watches television |

**B Short Talk 2** Listen to the short talk and questions. Choose the best answer.  58

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. (A) He has to work.      | (B) He has two jobs.        |
| (C) His apartment is large. | (D) His parents visit them. |
| 2. (A) An hour each night   | (B) Two full days           |
| (C) Only one day            | (D) None                    |



**C Short Talk 3** Listen to the short talk and list three things that each person collects.  59



**The speaker**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**Her mother**

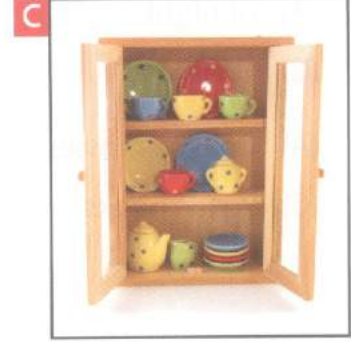
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Listen again and fill in the blanks.**  60

My mother and I are both **1** \_\_\_\_\_, but we collect very different kinds of things. I collect coins, glass animals, and dolls. I have dolls from more than ten different **2** \_\_\_\_\_ in my collection. On the other hand, my mother collects things that she finds in **3** \_\_\_\_\_. She has books filled with dried flowers and leaves. She also has quite a few \_\_\_\_\_ dead bugs that she has collected.

# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.  61



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.  62

3. (A) Collecting beds (B) Collecting boxes  
(C) Collecting postcards (D) Collecting stamps
4. (A) See animals (B) Travel  
(C) Visit his parents (D) Watch a movie
5. (A) Plays a sport (B) Studies  
(C) Tutors other students (D) Works at store
6. (A) He does not like TV. (B) He rarely watches TV.  
(C) He should buy a TV. (D) He watches TV a lot.
7. (A) Movies and sports (B) Music shows and news  
(C) News and movies (D) Sports and music shows
8. (A) Chinese (B) French  
(C) Italian (D) Middle Eastern
9. (A) Help him (B) Go away  
(C) Let him cook (D) Order some food



## Wrap-up

### A Pre-listening Question Talk about the questions.

1. How much free time do you have each day?
2. What do you do in your free time?



### B Listening Comprehension Listen and answer the questions.



1. How long did the researchers do this study?

The researchers did this study for \_\_\_\_\_.

2. Who has more free time, Australian men or women?

\_\_\_\_\_ have more free time than \_\_\_\_\_.

3. What is the most popular free-time activity for Australians?

The most popular free-time activity for Australians is \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.



1. Everyone seems to play a(n) \_\_\_\_\_.

2. You \_\_\_\_\_ me of my grandfather.

3. I like to \_\_\_\_\_ at the mall.

4. All pieces of work must be \_\_\_\_\_ by November 1st.

5. I also have to do my weekly \_\_\_\_\_ on Saturday.

6. I have dolls from more than ten different countries in my \_\_\_\_\_.

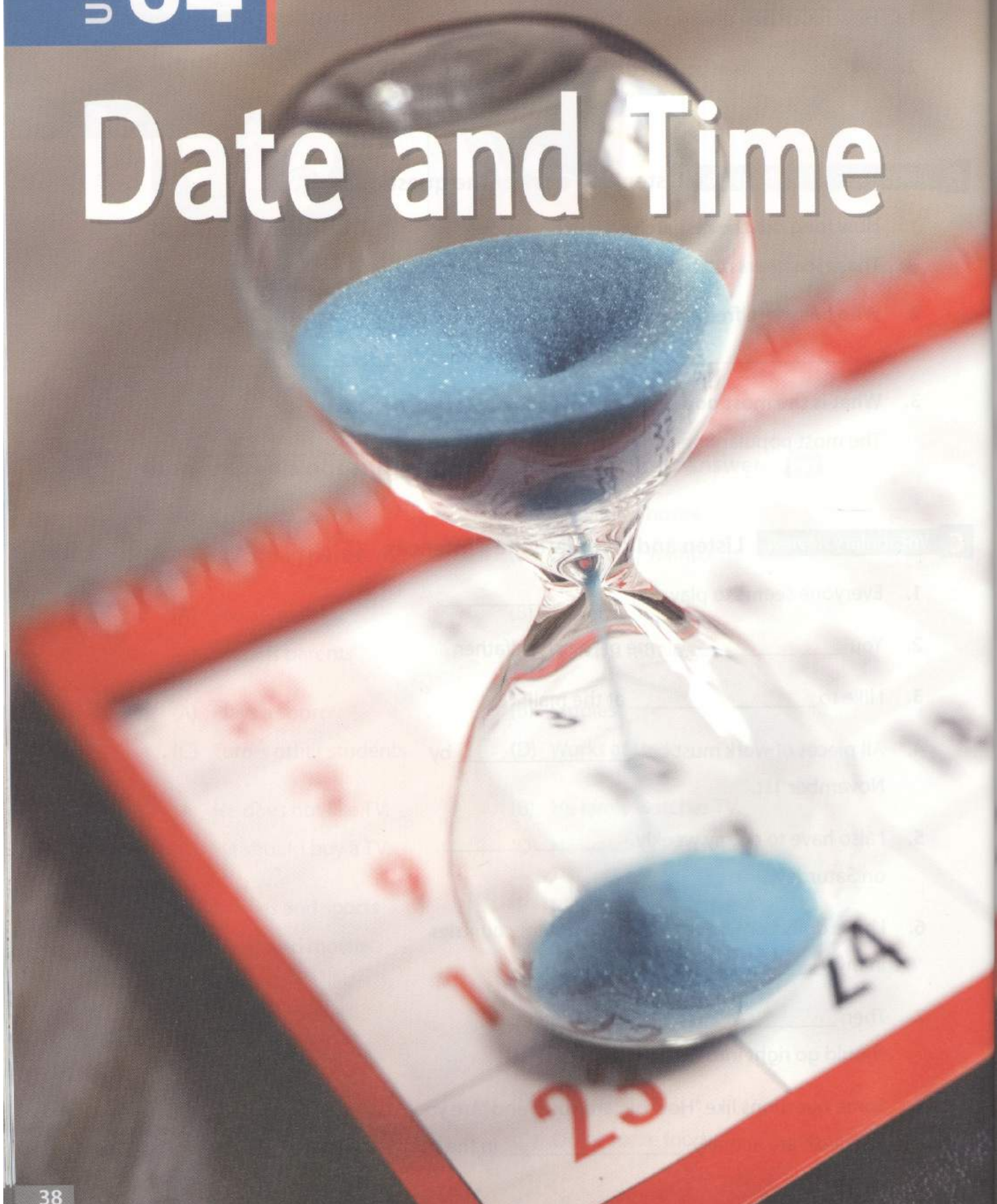
7. Then \_\_\_\_\_ the ball and it should go right into the pocket.

8. Some questions like "How old are you?" and "Are you married?" are actually \_\_\_\_\_ in the US.



UNIT 04

# Date and Time







### Look & Think

- What do you see in the picture?
- Are you always on time for your appointments?

### Objectives

- Learn how to ask the time
- Learn how to make an appointment
- Understand words and phrases related to dates and times

# Vocabulary

## A Match the words with the correct pictures.

- |             |               |           |                 |
|-------------|---------------|-----------|-----------------|
| a. fountain | b. contact    | c. horror | d. announcement |
| e. delay    | f. ingredient | g. board  | h. sold out     |



## B Find the correct meaning for each word.

- |            |                |               |              |
|------------|----------------|---------------|--------------|
| a. improve | b. interested  | c. reschedule | d. come over |
| e. suppose | f. appointment | g. update     |              |

- \_\_\_ 1. *v.* to schedule something for a different time or date
- \_\_\_ 2. *n.* a time or date that is set to meet or do something
- \_\_\_ 3. *v.* to visit someone at someone's house
- \_\_\_ 4. *v.* to think; to believe; to consider something to be true
- \_\_\_ 5. *adj.* wanting to learn or know more about something
- \_\_\_ 6. *v.* to give someone the most recent information
- \_\_\_ 7. *v.* to make something better



# Warm-up

## A Listen to the dialogs.



## B Listen again and fill in the blanks.

- There is \_\_\_\_\_ due on Thursday the 17th.
- The \_\_\_\_\_ meeting will start at four o'clock on Wednesday.
- Over the weekend, she will be busy on \_\_\_\_\_, but she is free on \_\_\_\_\_.
- According to the calendar, today is \_\_\_\_\_, April \_\_\_\_\_.

## C Listen to the dialogs and match them to the pictures.



## Listen again and choose the correct day.

- |               |               |              |              |
|---------------|---------------|--------------|--------------|
| 1. (A) Monday | (B) Wednesday | (C) Thursday | (D) Saturday |
| 2. (A) Monday | (B) Wednesday | (C) Thursday | (D) Saturday |
| 3. (A) Monday | (B) Wednesday | (C) Thursday | (D) Saturday |
| 4. (A) Monday | (B) Wednesday | (C) Thursday | (D) Saturday |

# Listening Practice

## A Listen and write the answer.

At 7:30.	How about 5:30?	No, we're not.
Not until the 15th.	That's fine with me.	Tuesday.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question.

What time will it arrive?	When do you want to meet?
Which day is best for you?	Which day is the concert on?
When will the package be delivered?	When is your doctor's appointment?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In certain two-syllable statements or questions, the stress will usually be on the first syllable. Study these two-syllable statements and questions that have the first syllable stressed.

## Listen and repeat the sentences.

### Written


- Tuesday.
- No, thanks.

### Spoken

- **Tuesday**.
- **No**, thanks.



## Short Dialogs

**A Dialog 1** Listen to the dialog and questions. Choose the best answer.  72

1. (A) The man's (B) The woman's  
(C) The man's brother's (D) The woman's sister's
2. (A) On a weekday (B) On a weeknight  
(C) On a weekend afternoon (D) On a Sunday evening



**B Dialog 2** Listen to the dialog and questions. Choose the best answer.  73

1. (A) She has a class. (B) She is going shopping.  
(C) She is working. (D) She does not say.
2. (A) At her house (B) At his house  
(C) At the bus stop (D) At the theater

**C Dialog 3** Listen to the dialog and write the day of the week that goes with each phrase.  74

Sunday Monday Tuesday Wednesday Thursday Friday

1. The holiday starts: \_\_\_\_\_
2. The holiday ends: \_\_\_\_\_

**Listen again and fill in the blanks.**  75

W: Do you have any special <sup>1</sup> \_\_\_\_\_ for the long holiday weekend?

M: Oh, right! We will have a holiday from <sup>2</sup> \_\_\_\_\_ until next  
<sup>3</sup> \_\_\_\_\_. I forgot all about it.

W: If you don't have any special plans, you can join me for a picnic at the lake.

M: Who is going to join the picnic?

W: It's with the reading club that I'm part of. We're going to meet at the lake around 3:30 on Sunday afternoon if you're <sup>4</sup> \_\_\_\_\_.

M: Sure, that sounds like fun.

## Main Dialog

### A Listen to the dialog and choose the best answer. 76

1. What will they do when they meet?

- (A) Have dinner (B) Look for a book  
(C) See a movie (D) Study

2. Why can't she meet on Wednesday?

- (A) She has a class. (B) She will be in a game.  
(C) She works in the library. (D) She has to cook dinner.

3. When will they meet?

- (A) In the morning (B) At noon  
(C) Late in the afternoon (D) At night

### B Listen again and fill in the blanks. 77

M: Let's study for the test together.

W: Sure, I'd love to.

M: Can we get together <sup>1</sup> \_\_\_\_\_ this week?

W: I have a soccer game on Wednesday night. How about <sup>2</sup> \_\_\_\_\_?

M: Great. What time?

W: We should meet <sup>3</sup> \_\_\_\_\_. The test covers three chapters from the book.

M: Yeah, I didn't understand the last chapter very well.

W: Why don't we meet at <sup>4</sup> \_\_\_\_\_ in the library? We can stay until <sup>5</sup> \_\_\_\_\_.

M: What about <sup>6</sup> \_\_\_\_\_?

W: Let's just bring some snacks.

M: Alright, I'll see you <sup>7</sup> \_\_\_\_\_ at <sup>8</sup> \_\_\_\_\_ in the library.

W: Great. See you then.





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



1. (A) He is in the wrong place. (B) He remembered the wrong time.  
(C) Jeff did not get his call. (D) Jeff forgot the date.
2. (A) Buy a ticket (B) Call Jeff's cell phone  
(C) Leave (D) Stay a short time more

## B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



1. (A) At a train station (B) In an airport  
(C) On a tour bus (D) On an airplane
2. (A) Bad weather (B) No fuel  
(C) Engine problems (D) Bad food



## C Short Talk 3 Listen to the short talk and write T for true or F for false for each statement.



1. \_\_\_\_ The recording asks the caller to hold for an operator.
2. \_\_\_\_ The customer service line opens before 9:00 in the morning.
3. \_\_\_\_ The recording informs the caller of the bank's website.

### Listen again and fill in the blanks.



Thank you for calling the <sup>1</sup> \_\_\_\_\_ service line. Our offices are closed. Please call back during our <sup>2</sup> \_\_\_\_\_ business hours from 7 a.m. until 5 p.m. weekdays. You may also contact us through <sup>3</sup> \_\_\_\_\_ by using our customer service support <sup>4</sup> \_\_\_\_\_ on the World Wide Web at [www.bankstarservices.com](http://www.bankstarservices.com). Emails are always answered by the following business day. Thank you for calling Bank Star. Goodbye.



# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.  82



1. (A) (B) (C)

2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.  83

- |                             |                                  |
|-----------------------------|----------------------------------|
| 3. (A) He works late.       | (B) He does not like tennis.     |
| (C) He will be tired.       | (D) He eats dinner late.         |
| 4. (A) About ten minutes    | (B) Less than an hour and a half |
| (C) More than two hours     | (D) All day                      |
| 5. (A) She will eat dinner. | (B) The meeting will be short.   |
| (C) They will be tired.     | (D) The streets will be busy.    |
| 6. (A) Buy his ticket       | (B) Have coffee                  |
| (C) Meet Steve              | (D) Pick her up                  |
| 7. (A) At his office        | (B) At a coffee shop downtown    |
| (C) At home                 | (D) At the airport               |
| 8. (A) At noon              | (B) In the afternoon             |
| (C) In the evening          | (D) At midnight                  |
| 9. (A) He is busy.          | (B) His friend will come.        |
| (C) The bakery is large.    | (D) The movie is popular.        |



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. Are you the kind of person who is usually on time or late for appointments?
2. Do you know anyone who is the opposite way? Who?



### B Listening Comprehension Listen and answer the questions. 84

1. What are the two prefixes defined in the reading? What do they mean?  
The prefixes are \_\_\_\_\_, which means \_\_\_\_\_, and \_\_\_\_\_, which means \_\_\_\_\_.
2. Which view of time probably does NOT follow exact schedules?  
The \_\_\_\_\_ view of time probably does not follow exact schedules.
3. Where would things like daily planners sell better, North America or South America?  
Daily planners would sell better in \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences. 85

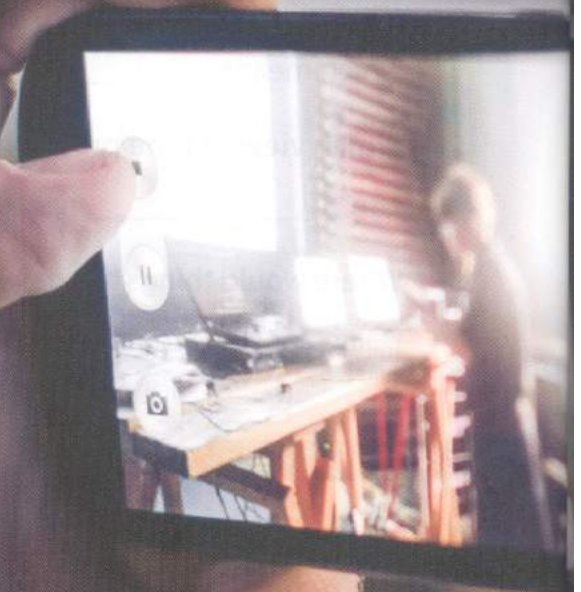
1. When is your doctor's \_\_\_\_\_?
2. Well, I would like to see that new \_\_\_\_\_ movie about ghosts.
3. Do you want to \_\_\_\_\_ to my house and play cards on Thursday night?
4. I thought we were \_\_\_\_\_ to meet here at 1:30.
5. You may also \_\_\_\_\_ us through email by using our customer service support website.
6. When would you like to \_\_\_\_\_ the appointment for?
7. If conditions have \_\_\_\_\_, we will begin boarding the flight without further delay.
8. If you are \_\_\_\_\_ in hearing more about this offer, please call 1-888-919-7700.





UNIT 05

# Smartphones







Scan and find the tracks.

### Look & Think

- What is the man in the picture doing?
- When do you use your smartphone?

### Objectives

- Learn to talk about using smartphones
- Learn to talk about your favorite apps
- Understand words and phrases related to smartphones

# Vocabulary

## A Match the words with the correct pictures.

a. device

b. storage

c. stream

d. network

e. app

f. text message

g. selfie

h. signal

1



2



3



4



5



6



7



8



## B Find the correct meaning for each word.

a. data

b. gigabyte

c. text

d. post

e. carrier

f. plan

g. Wi-Fi

- \_\_\_ 1. v. to send a written message on a smartphone
- \_\_\_ 2. n. an agreement relating to cellular phone service
- \_\_\_ 3. n. a measure of storage capacity
- \_\_\_ 4. n. a company that provides cellular phone service
- \_\_\_ 5. n. information expressed as numbers
- \_\_\_ 6. n. a wireless technology
- \_\_\_ 7. v. to put writing or photos online so others can see them



# Warm-up

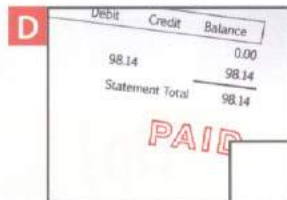
## A Listen to the dialogs. 86



## B Listen again and fill in the blanks. 87

1. The man wants to \_\_\_\_\_ a \_\_\_\_\_.
2. The woman needs to \_\_\_\_\_ her email but can't get a \_\_\_\_\_.
3. The man is \_\_\_\_\_ David, who is stuck in \_\_\_\_\_.
4. The woman will \_\_\_\_\_ the GPS app. She has many \_\_\_\_\_ on her phone.

## C Listen to the dialogs and match them to the pictures. 88



## Listen again and choose what one speaker asks the other to do. 89

- |                 |              |                       |
|-----------------|--------------|-----------------------|
| 1. (A) Call me. | (B) Text me. | (C) Check your email. |
| 2. (A) Call me. | (B) Text me. | (C) Check your email. |
| 3. (A) Call me. | (B) Text me. | (C) Check your email. |
| 4. (A) Call me. | (B) Text me. | (C) Check your email. |

# Listening Practice

## A Listen and write the answer.

That's true.

Sixteen gigabytes.

No, I'm not.

I'll text you the address.

No, there's no Wi-Fi here.

No, not very many.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question.

How do I unlock the phone?

How do I find them?

Do you get a signal here?

Will you text John and see where he is?

Which plan is best for me?

Did you post the photos on Facelift yet?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the word *your* and *you're* pronounced as "yer."

## Listen and repeat the sentences.

### Written

- I'll give him **your** name and number.
- **You're** welcome.

### Spoken

- I'll give him **yer** name and number.
- **Yer** welcome.



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer.

- (A) A theater (B) A restaurant

(C) A park (D) An airport
- (A) She checks an app. (B) She sends a text.

(C) She phones her friend. (D) She sees a sign.



### B Dialog 2 Listen to the dialog and questions. Choose the best answer.

- (A) To schedule an appointment (B) To arrange a payment

(C) To open a document (D) To discuss business
- (A) Contact Mr. Warby (B) Be out of touch

(C) Resend a document (D) Fix her cell phone

### C Dialog 3 Listen to the dialog and complete the sentences.

- The man asks for a phone \_\_\_\_\_.
- The woman checks her list of \_\_\_\_\_.



### Listen again and fill in the blanks.

M: Hey, do you know Aaron's <sup>1</sup> \_\_\_\_\_ number?

W: Not by <sup>2</sup> \_\_\_\_\_. It's on my phone. How do I find it?

M: Open your phone apps, then <sup>3</sup> \_\_\_\_\_ "contacts" and scroll down the list to Aaron.

W: Let's see. Contacts... He's at the top of the <sup>4</sup> \_\_\_\_\_. Should I tap his name?

M: Yes. Does his number appear?

W: Yeah. His home number is 555-6483.

## Main Dialog

**A** Listen to the dialog and choose the best answer.  97

1. Where is this conversation probably taking place?

- (A) At a party
- (B) In an office
- (C) In a shop
- (D) On the street

2. Which is NOT true about the man?

- (A) He downloads videos.
- (B) He doesn't stream music.
- (C) He uses lots of data.
- (D) He wants an unlimited plan.

3. The family plan \_\_\_\_\_.

- (A) has no data limit
- (B) includes two free phones
- (C) costs \$5 per extra gigabyte
- (D) costs \$40 a month

**B** Listen again and fill in the blanks.  98

W: Do you <sup>1</sup> \_\_\_\_\_ music or video on more than one  
<sup>2</sup> \_\_\_\_\_?

M: Yeah. On my phone, my desktop computer, and my laptop. I use a lot of  
<sup>3</sup> \_\_\_\_\_.

W: Our family plan gives you 18 <sup>4</sup> \_\_\_\_\_ of data a month to share among  
three devices. And it includes a free phone!

M: How much is the family <sup>5</sup> \_\_\_\_\_?

W: It's \$40 a month. If you go over your <sup>6</sup> \_\_\_\_\_, it's \$10 for  
each extra GB.

M: I see. Do you have a plan with <sup>7</sup> \_\_\_\_\_ data?

W: Yes. That's \$50 a month per line, and it includes a free  
<sup>8</sup> \_\_\_\_\_!





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



1. (A) A virtual assistant (B) A secretary  
(C) A game (D) A driver
2. (A) He tells you your schedule. (B) He allows you to focus on driving.  
(C) He tells you the weather. (D) He reminds you of important dates.

## B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



1. (A) For video conferencing (B) For phone calls and pictures  
(C) For email and texting (D) For listening to music
2. (A) He doesn't like movies. (B) He hates technology.  
(C) He's not a good photographer. (D) He wants to save money.

## C Short Talk 3 Listen to the short talk and list two examples for each use.



To Keep Organized	To Stay Informed	To Be Entertained

Listen again and fill in the blanks.

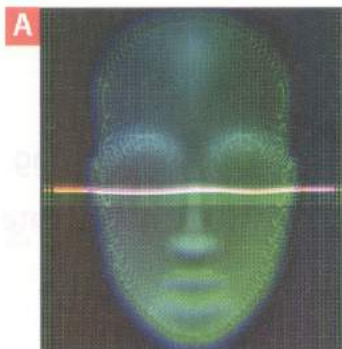


I don't know what I'd do without my smartphone. I use it to keep <sup>1</sup> \_\_\_\_\_. It's my watch, my calendar, and my notebook. I use it to stay <sup>2</sup> \_\_\_\_\_. It's my newspaper and my post office. I use it to be <sup>3</sup> \_\_\_\_\_. It's my TV, my radio, and my library. I use it to <sup>4</sup> \_\_\_\_\_ for things I need. It's my supermarket, my used car lot, and my travel agent. I love my smartphone!



# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) He called. (B) He texted.  
(C) He used an app. (D) He told the waiter.
4. (A) For a lower price (B) For better coverage  
(C) For unlimited data (D) For a free phone
5. (A) They are too near the city. (B) They lost their phone.  
(C) They forgot her number. (D) There is no Wi-Fi.
6. (A) The less expensive one (B) The one with 16 gigabytes  
(C) The more expensive one (D) The one with 32 gigabytes
7. (A) Check the phone plan (B) Buy cloud storage  
(C) Get a new phone (D) Stream more videos
8. (A) Turned on Main Street (B) Got on Highway 93  
(C) Sent a text message (D) Got on the freeway
9. (A) She drives too fast.  
(B) She depends too much on the app.  
(C) She should use the app more often.  
(D) She can't read maps well.



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. How many apps do you have on your smartphone?
2. Which apps do you use the most? Why?



### B Listening Comprehension Listen and answer the questions.



1. Why is the email app useful?

It is useful because \_\_\_\_\_.

2. Why can messaging apps be annoying?

Most people \_\_\_\_\_, and they \_\_\_\_\_.

3. Why does the speaker like having a camera on his phone?

Having a camera on your phone is \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.



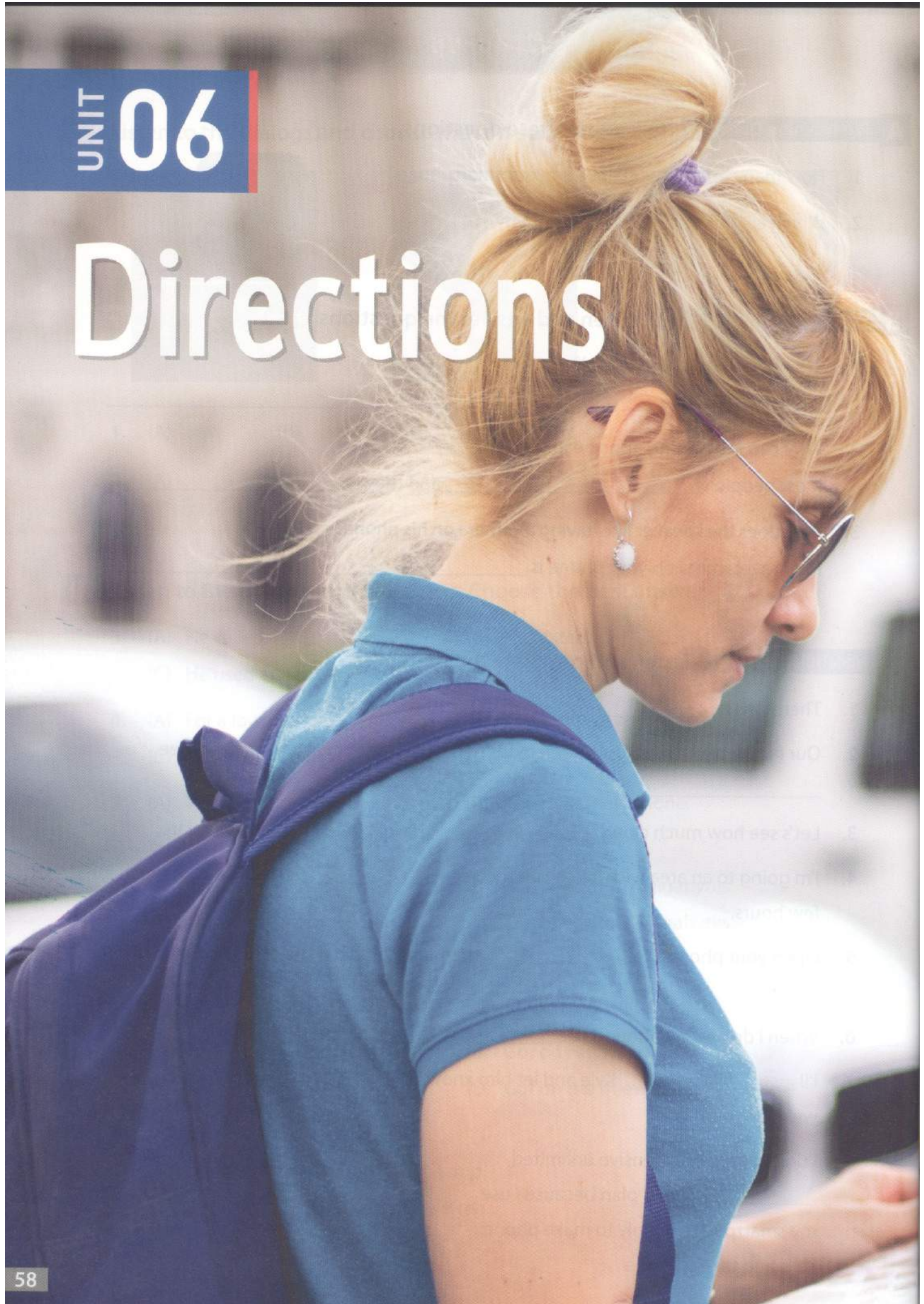
1. There was a \_\_\_\_\_ about it on the city website.
2. Our family plan gives you 18 gigabytes of data a month to share among three \_\_\_\_\_.
3. Let's see how much cloud \_\_\_\_\_ is included in our phone plan.
4. I'm going to an area with no cell phone \_\_\_\_\_, so I'll be out of touch for a few hours.
5. Open your phone \_\_\_\_\_, then tap "contacts" and scroll down the list to Aaron.
6. When I do use my phone, I use \_\_\_\_\_, not data.
7. I'll \_\_\_\_\_ Kyle and let him know we're on the way.
8. I don't need an expensive unlimited \_\_\_\_\_ plan because I use my smartphone mainly to make phone calls and take pictures.





UNIT 06

# Directions







### Look & Think

- What is the woman doing?
- Are you good at reading a map?

### Objectives

- Learn how to ask for directions
- Learn how to show someone the way
- Understand words and phrases about directions

# Vocabulary

## A Match the words with the correct pictures.

a. subway

b. get off

c. marble

d. stoplight

e. arrest

f. pharmacy

g. miss

h. aisle



## B Find the correct meaning for each word.

a. avenue

b. terrific

c. corner

d. toward

e. employee

f. look for

g. face

- \_\_\_ 1. *n.* the point or place where two roads or streets meet
- \_\_\_ 2. *n.* a road, often with trees along either side
- \_\_\_ 3. *v.* to turn so that the front is looking in a certain direction
- \_\_\_ 4. *v.* to search for somebody or something
- \_\_\_ 5. *n.* someone who works for another person or company
- \_\_\_ 6. *prep.* in the direction of
- \_\_\_ 7. *adj.* excellent; wonderful



# Warm-up

## A Listen to the dialogs.



## B Listen again and fill in the blanks.

1. The man is looking for the \_\_\_\_\_.
2. The woman is looking for the nearest \_\_\_\_\_.
3. The law office is on the \_\_\_\_\_ floor.
4. There is a \_\_\_\_\_ two blocks down the street.

## C Listen to the dialogs and match them to the pictures.



## Listen again and choose where the person is going.

- |                    |            |            |                  |
|--------------------|------------|------------|------------------|
| 1. (A) A classroom | (B) A gate | (C) A town | (D) A university |
| 2. (A) A classroom | (B) A gate | (C) A town | (D) A university |
| 3. (A) A classroom | (B) A gate | (C) A town | (D) A university |
| 4. (A) A classroom | (B) A gate | (C) A town | (D) A university |

# Listening Practice

## A Listen and write the answer.

Yes, it is.

I think there is one by the bank.

Yes, I am.

No, I don't.

It's that street where the traffic light is.

We're heading west.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question.

Can I buy a map anywhere around here?

Should we go up?

Where can I find men's shoes?

Do you know where City Hall is?

Should I turn here?

Where is the elevator?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the word *to* pronounced as "tuh."

## Listen and repeat the sentences.

### Written

- How can I get **to** City Hall from here?
- It's next **to** the elevators.

### Spoken

- How can I get **tuh** City Hall from here?
- It's next **tuh** the elevators.



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer. 114

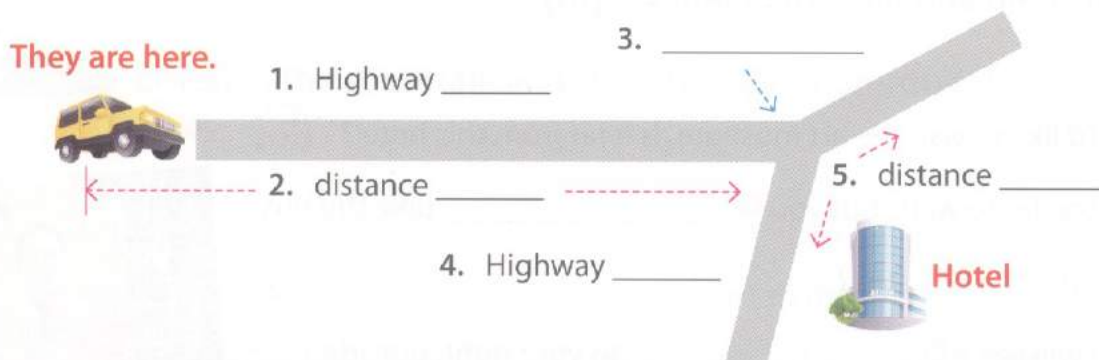
- (A) The restroom (B) The elevator  
(C) The escalator (D) The toy department
- (A) In another store (B) On another floor  
(C) On the same floor (D) Outside the building



### B Dialog 2 Listen to the dialog and questions. Choose the best answer. 115

- (A) Buy a newspaper (B) Eat dinner  
(C) Get some money (D) Mail a letter
- (A) It is not open. (B) It is on Jefferson.  
(C) It is on the corner. (D) It is very far away.

### C Dialog 3 Listen to the dialog and write the missing information on the map. 116



#### Listen again and fill in the blanks. 117

W: I hope the hotel we're looking for isn't much <sup>1</sup> \_\_\_\_\_. I'm ready to get out of this car and walk around.

M: We must be getting close. Do you have the <sup>2</sup> \_\_\_\_\_ that I printed from the internet?

W: Yes, they're right here. Which highway are we on?

M: We're <sup>3</sup> \_\_\_\_\_ east on Highway 35. Look! There's a sign that says Bayview 15 miles.

W: In Bayview, we have to take Highway 78 south. So we still have about 25 miles to go.

M: Great, then we've got about ten miles to go after we <sup>4</sup> \_\_\_\_\_ onto 78.

# Main Dialog

## A Listen to the dialog and choose the best answer. 118

### 1. Where are the speakers?

- (A) In an airport
- (B) In a hotel
- (C) In a museum
- (D) In a store

### 2. Where will the bus take the woman?

- (A) To a hotel
- (B) To a museum
- (C) To a shopping mall
- (D) To a subway station

### 3. How will she know the correct building?

- (A) The building is pink.
- (B) The driver will tell her.
- (C) The roof is round.
- (D) The walls are green.

## B Listen again and fill in the blanks. 119

W: Hi. I'd like to visit the art museum. Is it far from this hotel?

M: It's too far to walk, but you <sup>1</sup> \_\_\_\_\_ take the bus.

W: Where's the bus stop?

M: You will see a <sup>2</sup> \_\_\_\_\_ to your right, outside.  
You can take Bus <sup>3</sup> \_\_\_\_\_ there.

W: Does Bus 64 stop at the art <sup>4</sup> \_\_\_\_\_?

M: No, it stops at Union Street <sup>5</sup> \_\_\_\_\_  
station. From there, you'll be able to see the museum  
one block down.

W: How will I <sup>6</sup> \_\_\_\_\_ it?

M: It's a pink <sup>7</sup> \_\_\_\_\_ building.

W: Great! Thanks for <sup>8</sup> \_\_\_\_\_ help.





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



1. (A) Four blocks (B) Four miles  
(C) Four streets (D) Four kilometers
2. (A) Main Street (B) Stoplight Street  
(C) University Drive (D) Wright Lane



## B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



1. (A) First (B) Second  
(C) Third (D) Fourth
2. (A) A door (B) Another hallway  
(C) A sign (D) Office numbers

## C Short Talk 3 Listen to the short talk and circle the directions that the speaker gives.



across the street

look to your right

the end of this street

drive there from here

next to the café

turn left at the stop sign

## Listen again and fill in the blanks.



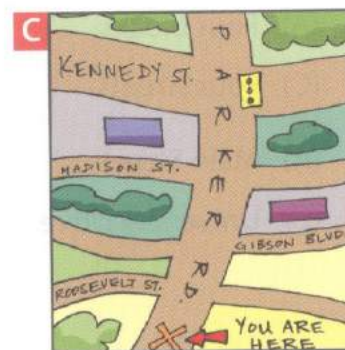
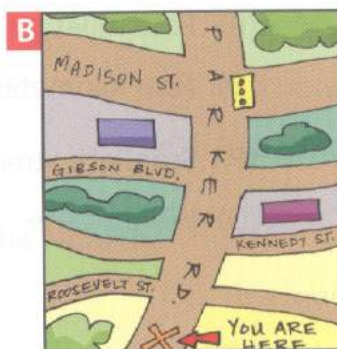
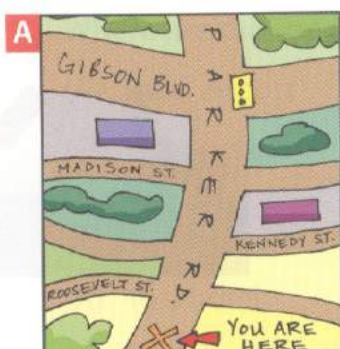
I know a really good place that you can go for lunch. It's not far away at all. You can walk there in just ① \_\_\_\_\_ minutes. Go ② \_\_\_\_\_ to the end of this street, and at that stop sign you can see right over there, look to your

③ \_\_\_\_\_. ④ \_\_\_\_\_ the street, you'll see Café Arnold. The name doesn't sound very nice, but the food there is terrific. I'm sure you'll love it.



# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) From a compass (B) From the stars  
(C) From the sun (D) From the south
4. (A) In another building (B) Near the front door  
(C) On the next floor (D) Outside the building
5. (A) A hotel (B) A room  
(C) The pool (D) The stairs
6. (A) In an airport (B) In a hospital  
(C) In a school (D) In a supermarket
7. (A) By the front door (B) At the end of the aisle  
(C) On the bottom shelf (D) Under the cash register
8. (A) Seats (B) The box office  
(C) The exit (D) The stage
9. (A) She is confused. (B) She knows the way well.  
(C) She is hungry. (D) She wants to go home.



## Wrap-up

### A Pre-listening Question Talk about the questions.

1. Do you know which way is north right now?
2. Are you good at finding places and knowing directions?



### B Listening Comprehension Listen and answer the questions.



1. Who did the researcher study?

The researcher studied \_\_\_\_\_.

2. Who usually did better at finding directions, men or women?

\_\_\_\_\_ did better at finding direction.

3. What do some researchers say women are better at than men?

Some researchers say women are better at \_\_\_\_\_.

\_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.



1. It stops at Union Street \_\_\_\_\_ station.
2. I'm looking for the nearest \_\_\_\_\_.
3. I'm not surprised you \_\_\_\_\_ it.
4. The paper plates and paper cups will be at the far end of \_\_\_\_\_ seven.
5. The name doesn't sound very nice, but the food there is \_\_\_\_\_.
6. The sun is going down on our right. That means we're \_\_\_\_\_ south.
7. If you get to the \_\_\_\_\_, you went too far.
8. When you \_\_\_\_\_ the plane, ask an airline employee.



## UNIT 07

# School







Scan and find the tracks.

	AA	BB	CC	DD
10000000 (000000)	25 (18.2)	10 (14.5)	10 (14.5)	10 (14.5)
10000000 (000000)	30 (26.2)	4 (11.0)	11 (15.5)	11 (15.5)
10000000 (000000)	00	AA	BB	CC
10000000 (000000)	35 (21.1)	20 (12.1)	10 (14.5)	10 (14.5)
10000000 (000000)	20 (13.5)	21 (12.4)	11 (15.5)	11 (15.5)
10000000 (000000)	AA	BB	CC	DD
10000000 (000000)	25 (18.2)	10 (14.5)	10 (14.5)	10 (14.5)
10000000 (000000)	30 (26.2)	4 (11.0)	11 (15.5)	11 (15.5)
10000000 (000000)	00	AA	BB	CC
10000000 (000000)	35 (21.1)	20 (12.1)	10 (14.5)	10 (14.5)
10000000 (000000)	20 (13.5)	21 (12.4)	11 (15.5)	11 (15.5)
10000000 (000000)	00	BB	CC	DD
10000000 (000000)	35 (21.1)	10 (14.5)	10 (14.5)	10 (14.5)
10000000 (000000)	20 (13.5)	21 (12.4)	11 (15.5)	11 (15.5)
10000000 (000000)	AA	BB	CC	DD
10000000 (000000)	22 (15.3)	14 (10.1)	10 (14.5)	10 (14.5)
10000000 (000000)	9 (15.8)	21 (12.4)	11 (15.5)	11 (15.5)

## Look & Think

- What are they doing in the picture?
- How many classes do you have in a week?

## Objectives

- Learn how to describe your school
- Learn how to talk about what you've done at school
- Understand words and phrases related to school and school activities

# Vocabulary

## A Match the words with the correct pictures.

- |              |            |                    |            |
|--------------|------------|--------------------|------------|
| a. volunteer | b. ancient | c. stomachache     | d. stack   |
| e. lecture   | f. erase   | g. vending machine | h. diploma |



## B Find the correct meaning for each word.

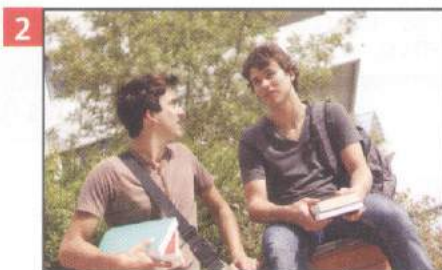
- |            |               |             |                    |
|------------|---------------|-------------|--------------------|
| a. dismiss | b. organize   | c. graduate | d. extracurricular |
| e. article | f. attendance | g. semester |                    |

- \_\_\_ 1. *v.* to finish or complete school or a program
- \_\_\_ 2. *adj.* extra activities that are outside the regular classes of school
- \_\_\_ 3. *n.* a piece of writing in a magazine, newspaper, etc.
- \_\_\_ 4. *v.* to put in order
- \_\_\_ 5. *n.* the act of being present at an event
- \_\_\_ 6. *n.* one part of a school year
- \_\_\_ 7. *v.* to fire someone from a job; to let people leave a class or meeting



# Warm-up

## A Listen to the dialogs.



## B Listen again and circle the correct word or phrase.

1. Jason (did / didn't do) his homework.
2. Billy (can / can't) play soccer in the afternoon.
3. Jenny (has / doesn't have) her pencil case.
4. Anne (was / wasn't) sick yesterday.

## C Listen to the dialogs and match them to the pictures.



## Listen again and match the year in school with the activity.

- |              |   |                |
|--------------|---|----------------|
| 1. freshman  | • | • (A) acting   |
| 2. sophomore | • | • (B) sports   |
| 3. junior    | • | • (C) studying |
| 4. senior    | • | • (D) writing  |

# Listening Practice

## A Listen and write the answer. 132

About twenty-five.	Choir.	Mr. Oliver.
No, it wasn't.	Yes, I think it's fun.	I'm a freshman.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question. 133

What did you get on the exam?	What will your class do?	When is the test?
What is your teacher's name?	How long is the class?	Do you like this class?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Tip!

In certain two-syllable statements or questions, the stress will usually be on the second syllable. Study these statements and questions that have the last syllable stressed.

## Listen and repeat the sentences. 134

### Written

- Really?
- That's right.

### Spoken

- Really?
- That's **right**.



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer. 135

- (A) He already ate lunch. (B) He did not do the homework.  
(C) He is good at math. (D) He wants to help the woman.
- (A) The man can't finish it quickly.  
(B) The man does not like math.  
(C) The man is a good student.  
(D) The man will get a good score.



### B Dialog 2 Listen to the dialog and questions. Choose the best answer. 136

- (A) Home (B) To see his teacher  
(C) To the nurse (D) To the toilet
- (A) He is lazy. (B) He is lying.  
(C) He likes the nurse. (D) He is ill.

### C Dialog 3 Listen to the dialog and complete each statement. 137

- The exam is on \_\_\_\_\_.
- She has reviewed her notes up to \_\_\_\_\_.

#### Listen again and fill in the blanks. 138

W: Did Mr. Walker say anything about Friday's <sup>1</sup> \_\_\_\_\_?

M: I don't remember him saying anything <sup>2</sup> \_\_\_\_\_ about it. Have you started studying for it yet?

W: Yeah, I've <sup>3</sup> \_\_\_\_\_ all of my notes up to chapter seven so far.

M: Hey, maybe we can get together one evening this week and quiz each other. That would be a good <sup>4</sup> \_\_\_\_\_ for both of us before the exam.

W: Sounds good to me. How about tomorrow evening?

M: I have a piano lesson tomorrow, but if you want to meet after 7:30, tomorrow is OK with me.

## Main Dialog

**A** Listen to the dialog and choose the best answer.  139

1. Why does he think she is a high school student?

- (A) Her age
- (B) Her backpack
- (C) Her books
- (D) Her clothes

2. What year of high school is she in?

- (A) First
- (B) Second
- (C) Third
- (D) Fourth

3. Which class is she probably taking?

- (A) Biology
- (B) French
- (C) Geometry
- (D) Literature

**B** Listen again, and fill in the blanks.  140

M: Hi. My name is Tim.

W: Hi, Tim. I'm Martha.

M: I noticed your school <sup>1</sup> \_\_\_\_\_. What school do you go to?

W: I go to Longfellow High School. <sup>2</sup> \_\_\_\_\_ about you?

M: I go to Central High. What <sup>3</sup> \_\_\_\_\_ are you in?

W: I'm a <sup>4</sup> \_\_\_\_\_.

M: Me, too! If we went to the <sup>5</sup> \_\_\_\_\_ school, we would probably be in lots of the same <sup>6</sup> \_\_\_\_\_.

W: Maybe. At Longfellow, we get to <sup>7</sup> \_\_\_\_\_ classes to fit our interests, so I'm taking some extra science classes. Do you like those kinds of subjects?

M: Uh, not really. I'm more into <sup>8</sup> \_\_\_\_\_ and English.





# Short Talks

**A Short Talk 1** Listen to the short talk and questions. Choose the best answer.



1. (A) Students who like art (B) Students who like math  
(C) Students who like sports (D) Students who like writing
2. (A) A book (B) A play  
(C) A presentation (D) A sport's competition



**B Short Talk 2** Listen to the short talk and questions. Choose the best answer.



1. (A) A salesperson (B) A secretary  
(C) A student (D) A teacher
2. (A) She did not go to class. (B) She did not study at home.  
(C) She did not take tests. (D) She did not write an essay.

**C Short Talk 3** Listen to the short talk and complete the note diagram.



## Ancient \_\_\_\_\_ Techniques

Speaker: \_\_\_\_\_

\_\_\_\_\_ : Rome

Julia: \_\_\_\_\_

• techniques

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• crops

• \_\_\_\_\_

Listen again and fill in the blanks.



Our project is about the differences in <sup>1</sup> \_\_\_\_\_ techniques used in <sup>2</sup> \_\_\_\_\_ Egypt, Rome, and Babylon. Each of us focused on one of these empires and studied how farmers grew crops there. We also looked at differences in the kinds of <sup>3</sup> \_\_\_\_\_ that farmers grew. I'm going to speak first about farming <sup>4</sup> \_\_\_\_\_ in Egypt. After that, Arnold is going to talk about Rome, and then Julia will talk about Babylon.

## Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) After school (B) Before lunch  
(C) During break time (D) In class
4. (A) A classmate (B) Homework problems  
(C) Studying together (D) Test results
5. (A) It is boring. (B) It is difficult.  
(C) It is good. (D) It is finished.
6. (A) He doesn't have time. (B) He doesn't know.  
(C) He doesn't like sports. (D) He doesn't play well.
7. (A) They are easy. (B) They are getting worse.  
(C) They are improving. (D) They are the same.
8. (A) Go to a museum (B) Go to England  
(C) Go to a theater (D) Go to the zoo
9. (A) Read it (B) Saw it  
(C) Took it (D) Wrote it



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. What time do schools end each day in your country?
2. Who usually watches young children if both parents work?



### B Listening Comprehension Listen and answer the questions.



1. Why do students usually go to after-school programs in elementary school?

Students usually go to after-school programs in elementary school because \_\_\_\_\_.

2. How are some after-school programs better than day-care programs?

Some after-school programs are better than day-care programs because \_\_\_\_\_.

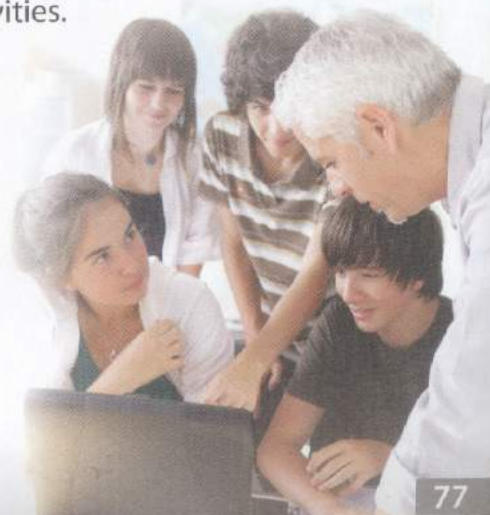
3. What are three things children may do in an after-school program?

Three things children may do in an after-school program are \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.

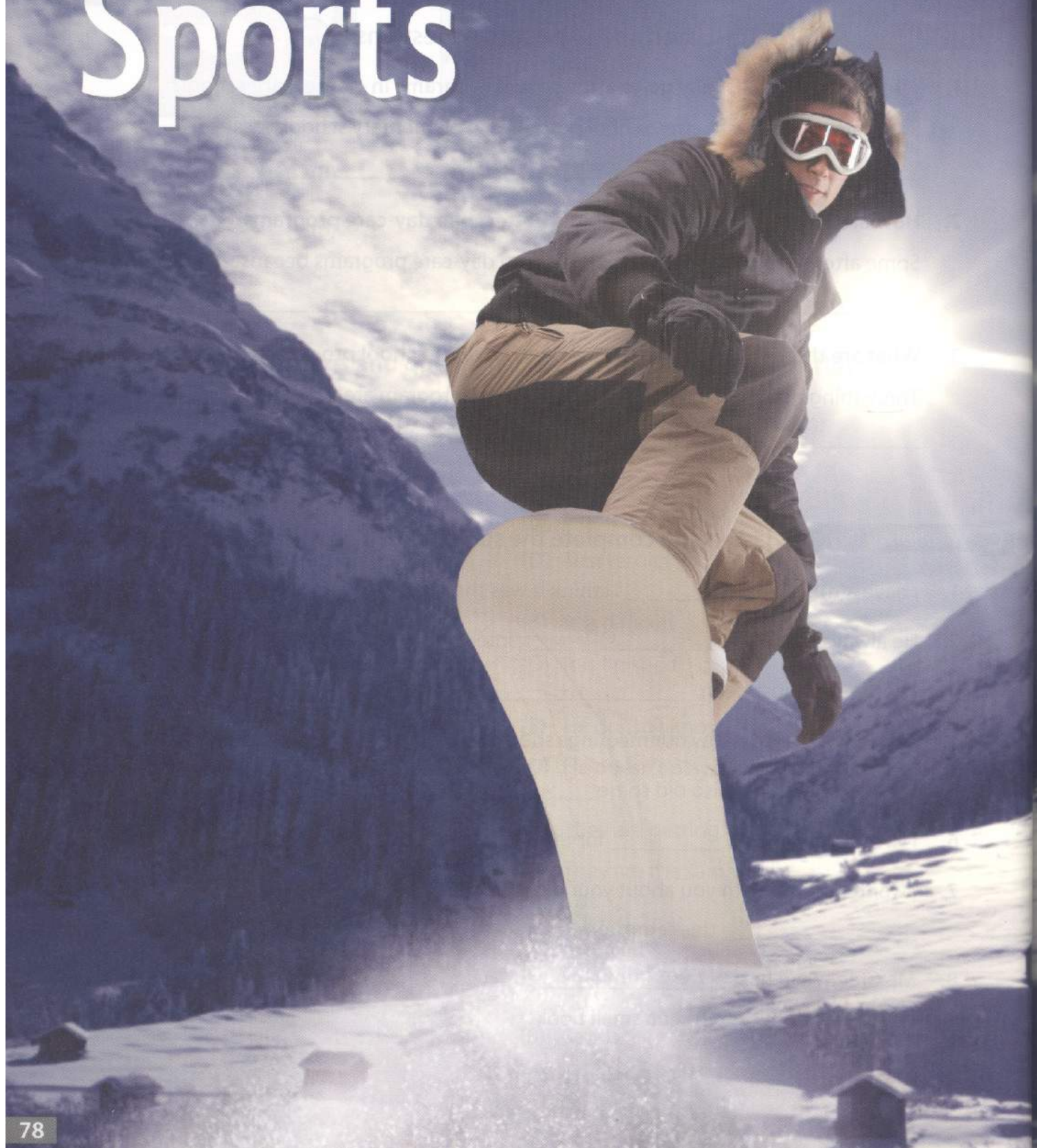


1. I have a(n) \_\_\_\_\_. I think it was the pizza I ate for lunch.
2. He always makes the \_\_\_\_\_ interesting.
3. The class has just been \_\_\_\_\_.
4. We need to decide how our meetings should be \_\_\_\_\_.
5. I studied a lot, but I also did some \_\_\_\_\_ activities.
6. I wrote a(n) \_\_\_\_\_ for the school newspaper.
7. I wanted to talk with you about your daughter's poor \_\_\_\_\_ this semester.
8. Mr. Greenwald has \_\_\_\_\_ to help our club put together a small book.



UNIT 08

# Sports







### Look & Think

- What is the man in the picture doing?
- What sports do you like the most?

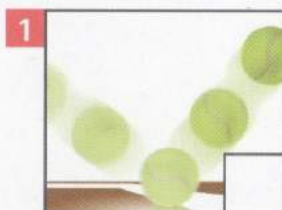
### Objectives

- Learn how to talk about your favorite sport
- Understand words and phrases to describe various sports

# Vocabulary

## A Match the words with the correct pictures.

- |             |           |                    |             |
|-------------|-----------|--------------------|-------------|
| a. repair   | b. invite | c. swimming stroke | d. discount |
| e. work out | f. bounce | g. favorite        | h. compete  |



## B Find the correct meaning for each word.

- |               |             |           |                  |
|---------------|-------------|-----------|------------------|
| a. warn       | b. describe | c. trick  | d. unfortunately |
| e. commercial | f. belong   | g. notice |                  |

- \_\_\_ 1. *n.* an action done to fool someone
- \_\_\_ 2. *v.* to be a member or part of
- \_\_\_ 3. *v.* to tell someone that something bad or dangerous might happen
- \_\_\_ 4. *v.* to become aware of something
- \_\_\_ 5. *n.* a TV or radio advertisement
- \_\_\_ 6. *adv.* sadly; unluckily; used when something bad has happened
- \_\_\_ 7. *v.* to tell or write to someone about something or someone



# Warm-up

## A Listen to the dialogs.

1



2



3



4



## B Listen again and fill in the blanks.

1. He lets Sally use his \_\_\_\_\_.
2. Lisa wants to kick the ball \_\_\_\_\_.
3. Both men know how to make the Frisbee \_\_\_\_\_.
4. Kate started skateboarding when she was \_\_\_\_\_.

## C Listen to the dialogs and match them to the pictures.

A



B



C



D



## Listen again and choose the correct topic of the conversation.

- |                 |          |               |               |
|-----------------|----------|---------------|---------------|
| 1. (A) A player | (B) Food | (C) The coach | (D) The seats |
| 2. (A) A player | (B) Food | (C) The coach | (D) The seats |
| 3. (A) A player | (B) Food | (C) The coach | (D) The seats |
| 4. (A) A player | (B) Food | (C) The coach | (D) The seats |

# Listening Practice

## A Listen and write the answer. 153

That's right.

No, there isn't.

On the school field.

Twice a week.

Yes, I do.

My friend.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question. 154

Have you played squash before?

Is water skiing fun?

Who did you play with?

Where do you exercise?

How much does it cost?

How often do you play basketball?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the word *did* pronounced as "d" after wh-words.

## Listen and repeat the sentences. 155

### Written

- When **did** she learn to play?
- Where **did** my friend go?

### Spoken

- When **d** she learn to play?
- Where **d** my friend go?



# Short Dialogs

## A Dialog 1 Listen to the dialog and questions. Choose the best answer.



1. (A) Daily (B) At least once a month  
(C) Every week (D) A few times a year
2. (A) His team (B) His equipment  
(C) His partner (D) His skill



## B Dialog 2 Listen to the dialog and questions. Choose the best answer.



1. (A) She's tired. (B) She wants to do something outdoors.  
(C) She hates bowling. (D) She has to take bowling lessons.
2. (A) He is afraid of animals. (B) He thinks she's too old to visit the zoo.  
(C) He prefers bowling. (D) He thinks it is too hot outside.

## C Dialog 3 Listen to the dialog and check (✓) the information that can be inferred from what is said.



1. ☐ Their team has fewer points. ☐ Their team has more points.
2. ☐ The woman likes player number 17. ☐ The woman doesn't like player number 17.

### Listen again and fill in the blanks.



W: This is a really ① \_\_\_\_\_ game. Do you think we can keep the lead?

M: I don't know. The ② \_\_\_\_\_ looks like they're getting tired.

W: I noticed that, too. If they don't stay ③ \_\_\_\_\_, we haven't got a chance.

M: Uh-oh. Look. The coach is pulling out number 17.

W: What is he doing? She's our star ④ \_\_\_\_\_!

M: I think she got hurt. Look at the way that she's walking off the field.

## Main Dialog

**A** Listen to the dialog and choose the best answer. 

1. According to the woman, how will exercise benefit him?

- (A) He will feel happier.
- (B) It will help him study better.
- (C) He will stay healthy.
- (D) It will make him stronger.

2. What does the man think he needs in order to exercise?

- (A) A coach
- (B) A place to exercise
- (C) An exercise partner
- (D) Exercise equipment

3. What does the man suggest they play?

- (A) A game
- (B) A team sport
- (C) A water sport
- (D) A two-player sport

**B** Listen again, and fill in the blanks. 

W: Do you <sup>1</sup> \_\_\_\_\_ much?

M: Not really. I don't have time.

W: You should <sup>2</sup> \_\_\_\_\_ time. Exercise is good for your  
<sup>3</sup> \_\_\_\_\_.

M: I know, but I can't <sup>4</sup> \_\_\_\_\_ myself to do it.

W: Find a <sup>5</sup> \_\_\_\_\_ or some kind of exercise you  
enjoy. Then it will be easier.

M: I think the best thing is to find a friend to exercise with. Then  
working out won't be <sup>6</sup> \_\_\_\_\_.

W: Well, maybe we can work out by <sup>7</sup> \_\_\_\_\_ a sport together. What  
do you like to play?

M: I'm pretty good at <sup>8</sup> \_\_\_\_\_. Do you like to play that?





# Short Talks

**A Short Talk 1** Listen to the short talk and questions. Choose the best answer.



1. (A) Basketball (B) Hockey  
(C) Soccer (D) Volleyball
2. (A) It was a very close game.  
(B) The other team had a lot more points.  
(C) Our team scored no points.  
(D) The other team scored fewer points.



**B Short Talk 2** Listen to the short talk and questions. Choose the best answer.



1. (A) They are nervous. (B) They are proud.  
(C) They are strong. (D) They are young.
2. (A) Equipment (B) Speed  
(C) Techniques (D) Understanding of the rules

**C Short Talk 3** Listen to the short talk and number the events in order from 1-4.



- \_\_\_\_\_ (A) Competed in swimming competitions
- \_\_\_\_\_ (B) Learned to dive
- \_\_\_\_\_ (C) Started lessons with a coach
- \_\_\_\_\_ (D) Was able to swim across the pool

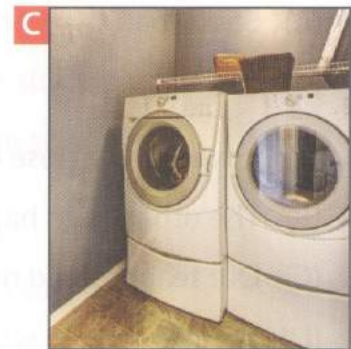
**Listen again and fill in the blanks.**



When I was seven years old, my parents made me take <sup>1</sup> \_\_\_\_\_ lessons for the first time. I was <sup>2</sup> \_\_\_\_\_ to put my face in the water, so my swimming coach spent the first few lessons teaching me how to do that. After about six weeks of lessons, I was swimming across the pool without any problem. Then I learned how to <sup>3</sup> \_\_\_\_\_ and do different kinds of swimming strokes. I fell in love with swimming, and now I regularly <sup>4</sup> \_\_\_\_\_ in swimming competitions.

# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) Hitting the ball (B) How the playing area looks  
(C) Scoring (D) The equipment used
4. (A) Asking for help (B) Coaching him  
(C) Scheduling a game (D) Teaching him a rule
5. (A) None (B) One  
(C) Two (D) Three
6. (A) Nothing (B) Two dollars  
(C) Six dollars (D) Ten dollars
7. (A) Counting the score (B) Looking for a place to play  
(C) Starting a game (D) Taking a break
8. (A) Bring water for her (B) Buy himself a drink  
(C) Fix the machine (D) Take a shower
9. (A) Zero to zero (B) One to one  
(C) Five to zero (D) Five to five



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. Which sports do you like to watch on television?
2. What sport or activity do you do most often?



### B Listening Comprehension Listen and answer the questions.



1. Which sports are popular on American television?

\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are popular on American television.

2. Why isn't soccer shown on American television?

Soccer isn't shown on American television because \_\_\_\_\_.

3. What is the most popular sport in America?

The most popular sport in America is \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.



1. I can do a cool \_\_\_\_\_ with a Frisbee.
2. I got them for a \_\_\_\_\_ price.
3. Maybe we can \_\_\_\_\_ by playing a sport together.
4. It is not easy for television channels to show \_\_\_\_\_ during soccer games.
5. I learned how to dive and do different kinds of \_\_\_\_\_.
6. Who is your \_\_\_\_\_ baseball player of all time?
7. I can make it \_\_\_\_\_ the ground so you can catch it.
8. I fell in love with swimming, and now I regularly \_\_\_\_\_ in swimming competitions.





## UNIT 09

# Appearance







Scan and find the tracks.

### Look & Think

- What do the people in the picture look like?
- Do you look a lot like your parents?

### Objectives

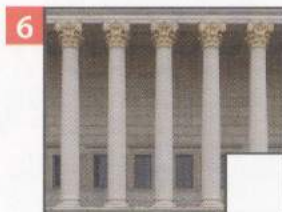
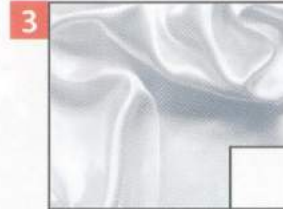
- Learn how to describe people, animals, and things
- Understand words and phrases to describe appearance



# Vocabulary

## A Match the words with the correct pictures.

- |             |              |          |           |
|-------------|--------------|----------|-----------|
| a. bald     | b. leather   | c. dye   | d. smooth |
| e. athletic | f. briefcase | g. beard | h. column |



## B Find the correct meaning for each word.

- |            |             |         |              |
|------------|-------------|---------|--------------|
| a. texture | b. regard   | c. flat | d. poisonous |
| e. pupil   | f. identify | g. fit  |              |

- \_\_\_ 1. *n.* smooth and level; not sloping or curving
- \_\_\_ 2. *n.* the way something feels
- \_\_\_ 3. *v.* to check what something or someone is
- \_\_\_ 4. *n.* the dark circle in the center of the eye
- \_\_\_ 5. *adj.* filled with poison
- \_\_\_ 6. *v.* to think of something in a certain way
- \_\_\_ 7. *v.* to be suitable for



# Warm-up

## A Listen to the dialogs. 170



## B Listen again and write the correct phrase to describe each person. 171

had long hair for years  
shaved his mustache later

had dyed hair in the photo  
wore glasses in high school

1. The bride \_\_\_\_\_.
2. Stanley \_\_\_\_\_.
3. The groom \_\_\_\_\_.
4. Her father \_\_\_\_\_.

## C Listen to the dialogs and match them to the pictures. 172



## Listen again and choose the number of "yes" responses. 173

- |             |         |         |
|-------------|---------|---------|
| 1. (A) None | (B) One | (C) Two |
| 2. (A) None | (B) One | (C) Two |
| 3. (A) None | (B) One | (C) Two |
| 4. (A) None | (B) One | (C) Two |

# Listening Practice

## A Listen and write the answer.



Blue jeans and a T-shirt.

He has a mustache.

No, she doesn't.

He is a little taller than me.

Brown.

Yes, he is.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question.



Does he have short hair?

How tall is she?

What does she look like?

How will I recognize him?

What color is his tie?

What was his name?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!**

In casual speech, you may hear the word *and* pronounced as "n."

## Listen and repeat the sentences.



### Written

- It has black **and** white stripes.
- The earrings **and** necklace are made of gold?

### Spoken

- It has black **'n** white stripes.
- The earrings **'n** necklace are made of gold?



# Short Dialogs

## A Dialog 1 Listen to the dialog and questions. Choose the best answer. 177

1. (A) Her brother (B) Her father  
(C) Her husband (D) Her uncle
2. (A) Huge (B) Plump  
(C) Skinny (D) Well-built

## B Dialog 2 Listen to the dialog and questions. Choose the best answer. 178

1. (A) It was expensive. (B) It was too big.  
(C) It was too small. (D) It was ugly.
2. (A) A bracelet on her wrist (B) A chain around her neck  
(C) Earrings in her ears (D) Rings on her fingers

## C Dialog 3 Listen to the dialog and circle the words or phrases that describe the lamp. 179

gold	green	metal	half a meter tall
silver	white	wood	one meter tall

### Listen again and fill in the blanks. 180

W: I found a really <sup>1</sup> \_\_\_\_\_ lamp that we can get for Mom.

M: That's a good idea. She needs a new <sup>2</sup> \_\_\_\_\_ lamp to put in the living room.

W: The one I found at the mall is about half a meter tall and is gold and <sup>3</sup> \_\_\_\_\_.

M: Gold and silver? Is it made of <sup>4</sup> \_\_\_\_\_?

W: No, it is just painted gold and silver. It's made of wood.

M: Maybe you should show me this lamp before you buy it. I'm not sure it will look right in our living room. All the furniture in there is white and green.



## Main Dialog

**A** Listen to the dialog and choose the best answer.  181

1. Why does the woman call the Lost and Found department?

- (A) He called her. (B) He found her wallet.  
(C) She has his wallet. (D) She is looking for something.

2. What does the woman NOT describe about the wallet?

- (A) Its color (B) Its material  
(C) Its size (D) Its texture

3. What will the man do?

- (A) Buy her another wallet (B) Call another location  
(C) Mail her wallet to her (D) Write down her name

**B** Listen again and fill in the blanks.  182

M: Lost and Found. May I <sup>1</sup> \_\_\_\_\_ you?

W: Yes, I think I <sup>2</sup> \_\_\_\_\_ my wallet there this afternoon.

M: We've had a few wallets turned in. Can you <sup>3</sup> \_\_\_\_\_ the one you lost?

W: Yes, it is a black leather wallet.

M: Is the leather <sup>4</sup> \_\_\_\_\_, or does it have an alligator skin texture?

W: My wallet is smooth. And the clasp is <sup>5</sup> \_\_\_\_\_.

M: I'm sorry. There's no wallet here like the one you've <sup>6</sup> \_\_\_\_\_.

W: Could I <sup>7</sup> \_\_\_\_\_ my name and number in case it does show up there?

M: <sup>8</sup> \_\_\_\_\_, ma'am. What is your name?





## Short Talks

### A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



- (A) Buy furniture (B) Paint furniture  
(C) Repair furniture (D) Sell furniture
- (A) It is antique. (B) It is almost like new.  
(C) It is damaged. (D) It is quite heavy.

### B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



- (A) Animal doctors (B) Hikers in California  
(C) People with pet snakes (D) Zookeepers
- (A) The eyes (B) The head  
(C) The tail (D) The teeth



### C Short Talk 3 Listen to the short talk and complete each statement.



- The woman was carrying a \_\_\_\_\_.
- She was wearing \_\_\_\_\_.
- She also had on a \_\_\_\_\_.

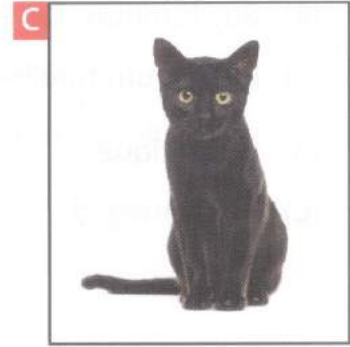
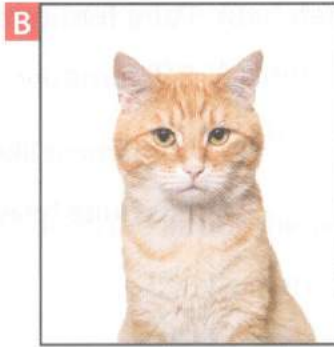
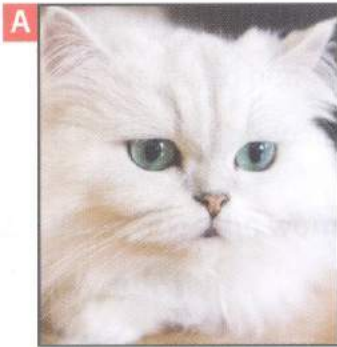
### Listen again and fill in the blanks.



I wasn't really paying close <sup>1</sup> \_\_\_\_\_ when the woman came here looking for you. I remember that she was carrying a black leather <sup>2</sup> \_\_\_\_\_. She was also wearing brown <sup>3</sup> \_\_\_\_\_ so I couldn't see what color her eyes were. Oh, and I also remember that she was wearing a <sup>4</sup> \_\_\_\_\_ business suit, not a dress. Does that sound like anyone you know?

## Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) A high school girl (B) A teenage boy  
(C) A middle-aged woman (D) An old man
4. (A) A coat (B) A dress  
(C) A handbag (D) A suitcase
5. (A) Carmen was short. (B) Carmen was tall.  
(C) The woman was fat. (D) The woman was thin.
6. (A) He lost it. (B) He sold it.  
(C) It hurt him. (D) It is famous.
7. (A) It was dead. (B) It was his dog.  
(C) It was big. (D) It was someone's pet.
8. (A) Her eye color (B) Her hair color  
(C) Her height (D) Her weight
9. (A) Her age (B) Her job  
(C) Her height (D) Her interests



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. What is your race?
2. Which race has the largest population in England?



### B Listening Comprehension Listen and answer the questions.



1. What percent of the British population is white?

\_\_\_\_\_ of the British population is white.

2. How are Newham and Brent different than other places in England?

Newham and Brent are different than other places in England because \_\_\_\_\_.

3. Which population is the largest minority in England?

The population that is the largest minority in England are \_\_\_\_\_.

### C Vocabulary Review Listen and complete the sentences.



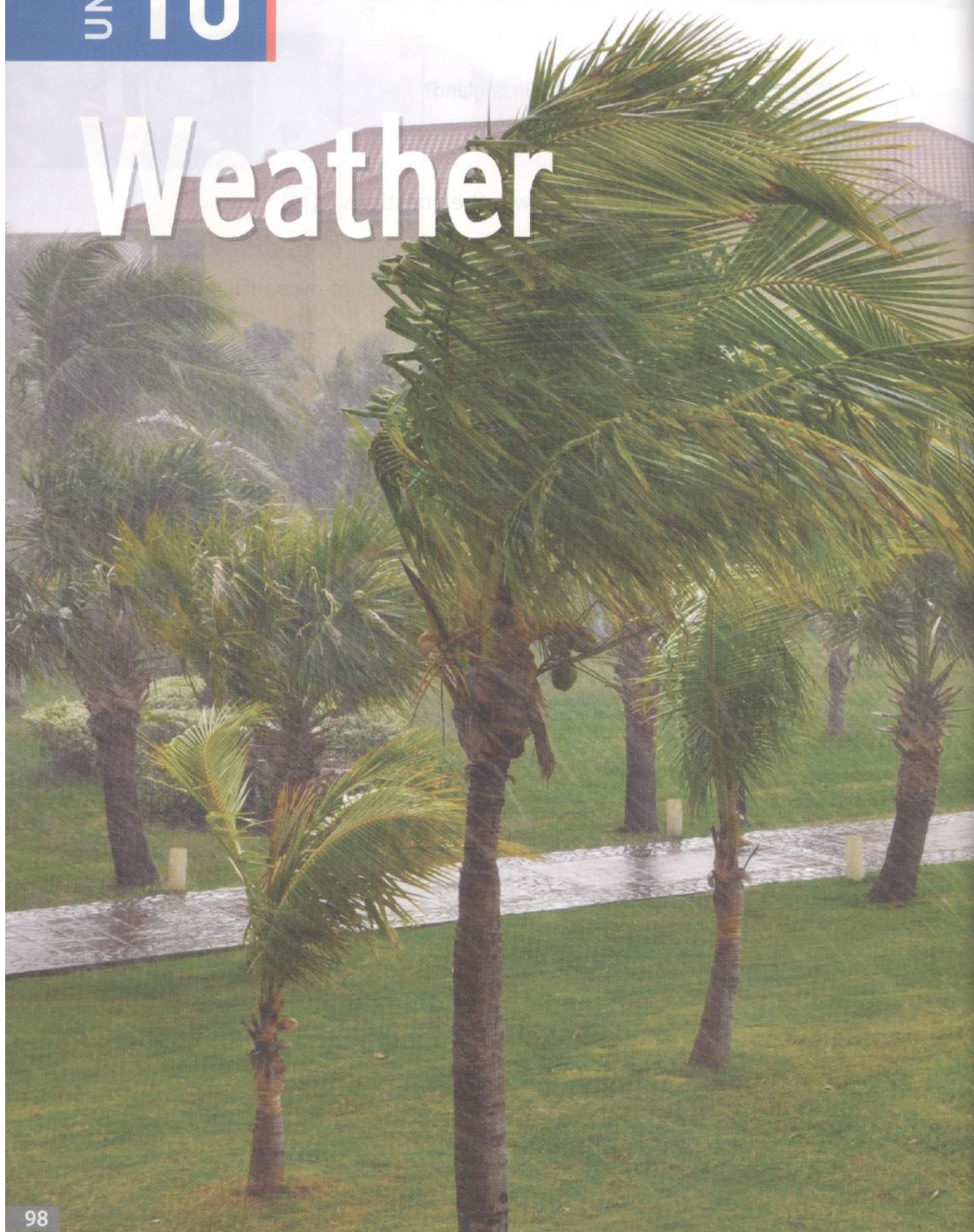
1. It is easy to \_\_\_\_\_ rattlesnakes by the rattles on their tails.
2. Is the leather smooth, or does it have an alligator skin \_\_\_\_\_?
3. He \_\_\_\_\_ his hair before the wedding so he would look younger.
4. I kind of like his mustache and \_\_\_\_\_ in this picture.
5. Rattlesnakes also have \_\_\_\_\_, triangle-shaped heads.
6. If the snake has round pupils, it is not \_\_\_\_\_.
7. Here is one in a larger size, so it should \_\_\_\_\_ you just fine.
8. I remember that she was carrying a black \_\_\_\_\_ purse.





UNIT 10

# Weather







Scan and find the tracks.

### Look & Think

- How is the weather in the picture?
- What kind of weather do you like?

### Objectives

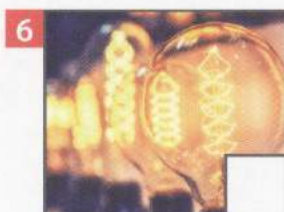
- Learn how to describe the weather
- Understand words and phrases to describe the weather



# Vocabulary

## A Match the words with the correct pictures.

- |           |                 |             |                |
|-----------|-----------------|-------------|----------------|
| a. sunset | b. damage       | c. suitcase | d. electricity |
| e. shade  | f. thunderstorm | g. bay      | h. slope       |



## B Find the correct meaning for each word.

- |               |            |             |           |
|---------------|------------|-------------|-----------|
| a. humid      | b. shower  | c. destroy  | d. put on |
| e. experiment | f. rely on | g. forecast |           |

- \_\_\_ 1. *n.* a guess that something will happen
- \_\_\_ 2. *adj.* having moisture in the air; damp
- \_\_\_ 3. *v.* to dress in
- \_\_\_ 4. *n.* a test done in order to find out something
- \_\_\_ 5. *v.* to depend on
- \_\_\_ 6. *n.* rainfall that lasts a short time
- \_\_\_ 7. *v.* to put an end to or make useless



# Warm-up

## A Listen to the dialogs.



## B Listen again and fill in the blanks.

Will take: \_\_\_\_\_  
 \_\_\_\_\_

Won't take: \_\_\_\_\_  
 \_\_\_\_\_

## C Listen to the dialogs and match them to the pictures.



## Listen again and choose the correct location.

- |               |                 |                |           |
|---------------|-----------------|----------------|-----------|
| 1. (A) Manaus | (B) Prudhoe Bay | (C) Oranjestad | (D) Tummu |
| 2. (A) Manaus | (B) Prudhoe Bay | (C) Oranjestad | (D) Tummu |
| 3. (A) Manaus | (B) Prudhoe Bay | (C) Oranjestad | (D) Tummu |
| 4. (A) Manaus | (B) Prudhoe Bay | (C) Oranjestad | (D) Tummu |

# Listening Practice

## A Listen and write the answer.

No, I haven't.	Not very cold.	Yes, you will.
I think so.	No, it didn't.	I don't have that.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question.

Do you think it will rain?	How hot is it?	Will I need my umbrella?
Would you like to play tennis?	Didn't the weatherman say it would snow?	
How often do you get hurricanes here?		

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In certain three-syllable statements or questions, the stress should be on the first and last syllables. Say these following statements and questions with the first and last syllable stressed.

## Listen and repeat the sentences.

### Written

- I think so.
- Is it cold?

### Spoken

- I think **so**.
- **Is** it **cold**?



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer. 198

- (A) A large hat (B) A raincoat  
(C) A summer dress (D) A warm coat
- (A) Clear skies (B) Rain  
(C) Snow (D) Fog

### B Dialog 2 Listen to the dialog and questions. Choose the best answer. 199

- (A) The same as always (B) Hot and humid  
(C) Higher than usual (D) Lower than usual
- (A) A hat (B) An umbrella  
(C) Sunglasses (D) Sunscreen

### C Dialog 3 Listen to the dialog and complete each statement. 200

- They both wrote down the \_\_\_\_\_ each day.
- The first row of numbers shows the temperature in \_\_\_\_\_.

#### Listen again and fill in the blanks. 201

M: Did you collect all the data for our <sup>1</sup> \_\_\_\_\_ experiment?

W: Yes, I did. These are all of the <sup>2</sup> \_\_\_\_\_ readings I took over the past week. The numbers in the first row are the morning temperatures. The second row shows the temperature at noon each day. And the last row shows the evening temperatures.

M: Why are your afternoon temperatures one <sup>3</sup> \_\_\_\_\_ lower than mine? Our houses aren't that far from each other. Where did you put the thermometer to take these measurements?

W: I hung it on a tree in my backyard.

M: Maybe hanging it in the <sup>4</sup> \_\_\_\_\_ made a difference in the temperature you measured.



## Main Dialog

**A** Listen to the dialog and choose the best answer. 

1. What does the woman imply about the storm?  
(A) It was bright. (B) It was dark.  
(C) It was loud. (D) It was quiet.
2. Which is not mentioned as part of the storm?  
(A) Hail (B) Lightning  
(C) Wind (D) Rain
3. What can be inferred about the storm?  
(A) It was predicted early. (B) It was typical for the season.  
(C) It was the worst in history. (D) It was unusual for this time of year.

**B** Listen again and fill in the blanks. 

W: What a <sup>1</sup> \_\_\_\_\_ last night!

M: We had a <sup>2</sup> \_\_\_\_\_ storm last night?  
I didn't know that.

W: What? You mean the <sup>3</sup> \_\_\_\_\_ didn't wake you up?

M: No, I didn't hear a thing. It's too <sup>4</sup> \_\_\_\_\_ because I like  
thunderstorms.

W: You would have loved this one. There was <sup>5</sup> \_\_\_\_\_, lightning,  
wind, <sup>6</sup> \_\_\_\_\_ ....

M: How much rain fell?

W: I'm not exactly sure, but it must have been <sup>7</sup> \_\_\_\_\_ centimeters.

M: I hope I'm awake the next time a big storm blows through.

W: I bet you'll get to see one soon. This is the <sup>8</sup> \_\_\_\_\_ for storms  
like that.





## Short Talks

### A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



- (A) Having fun in the summer (B) Avoiding skin problems  
(C) Growing plants (D) Working outside in hot weather
- (A) People get tired faster. (B) People have darker skin.  
(C) People sweat more. (D) People work more.

### B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



- (A) In the east (B) In the north  
(C) In the south (D) In the west
- (A) They don't have any snow. (B) They have snow made by machines.  
(C) They have lots of snowmen. (D) They will close for the weekend.

### C Short Talk 3 Listen to the short talk and write T for true or F for false.



- \_\_\_\_\_ His grandmother has a lot of umbrellas.
- \_\_\_\_\_ His grandmother does not go outside often because it rains too much.
- \_\_\_\_\_ His grandmother sometimes uses an umbrella for shade.

### Listen again and fill in the blanks.



My grandmother has quite a <sup>1</sup> \_\_\_\_\_ of umbrellas. Looking at all of the <sup>2</sup> \_\_\_\_\_ by her front door, you might think that she lives somewhere where it rains all the time. But not all of her umbrellas are for rainy days. My grandmother enjoys walking <sup>3</sup> \_\_\_\_\_, rain or shine, and no matter what the weather, you'll always see her with an umbrella. Even on sunny days, she has one. She walks with an umbrella on sunny days because she doesn't want to get

<sup>4</sup> \_\_\_\_\_.



# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) It is cold outside. (B) It is raining.  
(C) The fog is lifting. (D) The wind is blowing.
4. (A) March is cold. (B) April is stormy.  
(C) May is warm. (D) Spring is terrible.
5. (A) Cold (B) Warm  
(C) Much hotter (D) The same
6. (A) A big storm (B) Heavy snow  
(C) Light rain (D) Mild breezes
7. (A) A blackout (B) A fire  
(C) A flood (D) A tornado
8. (A) Cold and snowy (B) Cool and windy  
(C) Hot and rainy (D) Warm and dry
9. (A) It was frightening. (B) It was great.  
(C) It was terrible. (D) It was unusual.



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. What is the best time of year to visit your country?
2. Does your country have a rainy season or a dry season?  
If yes, when?



### B Listening Comprehension Listen and answer the questions.

1. What weather condition produces high humidity for Hawaii?  
High humidity in Hawaii is produced when \_\_\_\_\_  
\_\_\_\_\_.
2. What can you see in Hawaii if you visit during the rainy season?  
If you visit Hawaii during the rainy season, you can see \_\_\_\_\_.
3. According to the reading, should people in Honolulu worry about hurricanes?  
\_\_\_\_\_, people in Honolulu \_\_\_\_\_ worry about hurricanes.

### C Vocabulary Review Listen and complete the sentences.

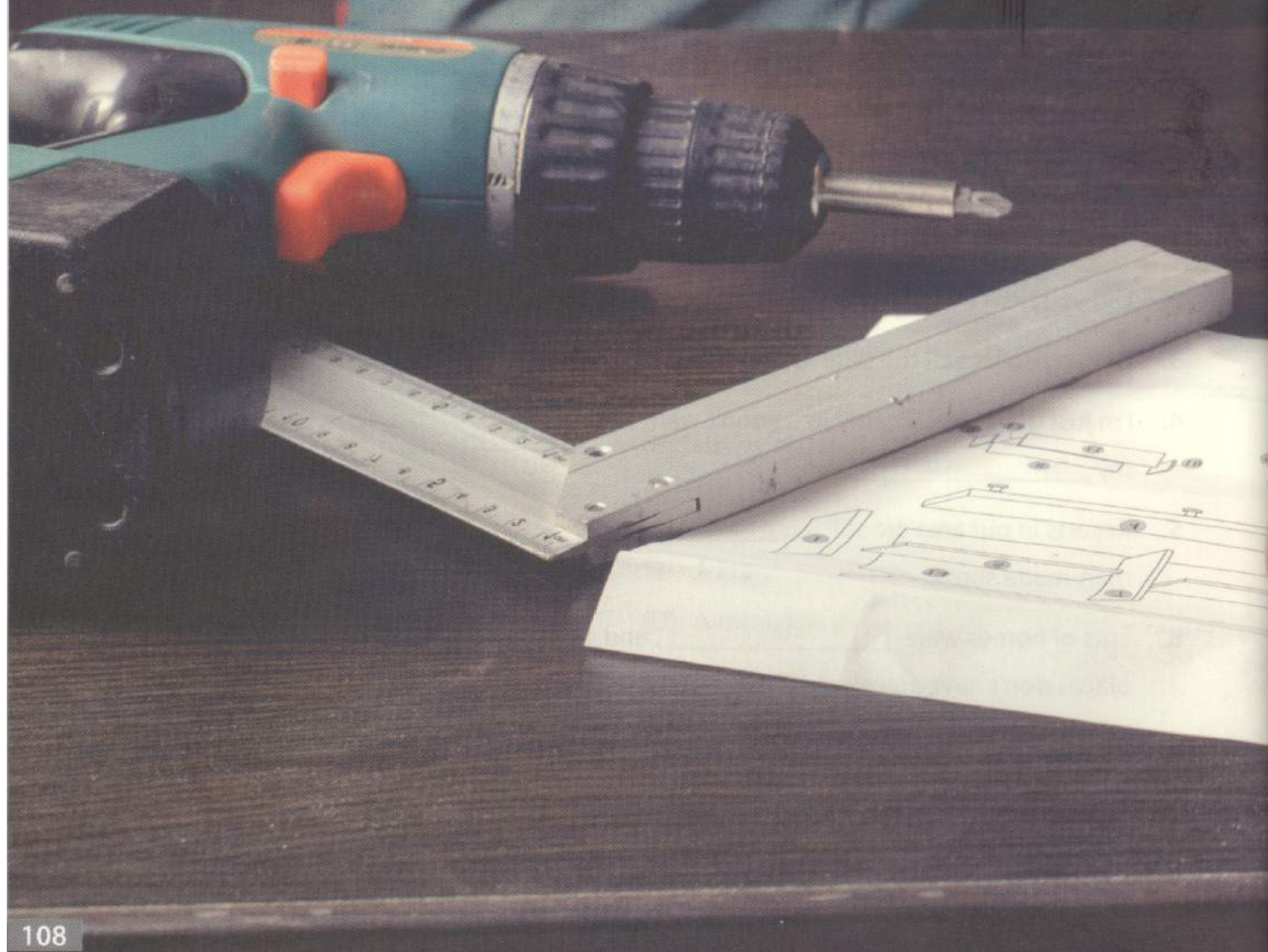
1. I prefer dry weather to \_\_\_\_\_ weather.
2. Did you hear the weather \_\_\_\_\_ for tomorrow?
3. Did you collect all the data for our weather \_\_\_\_\_?
4. I'm just going to carry my hat. I don't want to put it in my \_\_\_\_\_.
5. Resorts in our area are still \_\_\_\_\_ man-made snow.
6. Lots of homes were \_\_\_\_\_, and some places don't have any electricity.
7. The mixed rain and snow earlier this week added more snow on the \_\_\_\_\_.
8. Here, \_\_\_\_\_ this sunblock before we go out.





# UNIT 11

# Instructions







Scan and find the tracks.

### Look & Think

- What is the man in the picture doing?
- Are you good at following instructions?

### Objectives

- Learn how to talk about how to do something in steps
- Understand words and phrases about instructions

# Vocabulary

## A Match the words with the correct pictures.

a. withdraw

b. merchandise

c. delicious

d. weigh

e. warehouse

f. receipt

g. license

h. submit

1



2



3



4



5



6



7



8



## B Find the correct meaning for each word.

a. detail

b. private

c. attention

d. instructions

e. prove

f. confuse

g. appear

\_\_\_ 1. *n.* written information that tells you how to do or use something

\_\_\_ 2. *v.* to make someone feel mixed up

\_\_\_ 3. *n.* all the small features and parts considered as a whole

\_\_\_ 4. *adj.* of, for, or belonging to, one person or group, not to the general public

\_\_\_ 5. *n.* carefully listening to, looking at, or thinking about someone or something

\_\_\_ 6. *v.* to come into view

\_\_\_ 7. *v.* to show or explain that something is true



# Warm-up

## A Listen to the dialogs.



## B Listen again and number the steps in order from 1-4.

- \_\_\_\_\_ (A) Attach the sticker to the bag.
- \_\_\_\_\_ (B) Look at the number.
- \_\_\_\_\_ (C) Press enter.
- \_\_\_\_\_ (D) Put the item or items on the scale.

## C Listen to the dialogs and match them to the pictures.



## Listen again and choose the correct length of time.

- |            |                          |                |               |
|------------|--------------------------|----------------|---------------|
| 1. (A) Now | (B) Less than one minute | (C) Many hours | (D) Next week |
| 2. (A) Now | (B) Less than one minute | (C) Many hours | (D) Next week |
| 3. (A) Now | (B) Less than one minute | (C) Many hours | (D) Next week |
| 4. (A) Now | (B) Less than one minute | (C) Many hours | (D) Next week |

# Listening Practice

## A Listen and write the answer. 216

No, I didn't.

First, turn it on.

Like this.

That's right.

Sure. What do you need?

No, it's not.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question. 217

Have you done this before?

Are we finished?

Is this right?

Can we do this by ourselves?

Where are they?

Was it easy?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the words *don't know* pronounced as "dunno."

## Listen and repeat the sentences. 218

### Written

- I **don't know** how to do this.
- What do I do if I **don't know** how to play the game?

### Spoken

- I **dunno** how to do this.
- What do I do if I **dunno** how to play the game?



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer.

- (A) Her card is not good. (B) She can't read the machine.  
(C) The machine is broken. (D) She lost all of her money.
- (A) A PIN number (B) Cash  
(C) The amount she wants (D) Her card

### B Dialog 2 Listen to the dialog and questions. Choose the best answer.

- (A) By playing all the cards (B) By playing any card  
(C) By playing the bottom card (D) By playing the top card
- (A) Play another two cards (B) Put in more money  
(C) Stop the game (D) Take the cards back

### C Dialog 3 Listen to the dialog and questions. Complete the answers.

1. She is filling out \_\_\_\_\_.
2. He told her to list \_\_\_\_\_.
3. The woman won't \_\_\_\_\_.

#### Listen again and fill in the blanks.

M: Did you finish filling out the ① \_\_\_\_\_ form yet?

W: Not yet. The form is kind of ② \_\_\_\_\_, so I want to take it in to the office and ask some questions about it.

M: Maybe I can help you. I had to ③ \_\_\_\_\_ the same form last year.

W: Oh! Well, the part that is confusing me is the box in the middle of the second page. It asks for details about other school programs.

M: That is where you are ③ \_\_\_\_\_ to list any private institutes where you have studied.

W: I guess I don't have to fill that part out, then. I've never studied at any kind of private institute.



## Main Dialog

**A** Listen to the dialog and choose the best answer. 

1. What are these instructions for?

- (A) Buying flowers
- (B) Drying flowers
- (C) Growing flowers
- (D) Naming flowers

2. What should the woman remove from the roses?

- (A) Bugs
- (B) Flowers
- (C) Leaves
- (D) Roots

3. How long will this process take?

- (A) Several days
- (B) A few weeks
- (C) More than a month
- (D) She does not say.

**B** Listen again and fill in the blanks. 

W1: That is a beautiful flower arrangement!

W2: Thanks. I **1** \_\_\_\_\_ these roses myself.

W1: Was it difficult?

W2: No. **2** \_\_\_\_\_ flowers is really easy. You can try it yourself.

W1: What do I **3** \_\_\_\_\_ to do first?

W2: Take off all of the **4** \_\_\_\_\_ and thorns. Then cut the **5** \_\_\_\_\_ so they are 30 or 40 centimeters long. Take six or seven roses and **6** \_\_\_\_\_ the stems together about 5 centimeters from the bottom. Then hang them **7** \_\_\_\_\_ down so they can dry completely.

W1: How long does that take?

W2: Two or three **8** \_\_\_\_\_ should be long enough.





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer. 225

1. (A) Hiking at night (B) Leaving trash along the trail  
(C) Walking too far (D) Putting too much water into a container
2. (A) Several days before hiking (B) One day before hiking  
(C) The day of the hike (D) The tip does not say.

## B Short Talk 2 Listen to the short talk and questions. Choose the best answer. 226

1. (A) An account name (B) A credit card number  
(C) A salesperson's name (D) An order number
2. (A) Buying software (B) Downloading software  
(C) Previewing software (D) Updating software



## C Short Talk 3 Listen to the short talk and list two things that both sections should do. 227

### Introduction

### Thesis statement

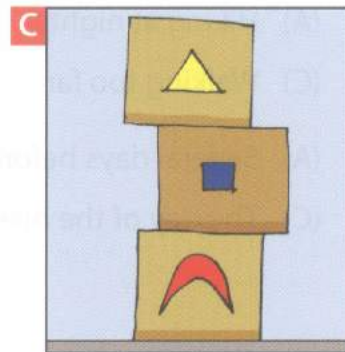
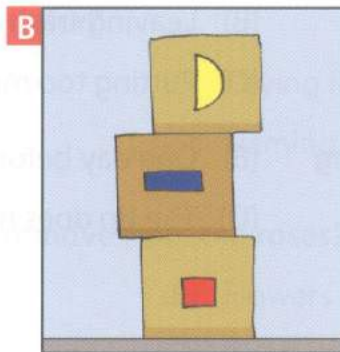
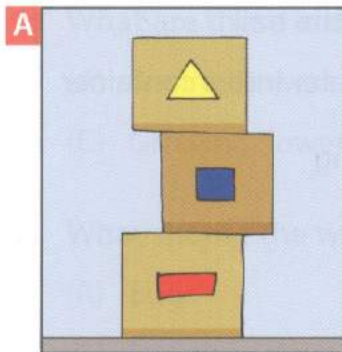
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Listen again and fill in the blanks. 228

The first paragraph of an essay is called the **1** \_\_\_\_\_. That is where you try to catch the attention of the reader and **2** \_\_\_\_\_ your thesis statement. The thesis statement is the **3** \_\_\_\_\_ that explains what your paper is about. After reading the thesis statement, a reader should be able to guess the kind of content included in the body paragraphs and the basic **4** \_\_\_\_\_ of the paper.

# Listening Quiz

**A** Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer.



3. (A) They will come back later. (B) They will hear the number.  
(C) They will see the number. (D) They will wait in line.
4. (A) BBQ Beef (B) Chicken Soup  
(C) Grilled Steak (D) Italian Chicken
5. (A) Finding radio channels (B) Installing a program  
(C) Playing a CD (D) Using a VCR
6. (A) Check his passport (B) Find her lost passport  
(C) Get a passport (D) Replace a passport
7. (A) A form (B) Her old passport  
(C) Identification (D) Money
8. (A) Tried a new kind of coffee (B) Drank too much coffee  
(C) Fixed the coffee machine (D) Made bad coffee
9. (A) Broke the machine (B) Did not wait long enough  
(C) Put in too much coffee (D) Used bad water



## Wrap-up

### A Pre-listening Question Talk about the questions.

1. Are you good or bad at remembering the names of new people?
2. Do you have any tricks for remembering names? If yes, what are they?

### B Listening Comprehension Listen and answer the questions.



1. What is the "best" way to remember someone's name?  
\_\_\_\_\_
2. What are two things names can be connected with?  
\_\_\_\_\_
3. What does the speaker suggest if you forget someone's name?  
\_\_\_\_\_

### C Vocabulary Review Listen and complete the sentences.



1. I had to \_\_\_\_\_ the same form last year.
2. I guess I should put them in a bag before I \_\_\_\_\_ them.
3. OK, I'll \_\_\_\_\_ some money when I'm ready.
4. It asks for \_\_\_\_\_ about other school programs.
5. Where can I find the \_\_\_\_\_ for this camera?
6. That is where you are supposed to list any \_\_\_\_\_ institutes where you have studied.
7. The part that is \_\_\_\_\_ me is the box in the middle of the second page.
8. You also need to bring something with your picture to prove your identity, like a driver's \_\_\_\_\_.





# Foreign Languages

Ciao مكيلع مالسلا  
 Terve ЗДРАВЬО 안녕하  
 Salut Salve  
 Bon  
 oha rve  
 Ciao  
 Hello Salve Terve  
 Ola Bok Ciao  
 Mono 안녕하십니까  
 Terve ЗДРАВСТВУЙТЕ  
 مكيلع مالسلا  
 Ola Hallo  
 Terve Salut  
 Ciao  
 Haai Salut  
 Cześć Salut  
 Hello  
 Ciao Opa Salut  
 Guten Tag  
 Salve  
 안녕하십니까  
 Salut Merheb  
 Ciao O  
 Aloha Salut  
 你好  
 안녕하십니까





Scan and find the tracks.



### Look & Think

- How many languages can you identify in the picture?
- What language do you want to learn?

### Objectives

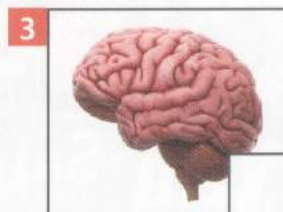
- Learn to talk about studying foreign languages
- Understand words and phrases about learning something



# Vocabulary

## A Match the words with the correct pictures.

- |                |            |                 |             |
|----------------|------------|-----------------|-------------|
| a. languages   | b. foreign | c. conversation | d. culture  |
| e. catch a cab | f. brain   | g. overseas     | h. festival |



## B Find the correct meaning for each word or phrase.

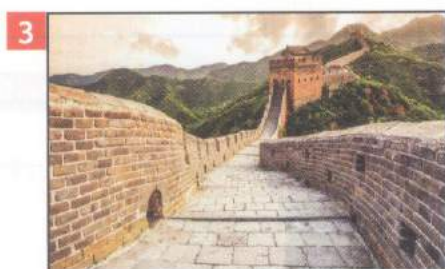
- |              |           |                  |           |
|--------------|-----------|------------------|-----------|
| a. fluent    | b. lesson | c. travel abroad | d. phrase |
| e. translate | f. mental | g. native        |           |

- \_\_\_ 1. *v.* to change into the words of another language
- \_\_\_ 2. *n.* a period of time during which someone is taught something
- \_\_\_ 3. *adj.* connected with the place where a person was born
- \_\_\_ 4. *n.* a small group of words that means something
- \_\_\_ 5. *v.* to go to a foreign country
- \_\_\_ 6. *adj.* being able to speak or write a language easily
- \_\_\_ 7. *adj.* having to do with the mind



# Warm-up

## A Listen to the dialogs.



## B Listen to the dialogs and match.

- |                       |   |                        |
|-----------------------|---|------------------------|
| 1. Going to Paris     | • | • (A) Next week        |
| 2. Taking a class     | • | • (B) Later in the day |
| 3. Going to China     | • | • (C) Now              |
| 4. Listening to audio | • | • (D) In six months    |

## C Listen to the dialogs and match them to the pictures.



## Listen again and choose the correct time of each activity.

- |             |             |            |
|-------------|-------------|------------|
| 1. (A) Past | (B) Present | (C) Future |
| 2. (A) Past | (B) Present | (C) Future |
| 3. (A) Past | (B) Present | (C) Future |
| 4. (A) Past | (B) Present | (C) Future |

# Listening Practice

## A Listen and write the answer. 237

I speak it very well.

I speak three languages.

It's Chinese.

I take them on Mondays.

I didn't know that.

It was hard but worth it.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## B Listen and write the question. 238

What language do you speak?

How high can you count in Japanese?

What are you writing?

Do you enjoy your language classes?

Why are you studying Latin?

What is the hardest part about learning a language?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Tip!** 

In casual speech, you may hear the word *you* pronounced as "cha" or the words *your* and *you're* pronounced as "cher" after words that end with -t.

### Listen and repeat the sentences. 239

#### Written

- You've heard the joke before, **haven't you?**
- I told them **what you're** doing now.

#### Spoken

- You've heard the joke before, **haven' cha?**
- I told them **wha' cher** doing now.



## Short Dialogs

### A Dialog 1 Listen to the dialog and questions. Choose the best answer. 240

- (A) She missed her friend. (B) She was mad at her friend.  
(C) She was hungry. (D) She didn't want to study something.
- (A) Study a language (B) Complain to her mom  
(C) Study the brain (D) Go out with her friend

### B Dialog 2 Listen to the dialog and questions. Choose the best answer. 241

- (A) He wants to travel. (B) He is making a scrapbook.  
(C) He wants to teach. (D) He is starting a travel business.
- (A) Get a passport (B) Learn other languages  
(C) Get a degree (D) Save up money

### C Dialog 3 Listen to the dialog and complete the sentences. 242

- The man's grandparents are from \_\_\_\_\_.
- The woman wants the man's grandmother to give her \_\_\_\_\_.

#### Listen again and fill in the blanks. 243

W: Your grandparents are wonderful. Where are they from?

M: They're from Italy.

W: That explains why dinner was so long and delicious!

M: Yes, my grandmother is a <sup>1</sup> \_\_\_\_\_ cook.

W: I would love to <sup>2</sup> \_\_\_\_\_ how to cook like that. Maybe your grandmother could give me <sup>3</sup> \_\_\_\_\_.

M: Well, then you need to <sup>4</sup> \_\_\_\_\_ Italian. All of her recipes are written in Italian!



## Main Dialog

### A Listen to the dialog and choose the best answer.

1. Where are the man and woman?

- (A) In Singapore (B) In Bangkok  
(C) In Seoul (D) In Beijing

2. Why does the woman need help?

- (A) She is lost. (B) Her car broke down.  
(C) She is tired. (D) Her wallet is missing.

3. How does the woman feel about what the man has done?

- (A) She is angry. (B) She is sad.  
(C) She is thankful. (D) She is concerned.



### B Listen again and fill in the blanks.

M: Do you need help, ma'am?

W: Yes, I'm lost! This is my first time in Bangkok.

M: I can help you. I <sup>1</sup> \_\_\_\_\_ Thai. What do you need?

W: I need to catch a cab to my hotel.

M: No problem. I will come with you to make sure you get there safely.

W: Thank you! I see that you speak Thai and English. Do you know any other <sup>2</sup> \_\_\_\_\_?

M: Just Korean, which is my native language.

W: How did you <sup>3</sup> \_\_\_\_\_ English and Thai?

M: I took <sup>4</sup> \_\_\_\_\_ in <sup>5</sup> \_\_\_\_\_.

W: Was it difficult?

M: Not really. I started by <sup>6</sup> \_\_\_\_\_ vocabulary words and then simple <sup>7</sup> \_\_\_\_\_. Soon, I was <sup>8</sup> \_\_\_\_\_!





# Short Talks

## A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



1. (A) Travel to Norway (B) Host a foreign exchange student  
(C) Take language classes (D) Teach summer school
2. (A) America (B) Malaysia  
(C) Ireland (D) Norway

## B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



1. (A) He is going to study abroad. (B) His university requires it.  
(C) He has a new job. (D) His parents are making him.
2. (A) One (B) Two  
(C) Three (D) Four



## C Short Talk 3 Listen to the short talk and list three things that each person did in Costa Rica.



The speaker

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Brian

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Listen again and fill in the blanks.



My best friend Brian and I went on a trip of a lifetime last summer! We  
 ① \_\_\_\_\_ to Costa Rica. The ② \_\_\_\_\_ was amazing! My favorite  
 parts of the trip were learning the ③ \_\_\_\_\_, seeing the exotic animals,  
 and shopping for handmade items. Brian's favorite parts were going to the beach,  
 meeting new ④ \_\_\_\_\_, and attending the festivals. We had a great time!

# Listening Quiz

**A** Listen to the dialogs and choose the correct picture. 



1. (A) (B) (C)
2. (A) (B) (C)

**B** Listen to the dialogs and questions. Choose the best answer. 

3. (A) One (B) Two  
(C) Three (D) Four
4. (A) Animals (B) Families  
(C) Plants (D) Sports
5. (A) Greek (B) Roman  
(C) Arabic (D) Latin
6. (A) He wants to travel. (B) He wants to act.  
(C) He wants to teach. (D) He wants to sell.
7. (A) She thinks it's silly. (B) She thinks it's good.  
(C) She thinks it's hard. (D) She thinks it's bad.
8. (A) Going on a vacation. (B) Going to visit family.  
(C) Going to a workshop. (D) Going to stay at home.
9. (A) Excited (B) Depressed  
(C) Frustrated (D) Disappointed



## Wrap-up

### A Pre-listening Question Talk about these questions.

1. Do you think language should be unchanging? Why?
2. What do you think of when you see a sign or advertisement that is translated incorrectly?



### B Listening Comprehension Listen and answer the questions. 252

1. Which language is the most widely spoken in the world?  
\_\_\_\_\_ is the most widely spoken language in the world.
2. What are words and phrases that are a combination of Korean and English called?  
They are called \_\_\_\_\_.
3. How do some people think the use of these mixed-up English words and phrases makes their country look?  
Some people think it makes their country look \_\_\_\_\_.



### C Vocabulary Review Listen and complete the sentences. 253

1. I'm here to sign up for a \_\_\_\_\_ language class.
2. It's good that we learned the \_\_\_\_\_ along with the language.
3. Studies show that learning a second language is good for the \_\_\_\_\_.
4. If you wear these headphones, they will \_\_\_\_\_ for you.
5. Over 80 percent of the people living there are \_\_\_\_\_ French speakers.
6. I started by studying vocabulary words and then simple \_\_\_\_\_.
7. It improves \_\_\_\_\_ alertness and increases memory.
8. Brian's favorite parts were going to the beach, meeting new people, and attending the \_\_\_\_\_.